No. 61

LEGISLATIVE ASSEMBLY OF THE NORTHERN TERRITORY

WRITTEN QUESTION

Mr Mills **to** Minister for Education and Training

Commonwealth Specific Purpose Grants Revenue in 2007/08 and 2008/2009.

According to the 2007/08 Annual Report, the Department of Employment, Education and Training Received $146.6M in Commonwealth Specific Purpose Grants Revenue in 2007/08:

1. What programs are covered by the Specific Purpose Grants?

2. What is the purpose of each of these programs?

3. What is the funding allocation to each of these programs from the Commonwealth and from the Northern Territory?

4. Please itemise how much was spent on each of these programs in 2007/08 and how much remains to be spent?

5. What guidelines, operating practices and reporting have been developed in conjunction with the Commonwealth to expend the received funds?

6. What performance indicators or markers are in place from the Commonwealth or Territory that relate to these monies?

7. What was our performance against these performance indicators or markers in 2007/08?

8. Was any payment returned to the Commonwealth or carried over from 2007/08 to 2008/09?

9. If payments were returned or carried over, in what areas and how much were they?

Commonwealth Specific Purpose Grants Revenue in 2008/09.

10. What is the budgeted amount of Commonwealth Specific Purpose Grants to be received in 2008/09 by the Department of Employment, Education and Training?

11. What programs are covered by the 2008/09 budgeted Specific Purpose Grants?

12. What is the allocation to each of these programs for 2008/2009?

13. How much of this allocation has been spent by 1 March 2009?

14. What guidelines, operating practices and reporting have been developed in conjunction with the Commonwealth to expend the received funds?

15. Is the Department expecting to expend all the funding allocated?

16. If not, in what areas will funding expenditure not be met?

17. Are there any areas within Education, Employment and Training where Commonwealth funding has been provided for either in 2007/08 or 2008/09 where monies have not been allocated to specific purposes?

18. What performance indicators or markers are in place from the Commonwealth or Territory that relate to these monies?

19. What was our performance so far this year against these?

ANSWERS

<u>Preliminary explanation</u>

The questions appear to be designed to understand the level to which Commonwealth Government funds are being carried forward from each year. The following provides the context behind the answers in order that they can be fully understood.

The carrying forward of Commonwealth Government Specific Purpose Payment (SPP) revenue from year to year is normal business practice. This is because the lump sum revenue stream typically follows signing (by both Governments) of a funding agreement for the contracting of the specific purpose activities that follow. Revenue for new agreements can flow to the Territory in the later months of a financial year. Thus, the SPP activities and related expenditure that follows may as a result occur in the following financial year.

It is for this reason that care is taken to accurately predict/budget the timing of Commonwealth Government SPP expenditure against this SPP revenue source. The resulting expenditure budget allocation in Northern Territory (NT) budget papers can span a number of years. Money received in the later months of a financial year will often result in budgeted expenditure being applied in the outer years.

As an example, the NT Emergency Response (NTER) agreement signed during 2007/08 provided an additional $10 million in SPP revenue to the Department of Education and Training (DET) during 2007/08. $5.3 million of this was received in May and June 2008. Of the $10 million of revenue, $3.8 million was planned/budgeted expenditure during 2007/08. The balance was planned to occur in 2008/09.

Another significant example that impacts on cash balances is that of the 200 teacher initiative under the Indigenous Education Agreement. This Commonwealth Government SPP initiative resulted in $3.8 million being received in May 2008. The majority of this expenditure ($2.8 million) was programmed to be spent in 2008/09.

Question 1   What programs are covered by the Specific Purpose Grants?

The following details each Commonwealth funded program according to the overarching agreements.

NAME OF THE PROGRAM	PROGRAMS
General Recurrent Revenue for Government Schools	
Indigenous Education Funding Agreement (IEA)	• Additional Teachers for the Northern Territory (200 Teachers) • Building An Indigenous Workforce • Indigenous Tutorial Assistance Scheme - In Class Tuition • Indigenous Tutorial Assistance Scheme 9 to 12 • Northern Territory Indigenous Education Council Secretariat/Committee • Supplementary Recurrent Assistance & others (Indigenous Education Strategic Initiative Programs (IESIP)) • English as a Second Language for Indigenous Language Speaking Students (ESL-ILSS)
Commonwealth Programs for Schools Quadrennial 2005 – 2008 and others	• Literacy, Numeracy and Special Learning Needs Program • Other Australian Government Programs • National Accelerated Literacy Program
Northern Territory Emergency Response	• Creating Real Jobs for Community Development Employment Projects (CDEP) participants in the NT in Australian Government Service Delivery - Education • Quality Teacher Program and Enhanced Literacy
Employment and Training Programs	• Skilling Australia's Workforce Recurrent - Employment and Training • Vocational Education and Training in Schools Program • Australians Working Together • Australian Government Welfare Reform • Joint Indigenous Funding Pool • Indigenous Training for Employment Program • Adult Learners Week • Recognition for Prior Learning • Targeted Skills Needs in Regions Construction Project (TSNR) • Various Other Programs
Other Grants	• Clever Networks or Sky Connect • National Assessment Program Literacy and Numeracy • Universal Access to Early Childhood Education
Non-Government Schools	

Question 2   What is the purpose of each of these programs?

The following details each Commonwealth funded program according to the overarching agreements.

NAME OF THE PROGRAM	PURPOSE OF THE PROGRAM
General Recurrent Revenue for Government Schools	To assist government schools with the recurrent costs of school education.
Indigenous Education Funding Agreement (IEA)	To improve educational opportunities and outcomes for Indigenous people.
Additional Teachers for the Northern Territory (200 Teachers)	Provides funding to employ 42.5 teachers in schools servicing the Northern Territory Emergency Response communities. Teachers will be specifically focused on improving the educational outcomes of school age children in remote communities.
Building An Indigenous Workforce	Funding is provided to government and non–government preschools, schools and TAFE providers for the employment of Indigenous Australians in a range of jobs, including as Indigenous Education Workers.
Indigenous Tutorial Assistance Scheme - In Class Tuition Indigenous Tutorial Assistance Scheme 9 to 12	Tuition program for Indigenous students between years 1 to 12 that either didn't meet benchmark or at risk of not achieving benchmark in maths and literacy
Northern Territory Indigenous Education Council Secretariat/Committee	Provides advice and makes recommendations to NT Government and Australian Government Ministers on education for Indigenous Students in the NT.
Supplementary Recurrent Assistance & others (Indigenous Education Strategic Initiative Programs (IESIP))	The objective of IESIP is to close the gap in educational outcomes that currently exist between Indigenous and non-Indigenous students.
English as a Second Language for Indigenous Language Speaking Students (ESL-ILSS)	Funding to support Indigenous students from a non-English speaking background undertaking their first year of formal schooling in English. This program aims to facilitate the entry of eligible Indigenous students into education by providing intensive English.
Commonwealth Programs for Schools Quadrennial 2005 – 2008 and others	Supporting quality school education for all Australian children.
Literacy, Numeracy and Special Learning Needs Program	Aims to improve literacy, numeracy and other learning outcomes of students who are educationally disadvantaged through Schools Grants and to assist children and students with disabilities through Grants for Non-Government Centres Support
Other Australian Government Programs	Middle Years of Schooling Initiative, Drought Assistance for Schools, Drug Education Forums, National Safe Schools Week, National Drug Strategy, National Secondary Computer Fund, Values Education Forum, Reading Assistance Voucher Scheme, Mobile Early Childhood Program, Access Asia, An Even Start, Sustainable Schools, Literacy and Numeracy Week, Quality Teacher Programs, History Project, Stop It Before it Starts
National Accelerated Literacy Program	Aims to accelerate and improve the literacy levels of targeted students through partner schools through the Accelerated Literacy methodology and enhanced capacity of teachers to deliver the program.
Northern Territory Emergency Response	A range of new measures were introduced to support the Northern Territory National Emergency Response (NTER). CDEP $2.3m, Quality Teachers

