

**ESTIMATES COMMITTEE**  
**Question Taken on Notice**

**Question Number:** 8-2

**Date:** 19/06/2018

**From:** Mrs Lia Finocchiaro

**To:** Hon. Eva Lawler

**Portfolio:** Education

**Agency:** Education

**Subject:** Children starting school with developmental delays

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**QUESTION**

What percentage of Territory children began school with developmental delays with respect to 2015?

**ESTIMATES COMMITTEE**  
**--Answer to Question Taken on Notice**

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**Answer**

There are 37.2% vulnerable on one or more AEDC domains and 23.1% on two or more AEDC domains.

# ESTIMATES COMMITTEE

## Question Taken on Notice

**Date:** 19/06/2018  
**Subject:** Early Childhood Numbers  
**From:** Member for Spillett, Leah Finocciaro MLA  
**To:** Minister for Education, the Hon Eva Lawler MLA  
**Agency:** Department of Education

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**Number:** 8.2

**Question:** What percentage of Territory children are begin<sup>ing</sup> school with developmental delays? With respect to 2015.

**Answer:**

**LEGISLATIVE ASSEMBLY OF THE NT**  
**TABLED DOCUMENTS**

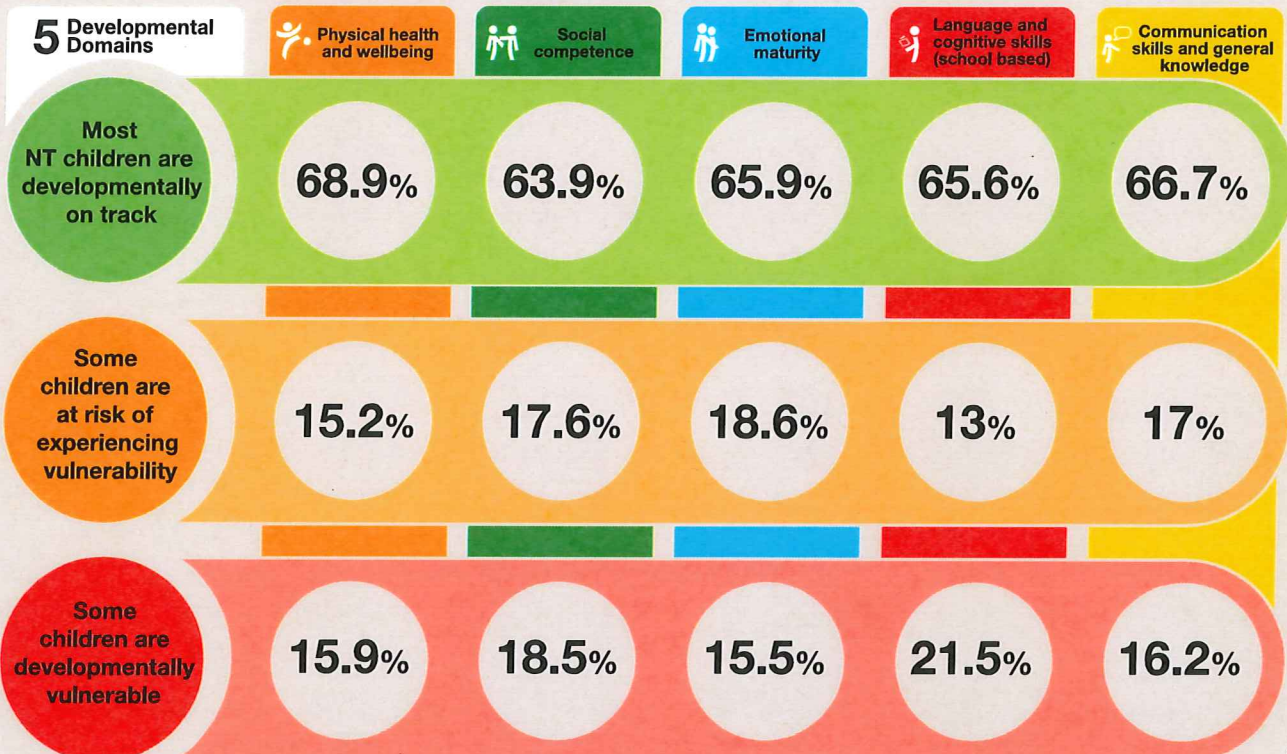
Committee:.....*Estimates*.....  
Paper No: .....*8-2*..... Date: *19/6/18*  
Tabled By:.....*Lawler*.....  
Signed:.....*DTauy*.....

# AEDC in the NT

The Australian Early Development Census (AEDC) measures how well children are developing as they start their first year of school.

In 2015 AEDC data was collected for **98%** of NT children

## 2015 AEDC data shows:



## Emerging trends in the NT - 2009, 2012 and 2015

