

LEGISLATIVE ASSEMBLY OF THE NORTHERN TERRITORY

WRITTEN QUESTION

Mr Guyula to the Minister for Education:

School Funding

Table A – School funding 2019 ¹

	School Resourcing Package		School Resourcing Model C	Difference- DF minus SRM D
	Direct Funding (DF) A	Indirect funding B		
Areyonga	998,886	228,221	738,913	259 973
Baniyala Garrangali	666,058	210,472	560,058	106 000
Gapuwiyak	3,226,199	1,325,928	1,599,303	1,626,896
Lajamanu	3,501,954	1,115,191	2,089,448	1,412,506
Maningrida	8,760,035	4,248,953	5,870,796	2,889,239
Millingimbi	5,154,640	2,278,547	3,626,517	1,528,123
Nhulunbuy High	7,148,918	2,911,389	5,929,965	1,218,953
Nhulunbuy Primary	4,947,310	2,445,097	5,195,345	248,035
Numbulwar	2,934,997	1,020,363	1,652,060	1,282,937
Ramingining	4,080,530	1,987,928	3,132,428	948,102
Shepherdson	8,090,331	3,602,437	4,191,680	3,898,651
Willowra School	1,360,161	634,959	997,789	362,372
Yirrkala Homeland	3,099,597	727,857	1,983,188	1,116,409
Yirrkala School	4,555,178	1,379,677	2,566,867	1,988,311
Yuendumu	4,312,957	1,667,756	2,957,237	1,355,720

1. For each school in Table A, please provide:
 - a) 2021 enrolment data
 - b) 2021 attendance data
 - c) The 2021 'effective enrolment'
 - d) 2022 School Resourcing Model (final funding)

2. The data in Table A shows how the School Resourcing Package (SRP) for 2019 was divided between direct funding and indirect funding. It also shows the 2019 School Resourcing Model (SRM) for each school. Column D shows the difference between column A and C. Please advise:
 - a) Why is each school's SRM less than its direct funding?
 - b) What causes the decrease between the direct funding and the SRM?
 - c) Where does the money in column D go? Where is it being spent?

¹ Information in this table was provided in Written Question number 275

3. For each school in Table A, for the years 2015-2022 please show how the School Resourcing Package² – as published in My School – was distributed between:
 - a) Direct funding - school managed and centrally managed
 - b) Indirect funding – resources for the Department’s Education NT’s strategic focus
4. For each school in Table A, how is each school’s “direct funding” calculated?
5. For each school in Table A, is the proportion of the “indirect funding” component of their SRP:
 - a) Calculated using a formula? If so please provide
 - b) Affected by factors like remoteness or socio-economic factors?
6. For the year 2021 please provide:
 - a) The total NT Education budget
 - b) The total direct funding provided to NT state schools
 - c) The total of indirect funding (sourced from SRP of NTG schools)
 - d) The total funds provided to NTG schools through the SRM
7. Last year, it was announced that \$472.5 million was provided in direct funding to schools. How much of this amount went directly into the SRMs of NTG schools?
8. For the years 2021-22 please provide an itemised list of the “quality teaching, school leadership, community engagement and differentiated support”³ that details how the “indirect funding” was expended for Shepherdson College.
9. For each of the schools in Table A, what is the NT Student Needs Based Funding Formula (SNBFF) Per Student Rate for the years 2014-2022?
10. How is the NT SNBFF used to calculate:
 - a) The SRM of NTG schools
 - b) The direct funds of NTG schools
 - c) The indirect funds of NTG schools
11. Does the SNBFF for each school in Table A reflect what each school receives per enrolled student in its SRM? If not, please advise why schools do not receive the SNBFF for each enrolled student.

² <https://education.nt.gov.au/statistics-research-and-strategies/increasing-school-autonomy/school-funding/school-funding-faqs>

³ <https://education.nt.gov.au/statistics-research-and-strategies/increasing-school-autonomy/school-funding/school-funding-faqs>

12. For each school in Table A, using the 2022 SRM and the number of enrolled students at each school in 2022, what funding will each school in Table A receive per enrolled student for 2022? If data for 2022 is not available please provide this per student rate for 2021 or the most recent year the data is available.
13. How are NTG schools' effective enrolment data calculated?
14. Please provide how Shepherdson College's effective enrolment data was calculated for 2022. If 2022 effective enrolment data is not available please provide for 2021 or for the most recent year.
15. Regarding the effective enrolment methodology, please advise:
 - a) How it supports the Department of Education to provide high quality education to students in the NT
 - b) A list of schools which saw an increase in their SRM from 2021 to 2022 and the percentage they increased by
 - c) A list of schools which saw an increase in their SRM from 2019 to 2020 and the percentage they increased by
16. How is effective enrolment data used to calculate:
 - a) The SRM of NTG schools
 - b) The direct funding of NTG schools
 - c) The indirect funding of NTG schools
17. When was the School Resourcing Model introduced?
18. How does the SRM differ from the previous Global School Budgets model?
19. For 2011, please provide a list of the centrally managed operational costs of Shepherdson College and Maningrida School. This should include, though not be limited to:
 - a) Staffing allocations
 - b) Ongoing maintenance allocations
 - c) Special needs allocations
 - d) ESL allocations
 - e) Any extra funds allocated for remoteness and % of Indigenous students
 - f) All Commonwealth grants such as (but not limited to) for the ESL for Indigenous language speaking students (ILSS) program

20. For Shepherdson College and Maningrida schools for 2011, please provide:
- a) The financial data which shows the allocation of centrally managed costs (NTG and Commonwealth) against the list provided in Question 19.
 - b) The allocation of funds to cover the costs DoE's corporate services support for each school.
21. Please provide the annual reports, including audited financial reports, for the years 2011 (or if 2011 for a particular school is not available, a report from 2010-2008) and 2021 (or the most recent year a report is available) for the schools below.
- a) Shepherdson College
 - b) Ramingining
 - c) Gapuwiyak
 - d) Yirrkala
 - e) Numbulwar
 - f) Yirrkala Homelands
 - g) Millingimbi
22. Pertaining to the "effective enrolment methodology" please provide:
- a) The year effective enrolment was first used to determine school budgets (or SRM/Global Budgets)
 - b) Who the department consulted to develop this methodology
 - c) Evidence of how effective enrolment has had a positive impact on school attendance and academic learning in NT schools since it was introduced
23. Please provide the terms of reference provided to Deloitte for their review of effective enrolment.
24. As part of this review please advise:
- a) Will there be public submissions?
 - b) Which schools will be consulted?
 - c) Which schools will be consulted face to face?
 - d) Which schools will be consulted remotely via videoconference or otherwise?
 - e) Which schools will be asked to complete online surveys?
 - f) Which school councils will be consulted face to face?
 - g) Which school councils will be consulted remotely via videoconference or otherwise?
 - h) Which Indigenous organisations were consulted?
 - i) The number of Indigenous staff in schools who were consulted AND whether these consultations were conducted face to face, or videoconference or through online surveys?