	and Enhanced Literacy $7.53m, additional classrooms $0.3m
Creating Real Jobs for Community Development Employment Projects (CDEP) participants in the NT in Australian Government Service Delivery - Education	To convert 156 CDEP positions in remote NT Government Schools to real NT jobs. (Variation in 08/09 amended to 184 positions)
Quality Teacher Program and Enhanced Literacy	The program is designed to embed at the local level good teaching practice to accelerate literacy outcomes and to strengthen the existing education workforce (with a strong emphasis on local Indigenous staff), by providing additional training and professional development.
Employment and Training Programs	
Skilling Australia's Workforce Recurrent - Employment and Training	Recurrent funding for employment and training
Vocational Education and Training in Schools Program	To provide vocational education and training programs to senior students in urban, regional and remote areas to support them in gaining skills they need to move into the NT workforce.
Australians Working Together	To improve employment and training opportunities for people from disadvantaged groups.
Australian Government Welfare Reform	To improve employment and training opportunities for people from disadvantaged groups.
Joint Indigenous Funding Pool	To improve vocational and technical outcomes for Indigenous students through improved and innovative education and training opportunities and products.
Indigenous Training for Employment Program	This program has transferred to the Department of Business and Employment in 2008/09
Adult Learners Week	An opportunity to celebrate, promote and advance all forms of adult learning through any form of adult leaning activity.
Recognition for Prior Learning	Two projects to build training provider capacity to deliver quality recognition of prior learning programs and services.
Targeted Skills Needs in Regions Construction Project (TSNR)	To construct three training and accommodation facilities in three NT remote communities; residents of these communities are working on these projects and are undertaking nationally recognised training as part of the project.
Various Other Programs	Australian Qualification Training Framework, Australian Government Growth Funding, Australian Government Group Training and others
Other Grants	
Clever Networks or Sky Connect	Funding to build a Satellite Earth Station to improve communications to remote areas.
National Assessment Program Literacy and Numeracy	Funding for national benchmark testing for years 3, 5, 7 & 9 in the NT
Universal Access to Early Childhood Education	For projects which enhance accessibility of quality early childhood education programs for Indigenous children and children living in low socio-economic communities, for projects which involve collaborative arrangements with the non-state/territory governments.
Non-Government Schools	Non-govt schools

Question 3 **What is the funding allocation to each of these programs from the Commonwealth and from the Northern Territory?**

In 2007/08, the total of current (non-capital) Commonwealth SPP Revenue was $146m. (The amount of $146.6m reported in the annual report included some amounts from other external grants not specifically from the Commonwealth).

Following also provides details of this Commonwealth Government revenue stream by program. Where an agreement specifically requires a Northern Territory contribution, this amount is detailed. Please note that the Northern Territory provides significant funding to improve educational and training outcomes, most of which is not directly tied to an agreement.

Australian Government Funding Allocation

NAME OF PROGRAM	FUNDING ALLOCATION ($M)
General Recurrent Revenue for Government Schools	23.5
Indigenous Education Funding Agreement (IEA)	24.8
Commonwealth Programs for Schools Quadrennial 2005 – 2008 and others	14.4
Northern Territory Emergency Response	10.0
Employment and Training Programs	13.8
Other Grants Clever Networks or Sky Connect National Assessment Program Literacy and Numeracy Universal Access to Early Childhood Education	0.4 1.0 0.7
Non-Government Schools	57.3
TOTAL CURRENT COMMONWEALTH SPP	**145.9**

Northern Territory Government Funding Allocation

NAME OF PROGRAM	FUNDING ALLOCATION ($M)
General Recurrent Revenue for Government Schools	401.9
Indigenous Education Funding Agreement (IEA)	
Commonwealth Programs for Schools Quadrennial 2005 – 2008 and others National Accelerated Literacy Program	1.9
Northern Territory Emergency Response	
Employment and Training Programs	62.2
Vocational Education and Training in Schools Program	*Jointly matched funding by NTG $0.57*
Joint indigenous Funding Pool	*Jointly matched funding by NTG $0.48*
Other Grants Clever Networks or Sky Connect National Assessment Program Literacy and Numeracy Universal Access to Early Childhood Education	
Non-Government Schools	
TOTAL CURRENT COMMONWEALTH SPP	**466.0**

Question 4 **Please itemise how much was spent on each of these programs in 2007/08 and how much remains to be spent?**

The amount recorded as "unspent" is the unspent portion of the revenue received in 2007/08 as per the specific question. The level of carry forward (which takes into account prior year cash balances) is answered in response to question 9.

The total amount unspent of $8.5m principally relates to revenue received late in 2007/08 for the NTER and the 200 teacher initiative (under the Indigenous Education Agreement) as per the earlier discussion under "preliminary explanation".
DET's approved budget allocation for 2007/08 (including both capital and recurrent external sources of funds) was $133.8m. The amount underspent against the "approved expenditure allocation" was $1.8m (1.4% of the budget allocation).

2007/08 Expenditure

NAME OF PROGRAM	EXPENDITURE / SPENT ($M)
General Recurrent Revenue for Government Schools	23.5
Indigenous Education Funding Agreement (IEA)	25.9
Commonwealth Programs for Schools Quadrennial 2005 – 2008 and others	15.3
Northern Territory Emergency Response	1.4
Employment and Training Programs	13.3
Other Grants Clever Networks or Sky Connect National Assessment Program Literacy and Numeracy Universal Access to Early Childhood Education	0.5 0.2 0.0
Non-Government Schools	57.3
TOTAL CURRENT COMMONWEALTH SPP	**137.4**

2007/08 Unspent Revenue

NAME OF PROGRAM	07/08 REVENUE UNSPENT ($M)
General Recurrent Revenue for Government Schools	0.0
Indigenous Education Funding Agreement (IEA)	-1.1
Commonwealth Programs for Schools Quadrennial 2005 – 2008 and others	-0.9
Northern Territory Emergency Response	8.6
Employment and Training Programs	0.5
Other Grants Clever Networks or Sky Connect National Assessment Program Literacy and Numeracy Universal Access to Early Childhood Education	0.0 0.8 0.7
Non-Government Schools	0.00
TOTAL CURRENT COMMONWEALTH SPP	**8.6**

Question 5 **What guidelines, operating practices and reporting have been developed in conjunction with the Commonwealth to expend the received funds?**

Many of the guidelines, operating practices and reporting developed in conjunction with the Commonwealth can be viewed via Commonwealth websites; the website link has been provided against each program in the attachments.

