

Estimates Committee 2015
Questions Taken On Notice

(26/05/2015 to 4/06/2015)

Date: 03/06/2015 Output: Opening Statement
Sub Output:
Subject: Environmental Grants - Assessment Criteria

From:Mr Gerry McCarthy to Hon Gary Higgins

Question: **9-3**
Can you outline the criteria you use for assessing environmental grant applications?

Answer:
Answered On: 17/06/2015

ESTIMATES COMMITTEE

Question Taken on Notice

Date: 3 June 2015

Output: Statutory Bodies
(NT Environment Protection Authority)

Subject: Environment Grants assessment criteria

From: Member for Daly

To: Minister for the Environment

Agency: Department of Lands, Planning and the Environment

Number: 9.3

Question: Can you outline the criteria you use for assessing environmental grant applications?

Answer:

There are two (very similar) sets of criteria for the School and the Project environment grants which go through the same final assessment process. Once the grant round is over, the grants are assessed against the criteria by each panel member and are given a score of 0-5 against each criteria. The panel then convenes to compare scores and comments and decide what the final recommendations for funding are. The selection criteria for the two grant types are as follows:

School Grant Assessment Criteria

1. What is the environmental benefit to the School or community?

- Level of project impact i.e. one class, year, whole school or community?
- Environmental outcomes of the project for the target school or community?
- Expected environmental health and social benefit delivered by project?

2. Evidence of organisational capacity, commitment and community support?

- No outstanding reporting requirement or un-acquitted grants from previous rounds or other grant programs?
- Evidence of genuine commitment to the project to ensure continuity of outcomes?
- Evidence of capacity to deliver on outcomes (prior performance)?
- Level of support and contributions (cash and in-kind) from the school, community, industry or agency partners?

3. Quality of the application and proposed project?

- Is the application well written and researched with clear and realistic goals?
- How well has the project addressed the focus/category of the current years grant round?
- Does the project increase awareness of the grant category being addressed?
- Have the education outcomes for the students been clearly articulated?
- Has the need for the project or benefits derived from it been demonstrated?
- Is the proposal original; or innovative?
- Represents good value for money?

4. Does the project contribute to equity? Does it:

- Address inequitable provision of services and infrastructure to remote communities?
- Aid in geographically equitable distribution of program funding?
- Target disadvantaged students or members of the community?
- Address cultural sensitivities?

Project Grant Assessment Criteria

1. What is the environmental benefit to community, region or whole of Territory?

- Environmental outcomes of the project in the target community/industry/region?
- Expected environmental health and social benefit delivered by project?
- Seed funding (i.e. providing opportunities to initiate project commencement and access other funding sources to facilitate broader program delivery)?

2. Evidence of organisational capacity, commitment and community support?

- No outstanding reporting requirement or un-acquitted grants from previous rounds or other grant programs?
- Evidence of genuine commitment to the project to ensure continuity of outcomes?
- Evidence of capacity to deliver on outcomes (prior performance)?
- Level of demonstrated support and contributions (cash, in-kind, letters) from the community, industry or agency partners?
- Evidence of collaboration with other community sectors?

3. Quality of the application and proposed project?

- Is the application well written and researched with clear and realistic goals?
- Address an area of environmental concern in the Northern Territory that is in line with the current round's focus/category?
- Has the need for the project or benefits derived from it been demonstrated?

- Improve environmental management in urban or remote communities?
- Original, innovative?
- Represents good value for money?

4. Does the project contribute to equity? Does it:

- Address inequitable provision of services and infrastructure to remote communities?
- Aid in geographically equitable distribution of program funding?
- Target disadvantaged urban/regional communities?
- Target Indigenous participation and economic development?
- Address cultural sensitivities?