

## LEGISLATIVE ASSEMBLY OF THE NORTHERN TERRITORY

### WRITTEN QUESTION

Mrs Finocchiaro to the Minister for Education:

#### International Education

1. The following questions relate to funds allocated under Budget Paper 3, page 241, International Education Output. Firstly, why has the budget for this output been reduced by \$277,000?

The reduced budget is related to the conclusion of a three-year line of funding for the Northern Territory (NT) to deliver English language vocational training for adults in Timor-Leste. An agreement between the Department of Education and the Timor-Leste Government established the SenaiNT English language program in Dili, in 2015. The program aimed to build the capacity of Timorese workers to participate in the Seasonal Worker Program in Australia. The agreement concludes in December 2018 and discussions are being held with stakeholders to determine options for continuing the program after the current agreement ends.

2. How many students have applied for the Study in Australia's Northern Territory Scholarships:
  - a. at high school level
  - b. English language
  - c. VET
  - d. higher education
  - e. undergraduate or post-graduate?

Tables 1 and 2 provide student scholarship applications for 2017 and 2018.

**Table 1: 2017 calendar Year scholarship applications<sup>1</sup>**

High School	0
English Language	4
VET	3
Higher Education – Undergraduate	3
Higher Education – Postgraduate	3
<b>Total</b>	<b>13</b>

**Table 2: Year to date 2018 scholarship applications**

High School	0
English Language	6
VET	2
Higher Education – Undergraduate	2
Higher Education – Postgraduate	6
<b>Total</b>	<b>16</b>

<sup>1</sup> Data provided by StudyNT

3. For the 2017 school year and Term 1 of 2018, how many international students were accepted into Northern Territory Government:
  - a. primary schools
  - b. middle schools
  - c. senior schools
  - d. VET programs
  - e. higher education?

Table 3 provides student enrolment data by stage of schooling.

**Table 3: International student enrolments by sector, 2017 and Term 1, 2018**

Education Sector	Semester enrolments 2017						Semester enrolments 2018		
	Ongoing Sem 1 2017	New Sem 1 2017	Total Sem 1 2017	Ongoing Sem 2 2017	New Sem 2 2017	Total Sem 2 2017	Ongoing Term 1 2018	New Term 1 2018	Total Term 1 2018
Primary School <sup>1</sup>	1	2	3	3	1	4	3	3	6
Middle School <sup>1</sup>	1	2	3	3	2	5	4	0	4
Senior School <sup>1</sup>	31	7	38	36	8	44	36	2	38
VET Programs <sup>2</sup>	-	-	136	-	-	183	-	-	361 <sup>3</sup>
Higher Education <sup>4</sup>	-	-	1240	-	-	1443	-	-	1266

<sup>1</sup> Data from DOE's Student Administration Management System (SAMS) – international students enrolled at Northern Territory Government schools

<sup>2</sup> Data from Austrade Market Information Package (MIP) – data includes government VET and Higher Education provided in both school and higher education settings

<sup>3</sup> This total includes international students enrolled at government and non-government VET providers.

<sup>4</sup> Data from Austrade Market Information Package (MIP) – Higher Education providers

4. Minister, since the opening of Haileybury–Rendall School, how many more international students are paying fees in the Territory?

Five new international students enrolled in Northern Territory Government schools in Term 1, 2018.

To offer courses for fee paying international students, education providers must have Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) registration, which is overseen by the Commonwealth Government.

The Haileybury-Rendall School's application for CRICOS registration is being processed therefore it is currently not able to enrol international fee-paying students. Once CRICOS registered, Haileybury Rendall School will meet the requirements to enrol international fee-paying students.