NAME OF PROGRAM	GUIDELINES/PRACTICES AND REPORTING DEVELOPED IN CONJUNCTION WITH THE COMMONWEALTH
General Recurrent Revenue for Government Schools	http://www.dest.gov.au/NR/rdonlyres/706AD4D8-8BF1-4BA8-A6A8-807CFE5CB040/21702/quad_admin_guidelines_2009.pdf
Indigenous Education Funding Agreement (IEA)	http://www.dest.gov.au/NR/rdonlyres/E798EB86-8FB1-457D-95C2-C9E0919D31F5/24635/IEP_Guidelines_October_2008V2.pdf http://www.dest.gov.au/NR/rdonlyres/706AD4D8-8BF1-4BA8-A6A8-807CFE5CB040/21702/quad_admin_guidelines_2009.pdf
Additional Teachers for the Northern Territory (200 Teachers) Building An Indigenous Workforce Indigenous Tutorial Assistance Scheme - In Class Tuition Indigenous Tutorial Assistance Scheme 9 to 12 Northern Territory Indigenous Education Council Secretariat/Committee Supplementary Recurrent Assistance & others (Indigenous Education Strategic Initiative Programs (IESIP)) English as a Second Language for Indigenous Language Speaking Students (ESL-ILSS)	All the following programs refer to websites as above

Commonwealth Programs for Schools Quadrennial 2005	http://www.dest.gov.au/NR/rdonlyres/706AD4D8-8BF1-4BA8-A6A8-807CFE5CB040/21702/quad_admin_guidelines_2009.pdf
Literacy, Numeracy and Special Learning Needs Program	http://www.dest.gov.au/NR/rdonlyres/706AD4D8-8BF1-4BA8-A6A8-807CFE5CB040/21702/quad_admin_guidelines_2009.pdf
Other Australian Government Programs	http://www.dest.gov.au/NR/rdonlyres/706AD4D8-8BF1-4BA8-A6A8-807CFE5CB040/21702/quad_admin_guidelines_2009.pdf and as per individual agreements
National Accelerated Literacy Program	http://www.dest.gov.au/NR/rdonlyres/E798EB86-8FB1-457D-95C2-C9E0919D31F5/24635/IEP_Guidelines_October_2008V2.pdf and http://www.dest.gov.au/NR/rdonlyres/706AD4D8-8BF1-4BA8-A6A8-807CFE5CB040/21702/quad_admin_guidelines_2009.pdf
Northern Territory Emergency Response	http://www.dest.gov.au/sectors/indigenous_education/programmes_funding/programme_categories/NT_Emergency_Response/
Creating Real Jobs for Community Development Employment Projects (CDEP) participants in the NT in Australian Government Service Delivery - Education	http://www.dest.gov.au/sectors/indigenous_education/programmes_funding/programme_categories/NT_Emergency_Response/
Quality Teacher Program and Enhanced Literacy	http://www.dest.gov.au/sectors/indigenous_education/programmes_funding/programme_categories/NT_Emergency_Response/
Employment and Training Programs	
Skilling Australia's Workforce Recurrent - Employment and Training	http://www.dest.gov.au/NR/rdonlyres/0F7233CC-FA81-44F0-B6E8-8AF5A79C8E67/22474/2008NTVETPlan.pdf and http://www.dest.gov.au/NR/rdonlyres/1EFE58F8-47BD-4756-897C-5D9E43E72E9E/16651/NTBilateralAgreement.pdf
Vocational Education and Training in Schools Program	as above
Australians Working Together	http://www.dest.gov.au/NR/rdonlyres/0F7233CC-FA81-44F0-B6E8-8AF5A79C8E67/22474/2008NTVETPlan.pdf and http://www.dest.gov.au/NR/rdonlyres/1EFE58F8-47BD-4756-897C-5D9E43E72E9E/16651/NTBilateralAgreement.pdf and www.det.nt.gov.au/training/employment_disadvantaged/awt/index.shtml
Australian Government Welfare Reform	as above and www.det.nt.gov.au/training/employment_disadvantaged/awt/index.shtml
Joint Indigenous Funding Pool	As per agreement.

Indigenous Training for Employment Program	Transferred to Department of Business and Employment
Adult Learners Week	NT Guidelines refer at Appendix 1.
Recognition for Prior Learning	As per agreement
Targeted Skills Needs in Regions Construction Project (TSNR)	National Project - Deed of Agreement - Specific Project Agreement each year.
Other Grants Clever Networks or Sky Connect	http://www.archive.dcita.gov.au/2007/08/isdr1/Clever_Networks_Guidelines.pdf
National Assessment Program Literacy and Numeracy	http://www.mceetya.edu.au/mceetya/nap-national_assessment_program,16358.html#
Universal Access to Early Childhood Education	http://www.deewr.gov.au/EarlyChildhood/Policy_Agenda/ECUA/Pages/UniversalAccesstoEarlyChildhoodEducationProjects.aspx
Non-Government Schools	Not required

Question 6   **What performance indicators or markers are in place from the Commonwealth or Territory that relate to these monies?**

Performance indicators for each Program are included in either the guidelines, the schedules to the agreements or the actual agreements. A summary of those performance indicators is included. Further information can be obtained by viewing the appropriate Commonwealth websites.

NAME OF PROGRAM	PERFORMANCE INDICATORS
General Recurrent Revenue for Government Schools	Performance Framework Summary included under Program "Commonwealth Programs for Schools 2005 - 2008 and Others
Indigenous Education Funding Agreement (IEA)	
Additional Teachers for the Northern Territory (200 Teachers)	* Changes in teaching staff numbers in targeted schools subsequent to the implementation of this measure (baseline data at commencement then reported quarterly). * Changes in enrolments in targeted schools subsequent to the implementation of this measure (baseline data at commencement reported quarterly). * Changes in attendance levels in targeted schools subsequent to the implementation of this measure (baseline data at commencement reported quarterly).
Building An Indigenous Workforce	Output based reporting. Provision of agreed number of employment positions.
Indigenous Tutorial Assistance Scheme - In Class Tuition Indigenous Tutorial Assistance Scheme 9 to 12	* Student performance assessed against school or system curriculum outcomes standards in the area of literacy attainment; by region and the Northern Territory as a whole * Student performance assessed against school or system curriculum outcomes standards in the area of numeracy attainment; by region and the Northern Territory as a whole * Qualitative assessment of the impact of ITAS tuition against educational outcomes indicators; by region and the Northern Territory as a whole
Northern Territory Indigenous Education Council Secretariat/Committee	* Provision of a state government endorsed strategic plan for the period 2005-2008. The strategic plan will outline the IECBs activities and detail how these will promote and add value to the Australian Government's Indigenous Education Programmes. The strategic plan must address the eight MCEETYA priority areas. * Report on the achievements against the strategic plan. * Provision of two Issues Papers which focus on discussing current issues and possible solutions to the Australian Government and the State/Territory strategic education policy and programme initiatives from a regional and jurisdictional perspective. * Arrange and attend an agreed number of consultation meetings with Indigenous parents and communities. * Participation in minor provider's performance monitoring meetings. * Maintain, promote and update IECB website * Produce and distribute newsletters as required.
Supplementary Recurrent Assistance & others (Indigenous Education Strategic Initiative Programs	* Literacy awareness of preschool students (indigenous and non indigenous) old enough to enter

