

LEGISLATIVE ASSEMBLY OF THE NORTHERN TERRITORY

WRITTEN QUESTION

Ms Manison to the Minister for Education:

Global School Budgets

1. Please provide school staffing numbers and position levels by school (including independent public schools) as at week 5 term 4 2014 and week 5 term 4 2013 (or the nearest pay cycle): including, permanent, casual and contract and unattached positions for teachers, teacher assistants, school administration and school management staff/positions and projected staff levels by the same categories for the 2015 school year.
2. Please provide the global school budget allocation (including where still provisional) for each government school (including independent public schools) in the Northern Territory for the 2015 school year.
3. Please detail the needs based funding model including the funding formula and provision for loadings such as demographic factors, for example stage of schooling, ethnicity, indigeneity, English as a Second Language, socio-economic background, special needs and remoteness?
4. Provide the amount of funding to be made available per student under global budget funding in the 2015, 2016 and 2017 calendar years for primary and secondary aged and the amount provided per student for primary and secondary aged in the 2014 calendar year? If there is base funding and additional loadings please advise those separately for each year.
5. Provide the Department of Education global budgets funding allocations (including where still provisional) and projections (operational and staffing) for every school (including independent public schools) for the 2015 calendar year and the 2016 and 2017 calendar years based on student enrolment/attendance projections, by line item.
6. Identify the schools (including independent public schools) that will receive less operational and staffing funding in 2015 under the global school budgets model, compared to and providing their 2014 budget and actual expenditure, excluding CPI increases.
7. What is the full budget allocation and total actual expenditure (operational and staffing including fixed budget and variable budget), including any additional funding provided by the Department of Education for each school (including independent public schools) for the 2013 and 2014 calendar year, by line item?
8. What is the full cost of the Teacher Enterprise Bargaining Agreement (EBA) for the full four years of the agreement?
9. How much additional funding has been committed to the Department of Education for the Teachers EBA for the full four years of the agreement? How much of that funding has been provided to schools (including independent public schools) for the 2013, 2014, 2015 and 2016 calendar year school budgets.
10. Has additional funding been provided in every school budget (including independent public schools) for the 2014 calendar year for the 5% for power water sewerage charges that

commence from 1 January, and ongoing for the 2015 and 2016 school budgets, separate to contingency funding?

11. What contingency funding is being provided for each school (including independent public schools) under global budgets in 2015 and what is the policy for use of contingency funding, ie what are schools permitted to use this funding for and what have they been directed to use the funding for?

12. What transitional funding over what calendar years supports the implementation of school global budgets and what allocations have already been identified or made in each year?

13. What funding has been made available to support the placement of graduate teachers in schools (including independent public schools)? Will the department cover this staffing expense?

14. What liability exists in each school for staff long-service leave and sick leave, beyond the provision of eight days? What funding provision has been made for the liability in each school (including independent public schools)?

15. Will special education, agriculture, bi-lingual and distance education programs continue to be met by central Department of Education funding?
