



# LEGISLATIVE ASSEMBLY OF THE NORTHERN TERRITORY

No. 225

## WRITTEN QUESTION

Ms Uiibo to the Minister for Education and Training, Hon Jo-Anne Hersey MLA:

### Department of Education and Training Administration

#### STAFFING

The cost for the Department of Education and Training to complete these responses is \$33,622

1. (a) Please advise the number of staff employed in the following categories as of 31 March 2026:

Category	FTE	Head Count (Actual)	NT-based	Located outside NT
1. Ongoing Full Time	3,472.8	3,665	3,665	0
2. Ongoing Part Time	306.4	479	479	0
3. Fixed Term Full Time	1,103.0	1,192	1,192	0
4. Fixed Term Part Time	106.3	174	174	0
5. Casual Contract	2.1	5	5	0
6. Executive Contract (including executive contract Principals)	81.0	82	82	0

- (b) Please provide, for each of the six categories above: the relevant position classifications and the number of staff employed against each classification.

Category	Classification	FTE	Head Count (Paid)	NT-based	Located outside NT
1. Ongoing Full Time	Aboriginal Team Teacher	155.5	213	213	0
	Administrative Officer 2	17.7	20	20	0
	Administrative Officer 2 92%	43.7	50	50	0

Category	Classification	FTE	Head Count (Paid)	NT-based	Located outside NT
	Administrative Officer 2 96%	87.8	91	91	0
	Administrative Officer 3	67.3	71	71	0
	Administrative Officer 3 92%	22.8	24	24	0
	Administrative Officer 3 96%	68.6	73	73	0
	Administrative Officer 4	128.0	131	131	0
	Administrative Officer 4 92%	73.7	80	80	0
	Administrative Officer 4 96%	233.1	240	240	0
	Administrative Officer 5	117.6	120	120	0
	Administrative Officer 6	182.5	189	189	0
	Administrative Officer 7	126.6	130	130	0
	Administrative Officer 7X	1.0	1	1	0
	Authorised Persons	2.0	2	2	0
	Classroom Teacher	1,211.8	1,265	1,265	0
	Nurse Level 4	1.0	1	1	0
	Physical 2	18.4	24	24	0
	Physical 2 - RDO	7.0	7	7	0
	Physical 3	7.0	7	7	0
	Physical 3 - RDO	11.0	11	11	0
	Physical 4	10.0	10	10	0
	Physical 4 - RDO	5.0	5	5	0
	Principal L1 Ongoing	20.0	20	20	0
	Principal L2 Ongoing	16.3	17	17	0
	Principal L3 Ongoing	27.0	28	28	0
	Principal L4 Ongoing	22.9	23	23	0
	Principal L5 Ongoing	15.5	16	16	0
	Principal L6 Ongoing	13.7	14	14	0
	Principal L7 Ongoing	5.0	5	5	0
	Professional 1	6.0	6	6	0
	Professional 2	13.5	14	14	0
	Professional 3	17.6	19	19	0
	Senior Administrative Officer 1	133.0	137	137	0
	Senior Administrative Officer 2	62.7	63	63	0
	Senior Professional Officer 1	6.8	7	7	0
	Senior Professional Officer 2	1.0	1	1	0
	Senior Teacher 1	278.9	290	290	0
	Senior Teacher 2	52.0	55	55	0
	Senior Teacher 3	111.1	113	113	0
	Senior Teacher 4	58.7	60	60	0

Category	Classification	FTE	Head Count (Paid)	NT-based	Located outside NT
	Senior Teacher 5	8.0	8	8	0
	Senior Teacher 7	1.0	1	1	0
	Technical 3	2.0	2	2	0
	Technical 4	1.0	1	1	0
2. Ongoing Part Time	Aboriginal Team Teacher	27.3	54	54	0
	Administrative Officer 2	2.0	3	3	0
	Administrative Officer 2 92%	6.5	11	11	0
	Administrative Officer 2 96%	14.6	22	22	0
	Administrative Officer 3	2.6	4	4	0
	Administrative Officer 3 92%	2.0	3	3	0
	Administrative Officer 3 96%	9.7	14	14	0
	Administrative Officer 4	4.5	7	7	0
	Administrative Officer 4 92%	11.1	21	21	0
	Administrative Officer 4 96%	16.1	24	24	0
	Administrative Officer 5	9.4	12	12	0
	Administrative Officer 6	5.4	7	7	0
	Administrative Officer 7	16.0	22	22	0
	Classroom Teacher	140.7	222	222	0
	Physical 2	4.9	10	10	0
	Physical 4	0.8	1	1	0
	Physical 5	0.8	1	1	0
	Professional 2	2.6	3	3	0
	Professional 3	3.1	4	4	0
	Senior Administrative Officer 1	6.2	8	8	0
	Senior Administrative Officer 1X	0.9	1	1	0
	Senior Administrative Officer 2	2.5	4	4	0
	Senior Teacher 1	11.4	14	14	0
	Senior Teacher 2	1.8	2	2	0
	Senior Teacher 3	3.4	5	5	0