(IESIP))	primary school in the following year, as measured by the Assessment of Student Competencies (ASC); examined by region and the Northern Territory as a whole* Numeracy awareness of preschool students (indigenous and non indigenous) old enough to enter primary school in the following year, as measured by the Assessment of Student Competencies (ASC); examined by region and the Northern Territory as a whole* Attendance rates of preschool, primary and secondary students (indigenous and non indigenous); examined by region and the Northern Territory as a whole* Number of preschool students (indigenous and non indigenous) enrolled; examined by region and the Northern Territory as a whole* Education provider based literacy (reading, writing and spelling) and numeracy testing against National Benchmark literacy levels for Year 3, 5 and 7 students (indigenous and non indigenous), as measured by MAP Statewide Benchmark Testing; examined by region and the Northern Territory as a whole
	* Education provider based NAPLAN literacy (reading and writing) and numeracy testing for Year 3, 5 and 7 students (indigenous and non indigenous); examined by region and the Northern Territory as a whole
	* Bands of NAPLAN reading and numeracy achievement at Year 3, 5 and 7 (indigenous and non indigenous students)
	* Level of literacy (reading) and numeracy achievement at Year 3, 5 and 7 as measured by the Statewide literacy assessment tool for Year 3 students or other literacy assessment tool as negotiated with the Commonwealth
	* Apparent student retention rates from Year 7 (or 8) to Year 10, as measured by the National Schools Statistics Collection August Census
	* Apparent student retention rates from Year 10 to Year 12, as measured by the National Schools Statistics Collection August Census
	* Year 10 enrolment and certificate attainment rates
	* Year 12 certificate attainment rates
	* University admission index (or equivalent) and Vocational Education and Training in schools qualifications as measured by SSABSA
	* Employment of indigenous and non indigenous staff in Education
	* Employment of Aboriginal and Torres Strait Islander Workers and equivalents in Education
	* Permanency rates of Aboriginal and Torres Strait Islander Workers and equivalents in Education
	* Involvement of indigenous people on committees regarding indigenous issues at state and regional level
	* Involvement of indigenous people on committees regarding general educational issues at state and regional level
	* Inclusion of indigenous perspectives and indigenous studies across the school curriculum
	* Assessment of professional learning undertaken by indigenous staff
	* Assessment of formal training levels of AIEWs
	* Percentage of ESL-ILSS students assessed for English Language skills

English as a Second Language for Indigenous Language Speaking Students (ESL-ILSS)	* Identification of students eligible for ESL-ILSS tuition * Attendance of ESL-ILSS students * Factors that contributed to ESL-ILSS student success * Impediments to the success of the ESL-ILSS program

Commonwealth Programs for Schools Quadrennial 2005 – 2008 and others
 	
Literacy, Numeracy and Special Learning Needs Program
	* Make a commitment to the National Goals for Schooling prepared by MCEETYA
	* In relation to performance targets and performance measures set out in regulations
	  - make a commitment to achieve the performance targets and report against the performance measures; and
	  - agree to provide reports as required addressing the requirements for performance information as specified in the regulations
	* in relation to the annual National Report on Schooling in Australia (ANR)
	  - agree to participate in preparing the ANR;
	  - agree to provide (for inclusion in the ANR) reports on performance information as specified in the regulations
	  - make a commitment to the publication of the ANR within one year after the end of each programme year; and
	  - agree to provide (for inclusion in the ANR) any reports required by the Minister
	* in relation to school performance information
	  - make a commitment to ensure that school performance information is made publicly available; and
	  - agree to make publicly available school performance information specified in regulations in the manner specified in the regulations

Other Australian Government Programs	* in relation to student attendance
	  - make a commitment to the Minister on student attendance; and
	  - agree to provide reports as required in relation to student attendance information specified in the regulations
	* make a commitment to develop and implement Statements of Learning
	* in relation to common testing standards
	  - make a commitment to put in place common testing standards in English, mathematics, science, civics and citizenship education and ICT; and
	  - agree to implement these common testing standards, including common national tests
	* make a commitment to put into effect the National Safe Schools Framework
	* make a commitment to provide 2 hours of physical activity each school week for primary and secondary students
	* make a commitment to give the principal and the governing body of the school strengthened autonomy over education programmes, staffing, budget and other aspects of the school's operations, within a supportive framework of policies
	* make a commitment that appointment of staff will be made with the approval of the principal or the governing body of the school

National Accelerated Literacy Program	* make a commitment to implement a consistent national system for timely transmission between schools of student information relating to students moving interstate * in relation to reporting to parents - make a commitment to ensure that parents and guardians are given a report on their child's achievement against appropriate national literacy and numeracy benchmarks for years 3, 5 and 7 * make a commitment to achieve national consistency in school starting ages and common nomenclature * make a commitment to give parents plain language student reports conforming to certain principles * agree to provide reports in relation to financial assistance * agree to take part in evaluations of the outcomes of programmes funded by the Australian government * agree to provide reports in relation to expenditure on professional learning of teachers
Northern Territory Emergency Response	The NTER has no prescribed KPI's. All reporting is output based reporting.
Creating Real Jobs for Community Development Employment Projects (CDEP) participants in the NT in Australian Government Service Delivery - Education	Number of allocated positions filled.
Quality Teacher Program and Enhanced Literacy	Input/Output based reporting such as no. of PD programs run.
Employment and Training Programs	

Skilling Australia's Workforce Recurrent - Employment and Training
 	
Vocational Education and Training in Schools Program
 	
Australians Working Together
 	
Australian Government Welfare Reform
	* Additional New Apprentice commencements in skills shortages in traditional trades (aeroskills; automotive; electrical; engineering; food; construction; personal services)
	* Additional VET places in other areas of skills shortage (computing; community services, health and education, tourism; hospitality; childcare; business and retail)
	* Additional VET places for mature age people (40-64 year olds) and youth (14-24 year olds)
	* Additional places for people with a disability
	* Increase training places in regional and remote locations for Indigenous Australians
	* Increase participation by Indigenous Australians at higher qualification levels
	* Participation with the Client and Student Voice Action Group
	* Over the life of the Bilateral Funding Agreement:
	  - maintain or increase employer satisfaction levels
	  - maintain or increase graduate satisfaction levels
	  - improve completion rates and outcomes for mature age workers and youth
	  - improve outcomes for people with a disability

Joint Indigenous Funding Pool	Project based. KPI is completion of all eight projects and achievement of project outcomes.
Indigenous Training for Employment Program	Transferred to Department of Business and Employment
Adult Learners Week	Profile of adult learning raised and events held during Adult Learners Week.
Recognition for Prior Learning	Project based. KPI is completion of the projects and availability of resources.
Targeted Skills Needs in Regions Construction Project (TSNR)	Project based. KPI is completion of project and achievement of project outcomes.

Other Grants	
Clever Networks or Sky Connect	Installation of broadband satellite services in remote schools, clinics and distance education students.
National Assessment Program Literacy and Numeracy	http://www.mceetya.edu.au/mceetya/anr/
Universal Access to Early Childhood Education	* The additional number of disadvantaged four year old children in quality early childhood education program taught by a degree qualified teacher as a result of the project * The average duration the additional targeted children attend the quality early childhood education program * The cost per additional targeted child who attends the program, in relation to the context of the project undertaken
Non-Government Schools	Not required

Question 7   **What was our performance against these performance indicators or markers in 2007/08? and**

Question 19   **What was our performance so far this year against these?**

The Territory's achievement against schooling and vocational education and training related performance indicators on which DET reports to the Commonwealth Government are captured and reported on a calendar year basis. The Commonwealth gathers these reports from all states and territories and performs various data integrity and quality testing checks before producing nationally comparable data sets and reports for release to the public and relevant stakeholders.

