

**ESTIMATES COMMITTEE**  
**Question Taken on Notice**

**Question Number:** 8-4

**Date:** 21/06/2017

**From:** Ms Selena Uibo

**To:** Hon. Eva Lawler

**Portfolio:** Education

**Agency:** Education

**Subject:** Number of Direct Instruction Coaches

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**QUESTION**

Minister, can you please provide the number of staff who are currently employed in the Northern Territory as direct instruction coaches that are based in school?

# ESTIMATES COMMITTEE

LEGISLATIVE ASSEMBLY OF THE NT  
TABLED DOCUMENTS

## Question Taken on Notice

Q.N

ANSWER to 8.4

**Date:** 21/06/2017  
**Subject:** Direct Instruction  
**From:** Member for Arnhem, Selena Uiibo MLA  
**To:** Minister for Education, the Hon Eva Lawler MLA  
**Agency:** Department of Education

Committee: *Estimates*  
Paper No: *8.4* Date: *21/6/17*  
Tabled By: *Lawler*  
Signed: *[Signature]*

**Number:** 8.4

**Question:** Provide the number of staff employed in the Northern Territory as Direct Instruction coaches that are based in schools?

### Answer:

Each Direct Instruction school across the NT has an identified school-based *Instruction Coach*. These 16 coaches:

- coordinate Student Placement Testing, student groupings, resource set up, schedules and staff training
- conduct classroom observations, demonstrations, modelling coaching and feedback on DI and behaviour
- provide feedback to the teacher and Assistant Teacher following the weekly Data Review
- conduct weekly practice sessions provides

Schools fund these positions through their global school budgets.

Further, each school is allocated an implementation manager by Good to Great Schools Australia to provide support to the school based Instruction coaches.

During the early implementation phase of Direct Instruction, there were additional coaches to support teaching and learning programs in Arnhem schools for 2016. This equated to five Senior Teachers supporting staff in teaching and learning, with a focus on coaching relating to visible learning and Direct Instruction. These positions were resourced through Commonwealth funding through the Northern Territory Remote Aboriginal Investment strategy.

These schools currently access teaching and learning support through three Arnhem Regional Office staff.