<b>Category</b>	<b>Classification</b>	<b>FTE</b>	<b>Head Count (Paid)</b>	<b>NT-based</b>	<b>Located outside NT</b>
3. Fixed Term Full Time	Aboriginal Team Teacher	74.6	117	117	0
	Administrative Officer 2	18.7	22	22	0
	Administrative Officer 2 92%	23.1	26	26	0
	Administrative Officer 2 96%	27.3	31	31	0
	Administrative Officer 3	25.5	27	27	0
	Administrative Officer 3 92%	13.6	15	15	0
	Administrative Officer 3 96%	28.2	32	32	0
	Administrative Officer 4	37.4	40	40	0
	Administrative Officer 4 92%	17.8	19	19	0
	Administrative Officer 4 96%	71.1	76	76	0
	Administrative Officer 5	38.8	39	39	0
	Administrative Officer 6	33.4	34	34	0
	Administrative Officer 7	9.0	9	9	0
	Authorised Persons	8.0	8	8	0
	Classroom Teacher	544.0	552	552	0
	Graduate Trainees	9.0	9	9	0
	NTPS Traineeship AQF3 Level A 96%	2.0	2	2	0
	Physical 2	13.3	24	24	0
	Physical 2 - RDO	1.0	1	1	0
	Physical 3	8.0	8	8	0
	Physical 4	4.0	4	4	0
	Physical 4 - RDO	1.0	1	1	0
	Physical 5	1.0	1	1	0
	Principal L2 Ongoing	2.0	2	2	0
	Principal L3 Ongoing	4.7	5	5	0
	Principal L5 Ongoing	1.0	1	1	0
	Professional 1	1.8	2	2	0
	Professional 2	2.0	2	2	0
	Professional 3	2.0	2	2	0
	Senior Administrative Officer 1	7.8	8	8	0
	Senior Administrative	1.0	1	1	0

Category	Classification	FTE	Head Count (Paid)	NT-based	Located outside NT
	Officer 2				
	Senior Professional Officer 1	1.0	1	1	0
	Senior Teacher 1	52.3	53	53	0
	Senior Teacher 2	8.0	8	8	0
	Senior Teacher 3	5.6	6	6	0
	Senior Teacher 4	3.0	3	3	0
	Senior Teacher 5	1.0	1	1	0
4. Fixed Term Part Time	Aboriginal Team Teacher	6.8	14	14	0
	Administrative Officer 2	0.4	1	1	0
	Administrative Officer 2 92%	2.6	5	5	0
	Administrative Officer 2 96%	5.7	8	8	0
	Administrative Officer 3	0.6	1	1	0
	Administrative Officer 3 92%	1.5	3	3	0
	Administrative Officer 3 96%	7.8	11	11	0
	Administrative Officer 4	1.9	3	3	0
	Administrative Officer 4 92%	4.9	10	10	0
	Administrative Officer 4 96%	4.3	7	7	0
	Administrative Officer 5	1.5	3	3	0
	Administrative Officer 6	0.8	1	1	0
	Administrative Officer 7	0.8	1	1	0
	Authorised Persons	3.0	4	4	0
	Classroom Teacher	58.0	88	88	0
	Physical 2	1.1	3	3	0
	Physical 4 - RDO	1.3	2	2	0
	Professional 3	0.4	1	1	0
	School Based Trainee	1.0	4	4	0
	Senior Administrative Officer 1	0.6	1	1	0
	Senior Teacher 1	0.8	1	1	0
	Senior Teacher 3	0.4	1	1	0
	Work Integrated Learning Scholarship	0.2	1	1	0

Category	Classification	FTE	Head Count (Paid)	NT-based	Located outside NT
5. Casual Contract	Administrative Officer 4	2.1	5	5	0
6. Executive Contract	Executive Contract Officer 1	3.0	3	3	0
	Executive Contract Officer 2	20.0	20	20	0
	Executive Contract Officer 3	8.0	8	8	0
	Executive Contract Officer 4	3.0	3	3	0
	Executive Contract Officer 6	1.0	1	1	0
	Principal Executive Contract Level 4	20.5	21	21	0
	Principal Executive Contract Level 5	14.0	14	14	0
	Principal Executive Contract Level 6	9.0	9	9	0
	Principal Executive Contract Level 7	2.5	3	3	0

**(c) Where there is a difference between FTE and Headcount (Actual), please provide an explanation for the difference, including any reasons for the use of part-time and casual positions within the overall workforce profile.**

Full Time Equivalent (FTE) = the proportion of an employee's salary payment to that of an equivalent full-time employee in any given fortnight.