Performance data reported by the Territory leads to the following publications and reports:

- The student outcomes data collected by the Department is reported annually in the National Report on Schooling in Australia (ANR). The annual ANR is published by the Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCEECDYA). The aim of the ANR is to detail the scope of schooling in Australia and describe the activities of the sector, monitor the effects and progress of policy initiatives, and detail the source, volume and direction of education finances. The report is delivered to Australian parliaments to inform policy makers and the Australian public. A copy of that report can be found at: http://www.mceecdya.edu.au/mceecdya/anr/

- For the period 2001 to 2007 the measurement of student achievement was through the Multilevel Assessment Program (MAP).

  The results for MAP for the years 2001 to 2007 are published by the Performance Measurement and Reporting Taskforce (established by Ministerial Council on Employment, Education, Training and Youth Affairs (MCEETYA) in 2001) and are available on the following website: http://www.mceecdya.edu.au/mceecdya/anr

- Since 2008, measurement is through the National Assessment Program Literacy and Numeracy (NAPLAN). NAPLAN results can be found at: http://www.naplan.edu.au/naplan_2008_reporting/naplan_2008_reporting.html

- For Indigenous Education Assistance programs, performance data supplied to the Commonwealth is also released in the "National Report to Parliament on Indigenous Education and Training". A copy of the latest report (for 2006) is available at: http://www.dest.gov.au/sectors/indigenous_education/publications_resources/other_publications/National_Report_Parliament_Indigenous_2006.htm

  The VET data collected is reported annually in the Annual National Report of the Australian Vocational Education and Training System. A copy of this report is available at: http://www.dest.gov.au/sectors/training_skills/publications_resources/profiles/ANR_VET_2007.htm

  Territory early childhood, education and training performance is also reported in the Report on Government Services. A copy of this report is available at: http://www.pc.gov.au/gsp/reports/rogs

- No performance for Universal Access to Early Childhood Education 07-08 in this period as funding agreement was signed in June 2008. Activity commenced in July 2008.

Question 8 **Was any payment returned to the Commonwealth or carried over from 2007/08 to 2008/09? and**

Question 9 **If payments were returned or carried over, in what areas and how much were they?**

No funds were returned to the Commonwealth and $9.3 million of current (non-capital) Commonwealth SPP Revenue was carried over from 2007/08 to 2008/09. This balance takes into account cash balances at beginning of the year plus revenue during the year reduced by expenditure that occurred during the year. Details of the programs are as follows.

Only $1.7m (1.4% of budget) of this carry forward was underperformance against budget in 2007/08 (refer *Preliminary Explanation* and answer to Question 4).

NAME OF PROGRAM	RETURN OF FUNDS ($M)
General Recurrent Revenue for Government Schools	0.00
Indigenous Education Funding Agreement (IEA)	0.00
Commonwealth Programs for Schools Quadrennial 2005 – 2008 and others	0.00
Northern Territory Emergency Response	0.00
Employment and Training Programs Skilling Australia's Workforce Recurrent – Employment and Training	0.00
Other Grants Clever Networks or Sky Connect National Assessment Program Literacy and Numeracy Universal Access to Early Childhood Education	0.00 0.00 0.00
Non-Government Schools	0.00
TOTAL CURRENT COMMONWEALTH SPP	**0.00**

NAME OF PROGRAM	CARRY OVER OF FUNDS ($M)
General Recurrent Revenue for Government Schools	0.0
Indigenous Education Funding Agreement (IEA)	4.8
Commonwealth Programs for Schools Quadrennial 2005 – 2008 and others	3.0
Northern Territory Emergency Response	8.3
Employment and Training Programs Skilling Australia's Workforce Recurrent – Employment and Training	1.1
Other Grants Clever Networks or Sky Connect National Assessment Program Literacy and Numeracy Universal Access to Early Childhood Education	0.0 0.8 0.7
Non-Government Schools	0.6
TOTAL CURRENT COMMONWEALTH SPP	**19.3**

CURRENT COMMONWEALTH SPECIFIC PURPOSE GRANTS FOR 2008/09

Question 10   What is the budgeted amount of Commonwealth Specific Purpose Grants to be received in 2008/09 by the Department of Employment, Education and Training?

The budget amount of Commonwealth current (non-capital) SPPs revenue to be received during 2008/09 is \$178.8m (This figure includes the amount expected to be received in respect of National Partnerships even though technically the revenue is not an SPP).

NAME OF PROGRAM	ESTIMATED BUDGET REVENUE
General Recurrent Revenue - Government Schools	11.5
Non-Government Schools Commonwealth Assistance Schemes	72.8
Indigenous Education Agreement (IEA)	11.6
Australian Government Targeted Programs and Others	9.9
Employment and Training Programs	7.6
Early Childhood Services Universal Access to Early Childhood Education Australian Early Development Index	 0.1 0.2
Northern Territory Emergency Response	4.7
Other Grants Clever Networks or Sky Connect	 3.9
New Specific Purpose payments commencing 1 Jan 2009 National Education Agreement – Specific Purpose Payment from 1 Jan to 30 June National Agreement for Skills and Workforce Development SPP from 1 Jan to 30 June 2009 Specific Purpose payment Non-Govt Schools	 26.4 6.0 4.6
National Partnerships Digital Education Revolution (Gov Schools) Digital Education Revolution (Non-Gov Schools) Early Childhood Reform Indigenous Early Childhood Smarter Schools – Improving Teacher Quality Smarter Schools – Literacy and Numeracy Smarter Schools – Low Socio-Economic Status Schools Communities Nation Building – National School Pride Nation Building – Primary Schools for the 21st Century TAFE Fee Waivers for childcare qualifications	 7.8 3.2 0.7 0.2 0.1 2.1 0.5 4.8 0.1 0.1
TOTAL CURRENT COMMONWEALTH SPP	**178.9**

Question 11 **What programs are covered by the 2008/09 budgeted Specific Purpose Grants?**

Details of each Commonwealth funded program according to the overarching agreements.

NAME OF THE PROGRAM	PROGRAMS
General Recurrent Revenue - Government Schools	
Non-Government Schools Commonwealth Assistance Schemes	
Indigenous Education Agreement (IEA)	• Strategic Recurrent Assistance • English as a Second Language for Indigenous Language Speaking Students (ESL-ILSS) • Indigenous Tutorial Assistance Scheme – In Class Tuition • Indigenous Tutorial Assistance Scheme 9 to 12 • Building an Indigenous Workforce • Northern Territory Indigenous Education Council Secretariat/Committee
Australian Government Targeted Programs and Others	• Literacy, Numeracy and Special Learning Needs Program • National Accelerated Literacy Program • Other Australian Government Programs • Strong Literacy and Numeracy in Communities – Literacy and Numeracy Pilot • Regional Education Co-Ordinator
Employment and Training Programs	• Skilling Australia's Workforce Recurrent – Employment Training • Vocational Education and Training in Schools Program • Australians Working Together • Australian Government Welfare Reform • Joint Group Training Project • Joint Indigenous Funding Pool • Indigenous Training for Employment Program • Adult Learners Week • Recognition for Prior Learning • Targeted Skills Needs in Regions Project • Various Others – Building a Stronger Community Sector, equity and innovation, Productivity Places Existing
Early Childhood Services	• Universal Access to Early Childhood Education • Australian Early Development Index
Northern Territory Emergency Response	• Creating Real Jobs for Community Development Employment Projects (CDEP) participants in the NT in Australian Government Service Delivery – Education • Quality Teacher Program and Enhanced Literacy • Accelerated Literacy and Quality Teaching Package
Other Grants	• Clever Networks or Sky Connect • National Assessment Program Literacy and Numeracy • National Indigenous Cadetship Program

