

## LEGISLATIVE ASSEMBLY OF THE NORTHERN TERRITORY

### WRITTEN QUESTION

Mrs Finocchiaro to the Minister for Education:

#### Teaching Graduates

1. Minister, the following questions relate to funds allocated under Budget Paper 3, page 241, Tertiary Education Output. I am interested in outcomes for funding provided under this Output, in particular outcomes surrounding teaching courses at the Tertiary level. How many students have graduated with teaching qualifications since 1 July 2017?
  - a. How many of them have been offered temporary positions as a classroom teacher?
  - b. How many of them have been offered a permanent position as a classroom teacher?
  - c. How many teaching students did not meet the national standards for teachers?
2. How many graduates from the 'Achieving Teaching Graduate Initiative' received ongoing placements in the period 1 September 2017 to 31 March 2018?
3. Minister, how many students of Education or Teaching courses did not achieve the minimum national standards to educate students?

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#### ANSWER:

1. Nationally, 197 students graduated with an education qualification from Charles Darwin University (CDU) in 2017.

A total of 42 CDU students that are based in the Northern Territory completed their initial teacher education course in Semester 2, 2017 and Semester 1, 2018.

CDU New Graduates NT	Count	%
Employed in NTG schools	26	62
Not employed in NTG schools	16	38
<i>*Status as at 11 July 2018</i>		
<b>Total</b>	42	100

(a) and (b)

CDU New Graduates employed in NTG schools	Count	%
Employment Status - Temporary	21	81
Employment Status - Permanent	5	19
<i>*Status as at 11 July 2018</i>		
<b>Total</b>	26	100

CDU New Graduates employed in NT schools

Employment Status - Permanent	Count	%
Nominal occupancy - Classroom Teacher	3	60
Nominal occupancy - non-Classroom Teacher	2	40
<i>*Status as at 12 July 2018</i>		
<b>Total</b>	5	100

(c) All CDU teacher graduates have met the national standards requirements for teaching as per the course accreditation.

2. Neither CDU nor the department implement a program called the 'Achieving Teaching Graduate Initiative'.
3. In 2017, 87 per cent of new candidates from CDU met the standard for literacy and 85.5 per cent met the standard for numeracy after one or more attempt.

The percentages can partly be attributed to the increased number of first and second year students attempting the test. The data shows improved performance for students in the third, fourth and 'fifth' years of study.