Paid Headcount = Headcount is the count of physical people, so a part-time person would count as one.

The NT Government provides opportunities for employees to balance the demands of work with the needs of family and general health and wellbeing. Flexible work practices are used in the Northern Territory Public Service to attract and retain employees. Flexible work arrangements can include flexibility in relation to an employee's hours of work, or mode of employment such as part-time, and leave.

2. Please advise the number of staff held against the following categories as of 31 March 2026:

Category	Number
Resigned	573
Made Redundant	0
Terminated	3
Unattached	126
Classified Redeployee	0
Supernumerary	371

3. Please advise the number of staff identifying as Aboriginal and Torres Strait Islander as of 31 March 2026.

A whole-of-government response to Question 3 will be provided by the Office of the Commissioner for Public Employment.

4. (a) Please advise the number of Frontline staff as FTE as of 31 March 2026 and as a percentage of the Agency's total employment.

Category	Number (Paid Headcount)	%age of Total Staff
Frontline	5,014	89.6%

5. Please advise how many staff have been engaged through labour hire, employment agency arrangements and/or consultancy contracts, for what purpose, for what duration and at what cost as of 31 March 2026. Please use the table format presented below for your response.

Individual business units and schools utilise employment agencies only in instances where the vacancy is deemed hard to fill. In these instances, individual procurement processes are followed to ensure the department is adhering to whole-of-government procurement policies.

The information is not collected centrally and is not available for whole of agency reporting.

6. Please advise how many locums have been employed, for what purpose, duration, and at what cost as of 31 March 2026. Please use the table format presented below for your response.

Not applicable.

7. (a) How many positions were advertised during the period 1 July 2025 to 31 March 2026?

7(a)	1 July 2025 to 31 March 2026
Positions advertised	944

- (b) Of the total number advertised in 7(a), how many positions had Special Measures applied?

7(b)	1 July 2025 to 31 March 2026
Positions advertised with Special Measures applied	854

- (c) Please break down the levels of positions that had Special Measures applied.

Classification Level	Total Positions Advertised
Administrative Officer 3	41
Administrative Officer 3 92%	11
Administrative Officer 3 96%	34
Administrative Officer 4	80
Administrative Officer 4 92%	11
Administrative Officer 4 96%	42
Administrative Officer 5	64
Administrative Officer 6	92
Administrative Officer 6, Administrative Officer 7, Professional 3	1
Administrative Officer 6, Classroom Teacher	1
Administrative Officer 7	83
Administrative Officer 7, Professional 3	1
Administrative Officer 7, Senior Administrative Officer 1	1
Aboriginal Team Teacher	2

<b>Classification Level</b>	<b>Total Positions Advertised</b>
Classroom Teacher	31
Executive Contract Officer 1, Senior Administrative Officer 2	1
Executive Contract Officer 2	8
Executive Contract Officer 3	1
Executive Contract Principal Level 3, Principal Level 3	1
Executive Contract Principal Level 4, Principal Level 4	5
Executive Contract Principal Level 5, Principal Level 5	6
Executive Contract Principal Level 6, Principal Level 6	6
Executive Contract Principal Level 7, Principal Level 7	2
Physical 2	6
Physical 3	7
Physical 3 - RDO	1
Physical 4	4
Physical 4 - RDO	2
Principal Level 1	4
Principal Level 2	8
Principal Level 3	5
Principal Level 4	1
Principal Level 5	2
Principal Level 6	1
Professional 1, Professional 2	16
Professional 1, Professional 2, Professional 3	5
Professional 2	3
Professional 3	12
Professional 3, Senior Teacher 1	1
Senior Administrative Officer 1	54
Senior Administrative Officer 2	18
Senior Administrative Officer 2, Senior Professional Officer 2	1
Senior Professional Officer 1	2
Senior Teacher 1	101
Senior Teacher 2	28
Senior Teacher 3	33

<b>Classification Level</b>	<b>Total Positions Advertised</b>
Senior Teacher 4	12
Senior Teacher 5	2

**(d) How many positions that had Special Measures applied were not able to be filled against these requirements during this period and required contract or backfilling arrangements?**

Most NT Government agencies have implemented special measures arrangements across the whole agency or for some roles. The process for positions that are advertised with special measures is to consider special measures applicants first; if no special measures applicants apply, or no special measures applicants are considered suitable, recruitment panels may assess all other applicants' suitability for the role.