New Specific Purpose Payments commencing 1 Jan 2009	- National Education Agreement – Specific Purpose payment from 1 Jan to 30 June 2009 - National Agreement for Skills and Workforce Development SPP from 1 Jan to 30 June 2009 - Specific Purpose payment Non-Govt Schools
National Partnerships	- Digital Education Revolution (Gov Schools) - Digital Education Revolution (Non-Gov Schools) - Early Childhood Reform - Indigenous Early Childhood - Smarter Schools – Improving Teacher Quality - Smarter Schools – Literacy and Numeracy - Smarter Schools – Low Socio-Economic Status Schools Communities - Nation Building – National School Pride - Nation Building – Primary Schools for the 21st Century - TAFE Fee Waivers for childcare qualifications

Question 12   **What is the allocation to each of these programs for 2008/2009?**

The total budgeted expenditure allocation against these programs for 2008/09 is $181 million.

NAME OF PROGRAM	ESTIMATED BUDGET EXPENDITURE (ALLOCATION) $M
General Recurrent Revenue - Government Schools	11.5
Non-Government Schools Commonwealth Assistance Schemes	72.8
Indigenous Education Agreement (IEA)	16.4
Australian Government Targeted Programs and Others	11.7
Employment and Training Programs	6.8
Early Childhood Services Universal Access to Early Childhood Education Australian Early Development Index	 0.8 0.1
Northern Territory Emergency Response	12.2
Other Grants Clever Networks or Sky Connect National Assessment Program Literacy and Numeracy National Indigenous Cadetship Program	 2.7 0.8 0.3
New Specific Purpose payments commencing 1 Jan 2009 National Education Agreement – Specific Purpose Payment from 1 Jan to 30 June 2009 National Agreement for Skills and Workforce Development SPP from 1 Jan to 30 June 2009 Specific Purpose payment Non-Govt Schools	 26.4 6.0 4.6
National Partnerships Digital Education Revolution (Gov Schools) Digital Education Revolution (Non-Gov Schools) Early Childhood Reform Indigenous Early Childhood Smarter Schools – Improving Teacher Quality Smarter Schools – Literacy and Numeracy Smarter Schools – Low Socio-Economic Status Schools Communities Nation Building – National School Pride Nation Building – Primary Schools for the 21st Century TAFE Fee Waivers for childcare qualifications	 1.8 0.0 0.7 0.2 0.1 0.6 0.5 4.8 0.1 0.0
TOTAL CURRENT COMMONWEALTH SPP	**181.9**

Question 13   How much of this allocation has been spent by 1 March 2009?

The total actual expenditure as at 28 February 2009 amounted to $124.8 million.

NAME OF PROGRAM	ACTUAL EXPENDITURE AS AT 28 FEBRUARY 2009 $M
General Recurrent Revenue - Government Schools	7.7
Non-Government Schools Commonwealth Assistance Schemes	71.8
Indigenous Education Agreement (IEA)	16.2
Australian Government Targeted Programs and Others	8.0
Employment and Training Programs	7.3
Early Childhood Services Universal Access to Early Childhood Education Australian Early Development Index	 0.3 0.0
Northern Territory Emergency Response	8.8
Other Grants Clever Networks or Sky Connect National Assessment Program Literacy and Numeracy National Indigenous Cadetship Program	 4.3 0.4 0.1
New Specific Purpose payments commencing 1 Jan 2009 National Education Agreement – Specific Purpose Payment from 1 Jan to 30 June 2009 National Agreement for Skills and Workforce Development SPP from 1 Jan to 30 June 2009 Specific Purpose payment Non-Govt Schools	 0.0 0.0 0.0
National Partnerships Digital Education Revolution (Gov Schools) Digital Education Revolution (Non-Gov Schools) Early Childhood Reform Indigenous Early Childhood Smarter Schools – Improving Teacher Quality Smarter Schools – Literacy and Numeracy Smarter Schools – Low Socio-Economic Status Schools Communities Nation Building – National School Pride Nation Building – Primary Schools for the 21st Century TAFE Fee Waivers for childcare qualifications	 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
TOTAL CURRENT COMMONWEALTH SPP	**124.8**

Question 14 **What guidelines, operating practices and reporting have been developed in conjunction with the Commonwealth to expend the received funds?**

Many of the guidelines, operating practices and reporting developed in conjunction with the Commonwealth can be viewed via Commonwealth websites; the website link has been provided against each program in the attachments.

NAME OF THE PROGRAM	GUIDELINES/PRACTICES AND REPORTING DEVELOPED IN CONJUNCTION WITH THE COMMONWEALTH
General Recurrent Revenue - Government Schools	Agreement ended 31 December 2008 (response to Question 5 refers)
Non-Government Schools Commonwealth Assistance Schemes	Not required
Indigenous Education Agreement (IEA)	Agreement ended 31 December 2008 (response to Question 5 refers)
Strategic Recurrent Assistance	As above
English as a Second Language for Indigenous Language Speaking Students (ESL-ILSS)	As above
Indigenous Tutorial Assistance Scheme – In Class Tuition	As above
Indigenous Tutorial Assistance Scheme 9 to 12	As above
Building an Indigenous Workforce	As above
Northern Territory Indigenous Education Council Secretariat/Committee	Agreement ended 31 December 2008 (response to Question 5 refers). New Agreement currently being negotiated
Australian Government Targeted Programs and Others Literacy, Numeracy and Special Learning Needs Program	Agreement ended 31 December 2008 (response to Question 5 refers)
National Accelerated Literacy Program	http://www.dest.gov.au/NR/rdonlyres/E798EB86-8FB1-457D-95C2-C9E0919D31F5/24635/IEP_Guidelines_October_2008V2.pdf and http://www.dest.gov.au/NR/rdonlyres/706AD4D8-8BF1-4BA8-A6A8-807CFE5CB040/21702/quad_admin_guidelines_2009.pdf
Other Australian Government Programs	Some Agreements ended 31 December 2008 (response to Question 5 refers)and others are included in separate agreements.
Strong Literacy and Numeracy in Communities – Literacy and Numeracy Pilot	http://www.deewr.gov.au/Schooling/LiteracyandNumeracyPilotProjects/Pages/Importanceofliteracyandnumeracy.aspx
Regional Education Co-Ordinator	Shared Responsibility Agreement for a Regional Education Co-ordinator

