

HOW TO USE THIS RESOURCE

This document has been compiled by Parliamentary Education Services as suggested resources and information for the teaching of the Australian Curriculum in Civics and Citizenship.

Not all of the material may be directly relevant for each year group but is considered helpful to teachers with a range of prior civics knowledge and to allow for differentiation of classes and student abilities.

If you have any other useful materials that you believe could be valuable to other educators, or any further feedback, please contact us on ntparliament.edu@nt.gov.au.

Disclaimer

These links are being provided as a convenience and for informational purposes only; Parliamentary Education Services bears no responsibility for the accuracy, legality or content of the external site or for that of subsequent links. Contact the external site for answers to questions regarding its content.

YEAR 6 CURRICULUM RESOURCES

Year 6 Inquiry Questions:

- What are the roles and responsibilities of the different levels of government in Australia?
- How are laws developed in Australia?
- What does it mean to be an Australian citizen?

Knowledge and Understanding	Elaborations	Suggested Resources - Website Links	Comments
	All elaborations as listed in the specific sections below are covered by these resources	http://www.peo.gov.au/teaching/units-of-work/year-6.html http://www.peo.gov.au/products/2/257/Get-Parliament.html http://www.peo.gov.au/uploads/peo/docs/resources/PEO_GetParl-AS-ALL.pdf	<p>The federal Parliamentary Education Office produces a range of resources for schools as well as a series of units of work of which this is one.</p> <ul style="list-style-type: none"> - covers the roles and responsibilities of the different levels of government in Australia and how laws are developed in Australia - runs for approximately 15 hours, but can be modified to fit in with individual classroom requirements and time constraints - includes informal and two formal assessment items (with rubric) and differentiation options for activities and assessment - contains background information for teachers and a list of resources - is divided into three sections, in which students: <ol style="list-style-type: none"> 1. explore the key institutions of Australia's democratic system of government 2. explore the roles and responsibilities of

			<p>the three levels of government</p> <p>3. experience how federal laws are passed through Parliament</p>
<p>The key institutions of Australia's democratic system of government and how it is based on the Westminster system</p>	<ul style="list-style-type: none"> explaining the role of the monarchy and its representatives in Australia including the Governor-General, and the parliaments and courts in Australia's system of government recognising the importance of the Westminster system and the Magna Carta in influencing Australia's parliamentary government investigating sites virtually or in situ associated with key democratic institutions to explore their roles, such as Parliament House in Canberra 	<p>https://www.royal.uk/australia</p> <p>http://www.australia.gov.au/about-government/how-government-works/federal-government</p> <p>https://www.ag.gov.au/LegalSystem/Courts/Pages/default.aspx</p> <p>http://static.moadoph.gov.au/ophgovau/media/images/ampmc/docs/61-System-of-government.pdf</p> <p>https://parliament.nt.gov.au/_data/assets/pdf_file/0011/379280/What-is-Parliament.pdf</p> <p>https://parliament.nt.gov.au/_data/assets/pdf_file/0010/379279/What-is-Parliament-Simple-Language.pdf</p> <p>https://parliament.nt.gov.au/_data/assets/pdf_file/0009/379278/The-Westminster-System.pdf</p> <p>http://www.aph.gov.au/Visit_Parliament/Visitor_Events/Magna_Carta</p> <p>http://www.abc.net.au/news/2015-06-15/magna-carta-800-years/6538364</p> <p>https://parliament.nt.gov.au/</p> <p>http://www.supremecourt.nt.gov.au/</p>	<p>This link has information on the Queen's role in Australia</p> <p>This link discusses the three arms of federal government</p> <p>This link looks at the federal courts of Australia</p> <p>A two page information sheet on Australia's system of government which gives a context for the use of the Westminster system in Australia</p> <p>An information and activity sheet about Parliament</p> <p>As above, but using simplified language.</p> <p>An Activity Sheet on the key elements of the Westminster system</p> <p>Australian Parliament House owns one of the few remaining copies of the Magna Carta. Although principally an advertisement, this page describes the importance of the Magna Carta to Australia and its democracy</p> <p>Infographic on eight ways the Magna Carta still affected Australian life (2015) with links to other articles on the Magna Carta</p> <p>Legislative Assembly of the Northern Territory</p> <p>Supreme Court of the Northern Territory</p>

		http://www.govhouse.nt.gov.au/Pages/default.aspx http://www.aph.gov.au/ http://www.hcourt.gov.au/ http://www.gg.gov.au/	<p>Government House Darwin</p> <p>Australian Parliament House – virtual tours can be done</p> <p>High Court of Australia</p> <p>Governor General of Australia – residence information</p>
The roles and responsibilities of Australia’s three levels of government	<ul style="list-style-type: none"> clarifying the roles and responsibilities of the three levels of government (local, state/territory and federal) identifying issues where federal and state parliaments both have the power to make laws; recognising that federal law will override the state law if federal and state laws conflict on these issues 	http://www.ntec.nt.gov.au/EducationAndResearch/Pages/School-Visits-and-Excursions.aspx http://www.peo.gov.au/teaching/parliamentary-lesson-plans/executive-government-three-levels-of-government.html https://parliament.nt.gov.au/_data/assets/image/0007/310210/Three-Levels-of-Gov-Poster.jpg https://parliament.nt.gov.au/_data/assets/pdf_file/0012/378777/3-Levels-of-Government.pdf https://parliament.nt.gov.au/_data/assets/pdf_file/0005/378779/Different-Three-Levels-of-Government-Activity.pdf https://parliament.nt.gov.au/_data/assets/pdf_file/0006/378780/The-Three-Levels-of-Government.pdf http://www.peo.gov.au/multimedia/videos/snapshots-three-levels-of-government.html http://www.peo.gov.au/learning/closer-look/governing-australia/making-laws.html	<p>Tour of parliament house or school visit can be arranged through this link</p> <p>Parliamentary Lesson plans for teaching Three levels of government – with resources</p> <p>Three levels of government - Poster</p> <p>Three levels of government Activity 1.</p> <p>Three levels of government Activity 2.</p> <p>Three levels of government Activity 3.</p> <p>This PEO video runs for 2min and 27secs, on the three levels of government also notes the overlap of legislative power between state and the federal parliaments</p> <p>This is a discussion of how laws are made in Australia and how contradictions between state and federal laws are resolved. (<i>The Rights</i></p>