## **OUTSOURCING**

**8. (a) For the period 1 July 2025 to 31 March 2026, detail any decision(s) to outsource, contract out or privatise functions that have traditionally been carried out by the Agency.**

For the period 1 July 2025 to 31 March 2026, the Department of Education and Training had a panel contract available to government schools to access outsourced, short-term and ad hoc bookkeeping services for their school. The purpose of this panel contract was to support schools in ensuring they had continuity of financial operations during staff leave and recruitment periods.

**(b) Is consideration being given to outsource, contract-out or privatise any functions in this Department in financial year 2026/27? If so, provide details.**

The bookkeeping services panel contract referred to above will be available for government schools to access in 2026-27.

## LEGAL EXPENSES

### 9. What has been the expenditure on legal advice or related expenses for the period 1 July 2025 to 31 March 2026?

Provide details on:

- a) The matter(s) (designate which are finalised and which are ongoing)
- b) The amount paid by matter
- c) The amount paid to each outside legal firm or barrister engaged

The expenditure on external legal advice and related expense for the period 1 July 2025 to 31 March 2026 was \$449,462.

- a) Providing details in relation to the nature of matters and confirming which are finalised, has the potential to prejudice the interests of the Northern Territory and other parties.
- b) Providing details in relation to the amount paid by matter, has the potential to prejudice the interests of the Northern Territory and other parties
- c) The amount paid to each outside legal firm or barrister engaged:

<b>Legal Firm/Barrister</b>	<b>Amount \$</b>
Alistair Wyvill SC	3,665
Bernadette Raumteen	11,350
Cameron Ford	2,400
Clayton Utz (Darwin)	2,682
Cozens Johansen Lawyers	3,491
Daniel Reynolds	7,726
Daniel Warner Collins	1,932
Finlaysons	15,777
Hall & Wilcox	58,555
Hunt & Hunt NT	56,767
Hutton Mccarthy	79,995
HWL Ebsworth Lawyers	99,215
Jonathan Martyn Bortoli	49,115
List G Barristers	9,450
Mills Oakley	33,755
Minter Ellison Lawyers	1,587
Nicholas Goodfellow	12,000
<b>Total</b>	<b>449,462</b>

## PROCUREMENT / CONSULTANCIES

**10. From 1 July 2025 to 31 March 2026, please detail expenditure on each report and consultancy (excluding annual reports) obtained from outside the NTPS. For each report/consultancy detail:**

- a) Purpose
- b) Cost
- c) Person or entity engaged
- d) Whether the person or entity has their principal place of business in the Northern Territory or elsewhere (if elsewhere, please provide the address of the principal place of business of the person or entity)
- e) Whether a report has been tabled in the Legislative Assembly as a result of the report or consultancy
- f) Outcomes or key performance indicators for the report or consultancy
- g) Whether tenders or expressions of interest were invited prior to work on the report or consultancy being undertaken

The total expenditure on consultancies for the period 1 July 2025 to 31 March 2026 was \$728,644.70. Details of the expenditure are at Attachment A.

**11. Please advise the number of contracts awarded to business entities with a principal place of business in the NT and outside the NT for the period 1 July 2025 to 31 March 2026 as follows:**

Number in the NT	Number outside of the NT
3	3

**12. For each of the contracts awarded to business entities with a principal place of business outside of the Northern Territory, please advise the selection criteria on the applicable contract or tender.**

<b>Contract</b>	<b>Business Entity</b>	<b>Address</b>	<b>Selection Criteria</b>
NS25-0086	MEDIASPHERE HOLDINGS PTY LTD	Eight Mile Plains, QLD	<ul style="list-style-type: none"> <li>• Price</li> <li>• Local content</li> <li>• Scope specific</li> </ul>
NS25-0124	MATT CHURCH PTY. LIMITED	Manly, NSW	<ul style="list-style-type: none"> <li>• Price</li> <li>• Local content</li> <li>• Scope specific</li> </ul>
NTG25-0037	NCS Pearson Pty Ltd, Trading as Pearson Assessment Services	Nunawading, VIC	<ul style="list-style-type: none"> <li>• Capacity</li> <li>• Local content</li> <li>• Past performance</li> <li>• Scope specific</li> <li>• Timeliness</li> <li>• Price</li> </ul>