Employment and Training Programs	Agreement ended 31 December 2008 (response to Question 5 refers)
Skilling Australia's Workforce Recurrent – Employment Training	Agreement ended 31 December 2008 (response to Question 5 refers)
Vocational Education and Training in Schools Program	Agreement ended 31 December 2008 (response to Question 5 refers)
Australians Working Together	Agreement ended 31 December 2008 (response to Question 5 refers)
Australian Government Welfare Reform	Agreement ended 31 December 2008 (response to Question 5 refers)
Joint Group Training Project	Response to Question 5 refers
Joint Indigenous Funding Pool	Response to Question 5 refers
Indigenous Training for Employment Program	Transferred to Department of Business and Employment
Adult Learners Week	Response to Question 5 refers
Recognition for Prior Learning	Response to Question 5 refers
Targeted Skills Needs in Regions Project	Response to Question 5 refers
Various Others – Building a Stronger Community Sector, equity and innovation, Productivity Places Existing	Response to Question 5 refers
Early Childhood Services	
Universal Access to Early Childhood Education	http://www.deewr.gov.au/EarlyChildhood/Policy_Agenda/ECUA/Pages/UniversalAccesstoEarlyChildhoodEducationProjects.aspx
Australian Early Development Index	http://www.deewr.gov.au/EarlyChildhood/OfficeOfEarlyChildhood/agenda/Pages/Earlychildhoodeducationandchildcare.aspx#National_rollout_of_the_Australian_Early_Development_Index
Northern Territory Emergency Response	
Creating Real Jobs for Community Development Employment Projects (CDEP) participants in the NT in Australian Government Service Delivery – Education	Response to Question 5 refers
Quality Teacher Program and Enhanced Literacy	Response to Question 5 refers
Accelerated Literacy and Quality Teaching Package	http://www.dest.gov.au/sectors/indigenous_education/programmes_funding/programme_categories/NT_Emergency_Response/
Other Grants	
Clever Networks or Sky Connect	Response to Question 5 refers
National Assessment Program Literacy and Numeracy	Response to Question 5 refers
National Indigenous Cadetship Program	http://www.det.nt.gov.au/grants/funding/scholarships-and-bursaries/more-indigenous-teacher

New Specific Purpose Payments commencing 1 Jan 2009	
National Education Agreement – Specific Purpose payment from 1 Jan to 30 June 2009	http://www.coag.gov.au/intergov_agreements/federal _financial_relations/docs/IGA_ScheduleF_national_e ducation_agreement.doc
National Agreement for Skills and Workforce Development SPP from 1 Jan to 30 June 2009	http://www.coag.gov.au/intergov_agreements/federal _financial_relations/index.cfm
Specific Purpose payment Non-Govt Schools	
National Partnerships	
Digital Education Revolution (Gov Schools)	http://www.coag.gov.au/intergov_agreements/federal _financial_relations/index.cfm
Digital Education Revolution (Non-Gov Schools)	Not required
Early Childhood Reform	http://www.coag.gov.au/intergov_agreements/federal _financial_relations/index.cfm
Indigenous Early Childhood	as above
Smarter Schools – Improving Teacher Quality	as above
Smarter Schools – Literacy and Numeracy	as above
Smarter Schools – Low Socio-Economic Status Schools Communities	as above
Nation Building – National School Pride	http://72.14.235.132/search?q=cache:TmTXzKSstbcJ :www.deewr.gov.au/Schooling/BuildingTheEducation Revolution/Documents/090224%2520APPROVED%2 520BER%2520Guidelines.rtf+nation+building+ber+de ewr&cd=2&hl=en&ct=clnk&gl=au
Nation Building – Primary Schools for the 21st Century	As above
TAFE Fee Waivers for childcare qualifications	http://www.coag.gov.au/intergov_agreements/federal _financial_relations/index.cfm

Question 15   **Is the Department expecting to expend all the funding allocated? and**

Question 16   **If not, in what areas will funding expenditure not be met?**

DET works very hard to meet budget targets each year. As at the end of May 2009, it is predicted that the Department will be close to meeting its expenditure target of $181 million of Commonwealth Government funds. DET internal budget performance reports at the end of May 2009 show an underspend of all external funds of only $0.5 million (0.3% of the cash flow budget to end of May 2009).

Question 17   **Are there any areas within Education, Employment and Training where Commonwealth funding has been provided for either in 2007/08 or 2008/09 where monies have not been allocated to specific purposes?**

All funding that has been provided to Northern Territory for DET for specific purposes has been allocated to the specific purposes outlined in each individual agreement.

Question 18   **What performance indicators or markers are in place from the Commonwealth or Territory that relate to these monies?**

Performance indicators for each Program are included in either the guidelines, the schedules to the agreements or the actual agreements. A summary of those performance indicators is as follows. Further information can be obtained by viewing the appropriate Commonwealth websites.

NAME OF THE PROGRAM	PERFORMANCE INDICATORS
General Recurrent Revenue - Government Schools	Response to Question 6 refers, agreement ended 31 December 2008.
Non-Government Schools Commonwealth Assistance Schemes	Not required
Indigenous Education Agreement (IEA)	Response to Question 6 refers, agreement ended 31 December 2008.
Strategic Recurrent Assistance	As above
English as a Second Language for Indigenous Language Speaking Students (ESL-ILSS_	As above
Indigenous Tutorial Assistance Scheme – In Class Tuition	As above
Indigenous Tutorial Assistance Scheme 9 to 12	As above
Building an Indigenous Workforce	As above
Northern Territory Indigenous Education Council Secretariat/Committee	Response to Question 6 refers, agreement ended 31 December 2008. New agreement currently being negotiated.
Australian Government Targeted Programs and Others	
Literacy, Numeracy and Special Learning Needs Program	Response to Question 6 refers, agreement ended 31 December 2008.
National Accelerated Literacy Program	Response to Question 6 refers.
Other Australian Government Programs	Individual agreements with various performance indicators.
Strong Literacy and Numeracy in Communities – Literacy and Numeracy Pilot	Currently being negotiated.
Regional Education Co-Ordinator	No Guidelines.
Employment and Training Programs	
Skilling Australia's Workforce Recurrent – Employment Training	Response to Question 6 refers, agreement ended 31 December 2008.
Vocational Education and Training in Schools Program	As above
Australians Working Together	As above
Australian Government Welfare Reform	As above
Joint Group Training Project	As above
Joint Indigenous Funding Pool	Response to Question 6 refers, no further funding available.

Indigenous Training for Employment Program	Transferred to Department of Business and Employment.
Adult Learners Week	Response to Question 6 refers.
Recognition for Prior Learning	Response to Question 6 refers, no further funding available.
Targeted Skills Needs in Regions Project	Response to Question 6 refers, agreement end 30 November 2009.
Various Others – Building a Stronger Community Sector, equity and innovation, Productivity Places Existing	Response to Question 6 refers.
Early Childhood Services	
Universal Access to Early Childhood Education	Response to Question 6 refers.
Australian Early Development Index	Currently being negotiated.
Northern Territory Emergency Response	
Creating Real Jobs for Community Development Employment Projects (CDEP) participants in the NT in Australian Government Service Delivery – Education	Response to Question 6 refers.
Quality Teacher Program and Enhanced Literacy Accelerated Literacy and Quality Teaching Package	Response to Question 6 refers The NTER has no prescribed KPI's. All reporting is output based reporting.
Other Grants	
Clever Networks or Sky Connect	Response to Question 6 refers
National Assessment Program Literacy and Numeracy	Response to Question 6 refers
National Indigenous Cadetship Program	Attract Indigenous NT students to undertake a 4 year teaching degree Number of Cadets completing the program Number of Cadet graduates employed in the Department
New Specific Purpose Payments commencing 1 Jan 2009 National Education Agreement – Specific Purpose payment from 1 Jan to 30 June 2009	* Proportion of children enrolled in and attending school * Literacy and numeracy achievement of Year 3, 5, 7 and 9 students in national testing * The proportion of indigenous and low SES children enrolled in and attending school * The proportion of the 19 year old indigenous and low SES population having attained at least a Year 12 Certificate or equivalent or Australia Qualifications Framework (AQF) Certificate II * The proportion of indigenous students completing Year 10 * The proportion of students in the bottom and top levels of performance in international testing (for example Program for International Student Assessment (PISA), Trends in International Mathematics and Science Study (TIMSS)). * The proportion of the 19 year old population having attained at least a Year 12 or equivalent or AQF Certificate II * The proportion of young people participating in post-school education or training six months after school

