

**LEGISLATIVE ASSEMBLY OF THE NORTHERN TERRITORY**

**WRITTEN QUESTION**

Mrs Finocchiaro to the Minister for Education:

***Global School Funding – EY Report***

1. How many schools have now received Building Better Schools (BBS) funding in all funding rounds? Please detail names of schools and what works have been / will be undertaken.
2. What recommendations of the September 2017 Ernst and Young (EY) report into Global School Funding have you accepted and what haven't you accepted?
3. What support is the Department providing schools who are not capable of autonomously managing their funds? What staffing resources are allocated to support these schools? Please break down by location.
4. Have you replaced the "Exceptional Circumstances Policy" as recommended?
5. What is the Department doing to develop consistency in support structures for schools, especially for regional and remote schools?
6. What is the Department doing to consolidate financial reporting for schools and improve financial reporting practices to more readily measure surpluses and deficits, (i.e. separated from grant funding)?
7. Have you developed policies on the maximum levels of cash reserves held by schools?
8. Will you centralise funding of personal leave to provide more certainty to school budgets?
9. Are students enrolled in both Government Schools and VET programs being allocated funding twice? If yes on how many occasions has this occurred?
10. How many students of the Intensive English Unit have successfully transitioned to mainstream classes?

11. The EY report states that “NT Aboriginal students’ NAPLAN results are poorer as their remoteness increases, and school attendance rates are poorer for Aboriginal students in remote areas compared to less remote areas”. In order to address this disparity will you, as recommended:
  - a. Adjust the Aboriginal student weighting from .3 to .225?
  - b. Increase the Aboriginal student concentration weighting from .05 to .15?
  - c. Reduce the Aboriginal student concentration floor from 40% to 35% to include more schools?
  - d. Make any other adjustments to the aboriginal student weighting and aboriginal student concentration weighting?
  
12. Will you consolidate funding for special needs students?