

LEGISLATIVE ASSEMBLY OF THE NORTHERN TERRITORY

WRITTEN QUESTION

Mrs Finocchiaro to the Minister for Education:

Annual Report – Department of Education

1. Why has the number of subsidised early childhood education and care places in the Northern Territory been reduced from 5419 to 4944?
2. Has the Behavior for Learning Framework been implemented? Please provide details of the international research and practice on which the framework was based, and a list of stakeholders who have been consulted prior to the implementation.
3. Has the Middle Years Transition Framework been developed (due 2017) and could you please provide a comprehensive list of the 'evidence-based research' on which the framework will be based?
4. Has the NT Teaching and Learning Framework been developed (due 2017) and could you please provide a comprehensive list of the research of current literacy and numeracy practices being used to inform the framework?
5. The rate of primary, middle and senior students at government schools, both non-Aboriginal and Aboriginal, attending at least four days per week are at their lowest over five years, as are the rates of Aboriginal students attending non-government schools. How can Government account for these rates, and will any new strategies be employed to reverse this trend?
6. Are there any engagement programs specifically targeting students prior to middle school? Are any strategies planned?
7. Will results of the Progressive Achievement Tests in Reading Comprehension and Mathematics and the Foundations of Early Literacy Assessment (FELA NT) be published (similar to NAPLAN), or will they be made available only to teachers and the department?
8. Of the 245 newly recruited teachers and school leaders who undertook the two day orientation program, how many have separated either through retirement, resignation or termination? How many newly recruited teachers and school leaders did not participate in the program, and how many have separated either through retirement, resignation or termination?

9. How many teachers and school leaders have accessed the online training resources for mentee-teachers and teacher-mentors? What has this service cost to develop and maintain to date?
 10. When will the final report and recommendations from the review of the global school budget funding model be released?
 11. Has the tender for the eDASH trial been awarded? When will this project commence?
 12. Please detail any new strategies or plans for attracting international students to the Northern Territory.
 13. The rate of Department of Education employees with ongoing (permanent) employment has decreased to a 5-year low, while those on fixed periods (temporary/contract) have increased to a 5-year high. How can Government explain these rates, and will any new strategies be employed to reverse this trend?
 14. Of the 18 graduate teachers from Charles Darwin University who accepted permanent employment offers to teach in Northern Territory government schools, how many have separated either through retirement, resignation or termination?
 15. The reported number of work health and safety incidents has increased significantly over the past year, and the proportion of employees who have reported incidents has also increased significantly. Both are the highest they have been in the past 4 years. How can Government explain these rates, and what mitigation strategies will be employed to reverse this trend?
 16. Can you please list the NT Government Schools in Palmerston, their respective enrolment capacities, and their respective latest enrolment details? Which schools have declined enrolments in the latest enrolment period?
 17. When will the Zuccoli Government Primary School commence construction? When is the expected completion date?
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