	* The proportion of 18-24 year olds engaged in full-time employment, education or training at or above Certificate III
National Agreement for Skills and Workforce Development SPP from 1 Jan to 30 June 2009	* Proportion of the working age population at literacy level 1, 2 and 3 * Proportion of 20-64 year olds who do not have qualifications at or above a Certificate III * Proportion of graduates employed after completing training, by previous employment status * The percentage of graduates with improved employment status after training * Number of hard to fill vacancies * Proportion of people employed at or above the level of their qualification, by field of study
Specific Purpose payment Non-Govt Schools	Not required
National Partnerships	
Digital Education Revolution (Gov Schools)	Currently being negotiated but involves the allocation of computers to all year 9 - 12 students by the end of 2011.
Digital Education Revolution (Non-Gov Schools)	Not required
Early Childhood Reform	* Increased proportion of indigenous children attending the Children and Family Centres who have had all age-appropriate health checks and vaccinations * Increased proportion of indigenous three and four year olds participating in quality early childhood education and development and child care services * Increased proportion of indigenous children attending the Children and Family Centres who go on to attend school regularly * Increased proportion of indigenous children and families accessing a range of services offered at or through Children and Family Centres, including but not limited to childcare, early learning, child and maternal health, and parent and family support services * Increased proportion of pregnant indigenous women with an antenatal contact in the first trimester of pregnancy each year * Increased proportion of indigenous teenagers accessing sexual and reproductive health programs and services * Reduced proportion of indigenous babies born with low birth weight each year * Reduced mortality rate of indigenous infants each year * Reduced proportion of indigenous women who use substances (tobacco, alcohol, illicit drugs) during pregnancy each year * Reduced proportion of hospital admissions of indigenous children 0-4 years
Indigenous Early Childhood	As above
Smarter Schools – Improving Teacher Quality Smarter Schools – Literacy and Numeracy Smarter Schools – Low Socio-Economic Status Schools Communities	* The proportion of children enrolled in and attending school * Literacy and numeracy achievement of Year 3, 5, 7 and 9 students in national testing * The proportion of indigenous and low SES children enrolled in and attending school * Literacy and numeracy achievement of Year 3, 5, 7 and 9 indigenous and low SES children in national

	testing * The proportion of the 19 year old indigenous and low SES population having attained at least a Year 12 Certificate or equivalent or AQF Certificate II * The proportion of indigenous students completing Year 10 The proportion of students in the bottom and top levels of performance in international testing (eg. Program for International Student Assessment, Trends in International Mathematics and Science Study) * The proportion of the 19 year old population having attained at least a Year 12 or equivalent or AQF Certificate II * The proportion of young people participating in post school education or training six months after school * The proportion of 18-24 year olds engaged in full time employment, education or training at or above Certificate III

Nation Building – National School Pride
Nation Building – Primary Schools for the 21st Century
	* Submission of periodic reporting on all funded projects. Reports must include:
	  - project expenditure versus budgeted expenditure
	  - administrative expenditure versus budget
	  - project schedule versus milestones
	  - jobs supported on the school site by the project
	  - issues of concern and an update on project risks using standardised risk descriptions
	  - post completion community access to the facility.

TAFE Fee Waivers for childcare qualifications	* TAFE and other government providers will not levy fees on students undertaking eligible child care courses.

Question 19   **What was our performance so far this year against these?**

See Question 7.

NAME OF THE PROGRAM	WHAT IS THE NT'S PERFORMANCE SO FAR
General Recurrent Revenue - Government Schools	Data currently being collated
Non-Government Schools Commonwealth Assistance Schemes	Not required
Indigenous Education Agreement (IEA)	Data currently being collated
Strategic Recurrent Assistance	as above
English as a Second Language for Indigenous Language Speaking Students (ESL-ILSS)	as above
Indigenous Tutorial Assistance Scheme – In Class Tuition	as above
Indigenous Tutorial Assistance Scheme 9 to 12	as above
Building an Indigenous Workforce	as above
Northern Territory Indigenous Education Council Secretariat/Committee	as above
Australian Government Targeted Programs and Others	as above
Literacy, Numeracy and Special Learning Needs Program	as above
National Accelerated Literacy Program	Report to be completed
Other Australian Government Programs	Data currently being collated
Strong Literacy and Numeracy in Communities – Literacy and Numeracy Pilot	New agreement
Regional Education Co-Ordinator	No performance indicators
Employment and Training Programs	Data currently being collated
Skilling Australia's Workforce Recurrent – Employment Training	Data currently being collated
Vocational Education and Training in Schools Program	Data currently being collated
Australians Working Together	As above
Australian Government Welfare Reform	As above
Joint Group Training Project	As above
Joint Indigenous Funding Pool	As above
Indigenous Training for Employment Program	Transferred to Department of Business and Employment
Adult Learners Week	Data to be collated
Recognition for Prior Learning	As above
Targeted Skills Needs in Regions Project	As above

Various Others – Building a Stronger Community Sector, equity and innovation, Productivity Places Existing	As above
Early Childhood Services	
Universal Access to Early Childhood Education	Three projects undertaken. No published performance reporting compiled to date.
Australian Early Development Index	New agreement
Northern Territory Emergency Response	As above
Creating Real Jobs for Community Development Employment Projects (CDEP) participants in the NT in Australian Government Service Delivery – Education	Data to be collated for 08/09
Quality Teacher Program and Enhanced Literacy	Data to be collated for 08/09
Accelerated Literacy and Quality Teaching Package	Data to be collated for 08/09
Other Grants	
Clever Networks or Sky Connect	Progress report to be completed
National Assessment Program Literacy and Numeracy	Not Applicable
National Indigenous Cadetship Program	14 Cadetships active in 2009 6 Cadets have graduated since 2007 (5 of the 6 are currently employed in the Department)
New Specific Purpose Payments commencing 1 Jan 2009	
National Education Agreement – Specific Purpose payment from 1 Jan to 30 June 2009	New Agreement, no performance reporting compiled to date
National Agreement for Skills and Workforce Development SPP from 1 Jan to 30 June 2009	as above
Specific Purpose payment Non-Govt Schools	Not required
National Partnerships	
Digital Education Revolution (Gov Schools)	as above
Digital Education Revolution (Non-Gov Schools)	Not required
Early Childhood Reform	New Agreement, no performance reporting compiled to date
Indigenous Early Childhood	as above
Smarter Schools – Improving Teacher Quality	as above
Smarter Schools – Literacy and Numeracy	as above
Smarter Schools – Low Socio-Economic Status Schools Communities	as above
Nation Building – National School Pride	as above
Nation Building – Primary Schools for the 21st Century	as above
TAFE Fee Waivers for childcare qualifications	as above