

Estimates Committee 2015
Questions Taken On Notice

(26/05/2015 to 4/06/2015)

Date: 03/06/2015

Output: Agency Related
Whole of
Government
Questions

Subject: Funding to Yothu Yindi Foundation.

Sub Output:

From: Ms Lynne Walker to Hon Peter Chandler
Education

Question: **8-18**
Minister, can you please advise how much funding was provided to the Yothu Yindi Foundation to conduct that consultation, and what were the terms of reference?

Answer:
Answered On: 03/06/2015

opposing views cannot be accommodated, to work with and provide feedback to the affected residents and/or stakeholders regarding the outcomes of the consultation process.

2. The Recipient must develop a Service Plan in accordance with clause 5.2 to be provided to the Territory within six weeks after the Date of this Agreement.

The Service Plan must:

- a. provide full particulars of the qualifications and experience of the education specialist proposed to be engaged by the Recipient to fulfil the role of the Key Person, to enable the Territory to properly assess the suitability of the person for the role;
- b. provide details and cost of any Assets the Recipient intends to acquire with the Funding and the reason why the Assets are required in order to perform the Services;
- c. include a budget which must specify the Recipient's intended expenditure of the Funding against each component of the Services in reasonable detail, split at the highest level by expenses including:
 - a. Key Personnel expenses;
 - b. Asset expenses (if any);
 - c. Travel and accommodation expenses;
 - d. Administrative Support expenses;
 - e. Other sundry expenses necessarily incurred by the Recipient in order to properly perform the Services.
- d. set out a comprehensive plan for the various consultations to be undertaken including:
 - i. a list of participants in each of the consultations to be undertaken (such participants to properly represent the various communities and clan groups for the relevant area);
 - ii. the intended timeframes for commencement and completion of the consultations;
 - iii. how and where the consultations will be conducted (the overall approach to ensure exchange of communications with persons consulted on a clear and transparent basis, and which affords those consulted with a genuine opportunity to provide input into the development and finalisation of the Draft Proposal); and
 - iv. persons proposed for a 'steering group' which will be charged with responsibility for co-ordinating and reporting on the consultations.
- e. specify Performance Measures to be adopted for the purposes of this Agreement, including actions and related timeframes for the provision or achievement of the Services and individual components;
- f. specify the timing and proposed format for the Progress Reports to be provided by the Recipient; and
- g. provide for any other reasonable requirements of the Territory.

3. The Draft Proposal comprises the following key elements which must be covered in the consultation process:
 - a. Nhulunbuy High School to be renamed Nhulunbuy Regional High School;
 - b. All secondary education in Yirrkala and Yirrkala Homelands to be delivered from a negotiated date at Nhulunbuy Regional High School;
 - c. Subject to the consent of the Australian Government, all funds aimed at developing trade training centres in Yirrkala to be transferred to the Nhulunbuy Regional High School;
 - d. The establishment of a residential college system at Nhulunbuy on or near the site of the Nhulunbuy Regional High School;
 - e. The establishment by the Recipient of a smaller residential facility (up to 20 beds) at the Dhupuma site, intended to cater for students who are not yet ready to transition to the facility at the Nhulunbuy Regional High School site;
 - f. The relocation of the Clontarf program for boys from its current site at Yirrkala to the Nhulunbuy Regional High School, such program to include a VET program of leadership training with links to employment opportunities;
 - g. The establishment of a Girls Academy along similar lines to the Clontarf program from year seven through to year 12;
 - h. The establishment of an Industry Academy within the Nhulunbuy Regional High School, along similar lines to the model proposed for Casuarina High School. In this model, the Industry Academy is a means of catering a supported employment pathway through school to a job achieving a Northern Territory Certificate of Training and Education on the way. A separate timetable is created which allows students to achieve a pathway to achievement of the Certificate through the use of Vocational Education and Training Programs while also providing access to advanced level maths and literacy. The Industry Academy would contain the Nhulunbuy Regional High School Registered Training Organisation and the Trade Training Centre. It could be guided by an industry reference group made up of members of groups such as the Gumatj Association and Pacific Aluminium and other local employers; and
 - i. The establishment of a post primary transition unit in the Nhulunbuy Regional High School with defined outreach services, to be the underpinning model on which the Industry Academy operates. This should provide year seven and eight students with a comprehensive program of workplace literacy and numeracy with exposure to the world of work through excursions and industry visits. In year nine a Certificate 1 in Resources and Infrastructure would provide credit towards a Northern Territory Certificate of Training and Education.