

LEGISLATIVE ASSEMBLY OF THE NORTHERN TERRITORY

WRITTEN QUESTION

Mr Vowles to the Minister for Transport; Infrastructure; Multicultural Affairs; Senior Territorians; and Young Territorians

Ministerial Communications, Staffing and Certificates of Exemption

1. For all departments, agencies and authorities you are responsible for, please detail as of 1 July 2013 and as of 1 July 2014:
 - a. total staffing numbers
 - b. total staffing numbers by FTE
 - c. a breakdown by classification and level
 - d. by classification and level, the number of permanent employees
 - e. by classification and level, the number temporary employees.
2. Have you or any of your Ministerial Staff engaged in formal or informal communications with L and B MacFarlane (or their representatives) concerning any matter in relation to a water extraction license? If so:
 - a. Which Ministers and Ministerial Advisers have engaged in the communications?
 - b. What was the substance of the communications?
 - c. When did the communications take place?
3. Have you or any of your Ministerial staff engaged in formal or informal communications with Peter Maley (or his representatives) concerning any matter in relation to a water extraction license? If so:
 - a. Which Ministers and Ministerial Advisers have engaged in the communications?
 - b. What was the substance of the communications?
 - c. When did the communications take place?
4. For each Government Agency and Authority how many Certificates of Exemption were issued in 2013/14? For each Certificate of Exemption:
 - a. What is the description of the goods and services contracted?
 - b. What is the value of the goods and services contracted?
 - c. Why was the Certificate of Exemption required?

H:\COMMIT\Written Questions Project\12th Written Questions\Questions\201-300\Wqsts 269 - Vowles - Ministerial Comms, Staffing Certificates of Exemption - Styles.docx

- d. Who recommended the Certificate of Exemption?
 - e. Who approved the Certificate of exemption?
 - f. Who was awarded the contract?
-