# **Estimates Committee 2006 Questions Taken On Notice**

( 20/06/2006 to 31/08/2006 )

Date: 20/06/2006 Output: 2.0 Government

Education

Sub Output: Non-output specific

Subject: Assaults on Teachers

From: Mr Terrance Kennedy MILLS to Honourable Syd STIRLING

Minister for Employment Education and Training

2-1

Question: Minister, please provide reports on assaults on teachers over the last five

years, year by year.

**Answer:** 

Answered On: 22/06/2006



Occupational Health & Safety and Workers' Compensation

## Response to Question on Notice No 2.1 to the Minister for Employment, Education and Training

## Aggression Incidents relating to School Teachers Department of Employment, Education & Training - Schools Division

Cause of Injury (refer Explanations below)	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006 YTD June 21
Aggression Other Person - Physical	17	20	11	22	34
Aggression Other Person - Verbal	*	*	1	6	2
Condition of affected person	*	*	*	*	15
Totals	17	20	12	28	51

<sup>\*</sup> For these periods there was no differentiation between types of aggression in the National Data Set coding

#### **Explanations**

**Physical -** Includes being hit, pushed, scratched, bitten, or tripped. It also includes

incidents where Teachers have intervened between students who are

fighting.

**Verbal** - Includes making threats (oral or written), being sworn at, shouted at,

being spoken to in an aggressive or derogatory tone of voice.

**Condition of affected person -** Includes aggression incidents involving persons with disabilities.

### **Analysis of Statistics**

While the number of incidents of aggression appears to be increasing it is likely that this is influenced by an increase in reporting. Over the last 12 months, the Department of Employment, Education and Training has actively encouraged all incidents to be reported no matter how minor, whereas in previous years it appeared that only incidents that resulted in harm were reported.

Not all reported incidents result in workers compensation claims being submitted.