	<ul style="list-style-type: none"> identifying instances where there may be multiple levels of government involved (for example, in relation to the environment such as management of the Murray-Darling river system) 	http://www.darwin.nt.gov.au/sites/default/files/2014%20Capital%20City%20Charter%20-%20Print%20ready.pdf	<p><i>of the Terminally Ill Act (NT)</i> is used as the example)</p> <p>'Darwin City Council and the Northern Territory government working with the community to enhance the physical, social, artistic, cultural, commercial and environmental aspects of Darwin with a focus on the central business area.'</p>
The responsibilities of electors and representatives in Australia's democracy	<ul style="list-style-type: none"> considering the responsibilities of electors (for example, enrolling to vote, being informed and voting responsibly) identifying the characteristics that would make for a 'good' representative at the local, state/territory or national level 	http://www.aec.gov.au/About_AEC/25/theme2-voting-any-way-you-can.htm http://www.smartvoter.org/voter/judgecan.html https://www.elections.wa.gov.au/sites/default/files/content/documents/Why_should_I_enrol_1.pdf : https://parliament.nt.gov.au/_data/assets/pdf_file/0007/378961/Voting-and-Elections.pdf http://www.scottish.parliament.uk/EducationandCommunityPartnershipsresources/ELECTIONSFeb10.pdf	<p>This is a page about voting being a right, a responsibility, a privilege and how you can exercise it (even if you live overseas)</p> <p>This is from an American site and is quite a lengthy discussion of how to judge a candidate for elected office. It has some great ideas but doesn't make mention of social media which suggests it is a little out-of-date – relates to voting responsibly</p> <p>A West Australian single page explanation of why people should enrol , and how to do it</p> <p>Voting in the Northern Territory – information and an activity.</p> <p>Page 9 discusses the qualities a candidate for election should have</p>
Where ideas for new laws can come from and how they become law	<ul style="list-style-type: none"> investigating where ideas for new laws come from (for example, from party policy, perhaps announced during an election campaign; from suggestions by members and senators; from interest groups in the community) 	http://www.parliament.vic.gov.au/about/how-a-law-is-made/how-a-law-is-made-animated https://parliament.nt.gov.au/_data/assets/pdf_file/0011/379271/Making-a-Law-Simple-Language.pdf https://parliament.nt.gov.au/_data/assets/pdf_file/0005/379274/Making-a-Law.pdf	<p>A good resource, however the difference for the Northern Territory is we only have one house and the Administrator signs off on the Bill</p> <p>A simplified explanation and activity on Making a Law in the Northern Territory</p> <p>Making a Law in the Northern Territory – Activity sheet.</p>

	<ul style="list-style-type: none"> exploring how bills are debated and scrutinised (for example, the role of parliamentary committees and the ability of citizens to make submissions to these committees) identifying the role of the Executive in relation to the development of policies and the introduction of bills, including the role of Cabinet in approving the drafting of a bill and the role of the public service in drafting and implementing legislation 	<p>http://www.parliament.vic.gov.au/about/how-a-law-is-made/how-a-law-is-made-interactive</p> <p>http://www.department.dotag.wa.gov.au/files/Government_legislation.pdf</p>	<p>This is a series of YouTube videos, produced by the Victorian parliament on lawmaking – covers all sections – need, who introduces, cabinet consideration, passing of the bill – note only one house in the territory. Good interactive resource at a higher level than the animation – would need to be well scaffolded for year 6. There is a mention of youth suicide in the first section</p> <p>This link is only good as background for the teacher, particularly the flow chart Appendix A page 10</p>
<p>The shared values of Australian citizenship and the formal rights and responsibilities of Australian citizens</p>	<ul style="list-style-type: none"> investigating how people become Australian citizens discussing the Australian citizenship pledge and comparing it to the former oath of allegiance to the monarch to explore notions of allegiance clarifying the formal rights and responsibilities of Australian citizenship and comparing these to the rights and responsibilities of non-citizens 	<p>http://www.border.gov.au/Trav/Citi</p> <p>http://www.border.gov.au/Citizenship/Documents/primary_school_teaching_resource.pdf</p> <p>https://en.wikipedia.org/wiki/Oath_of_Allegiance_(Australia)</p> <p>http://www.border.gov.au/Citizenship/Documents/activities-primary-Australian%20citizenship%20true%20false.pdf</p>	<p>The Department of Immigration and Borders page on why migrants should become Australian citizens</p> <p>A resource for schools on citizenship – the Citizenship pledge is on page 23</p> <p>The oath of allegiance</p> <p>A quiz on rights and responsibilities</p>