**13. For Tier 3, Tier 4 and Tier 5 procurement activities, how many public tenders were advertised during the period 1 July 2025 to 31 March 2026?**

<b>Tier</b>	<b>Number of Procurement Activities</b> <i>Public tenders advertised</i>
Tier 3	0
Tier 4	1
Tier 5	0
<b>Total</b>	<b>1</b>

**14. For Tier 3, Tier 4 and Tier 5 procurement activities, how many contracts or tenders were awarded without undertaking a public tender process during the period 1 July 2025 to 31 March 2026?**

<b>Tier</b>	<b>Number of Procurement Activities <i>Contracts or tenders awarded without undertaking public tender process</i></b>
Tier 3	1
Tier 4	0
Tier 5	0
<b>Total</b>	<b>1</b>

**15. For each instance identified in the question above, where a public quotation process was not undertaken, including for those with a Certificate of Exemption:**

- a) **What is the description of the goods and services contracted?**
- b) **What is the value of the goods and services contracted?**
- c) **What was the reason for not using the public tender process or for requiring a Certificate of Exemption?**
- d) **Who recommended the course of action in c) above?**
- e) **Who approved the course of action in c) above?**

<b>Tender Number</b>	<b>Description of Goods and Services (a)</b>	<b>Awarded value (b)</b>	<b>Reason for Exemption (c)</b>	<b>Recommended by (d)*</b>	<b>Approved by (e)</b>
NS25-0086	Provision of English as an Additional Language or Dialect Learners Northern Territory Portal Hosting, Licensing, Support and Maintenance for a Period of 36 Months	\$82,401	Direct Contracting - Limited suppliers due to technical requirements	Assistant Director Languages and Culturally Responsive Learning with endorsement by Procurement Services	Executive Director Teaching and Learning

**16. Please advise the total number of NTG Corporate Credit Cards within the Agency, including the position titles and levels of the staff holding the corporate credit cards for purchasing goods and/or services as of 31 March 2026?**

At 31 March 2026 there were 40 active credit card holders in the Department of Education and Training.

<b>Position Title</b>	<b>Position Level</b>
Assistant Administrative Officer	AO3
Operations Assistant	AO3
Assistant Administrative Officer	AO3
Project Assistant	AO3
Project Assistant	AO3
Executive Assistant	AO4
Executive Assistant	AO4
Executive Assistant	AO4
Travel and Relocations Coordinator	AO4
Program Administration Coordinator	AO4
Executive Assistant	AO4
Finance and Travel Project Officer	AO4
Project Administration Coordinator	AO4
Executive Assistant	AO4
Travel Relocations Coordinator	AO4
Project Support Officer	AO4
Travel Relocations Coordinator	AO4
Executive Assistant	AO4
Finance Project Officer	AO4
Infrastructure Officer	AO4
Senior Executive Assistant	AO5
Operations Officer **	AO5
Administration Manager	AO5
Operations Officer	AO5
Operations Coordinator	AO5
Project and Policy Officer **	AO5
Senior Executive Assistant	AO5
Senior Executive Assistant	AO5
Senior Executive Assistant	AO5
Administration Manager	AO5
Senior Executive Assistant	AO5
Project Advisor Education Regulation	AO6
Executive Consultant	AO6
Privacy Project Advisor	AO6
Advisor, Emergency and Critical Incidents, Barkly	AO6
Events & Communications Manager	AO7

Executive Officer	AO7
Executive Officer	AO7
Senior Business Advisor, Big Rivers	AO7
School Operations Director *	SAO2

Note:

\* Card limit has been set to zero while the cardholder, a nominal AO7 officer, temporarily acts as a delegate in a SAO2 role.

\*\* Card limit has been set to zero as the cardholder is on leave for more than six weeks.

**17. For each contract awarded to a non-Territory enterprise:**

- a) Was a Territory enterprise shortlisted? If not, why not?
- b) What weighting was given to local content?
- c) Did the procurement process include a local industry participation requirement?

The administrative effort required to respond is excessive and would result in undue diversion of resources from service delivery.

**18. What percentage of total procurement spend was awarded to:**

- a) Interstate businesses
- b) International businesses

Interstate % (a)	International % (b)
90.76	0

**FOCUS GROUPS / POLLING / SURVEYS**

For the period 1 July 2025 to 31 March 2026:

**19. Please detail expenditure on opinion polls and focus groups, including costs and entities that conducted the work.**

A. Northern Territory Government School Survey 2025

- Survey of all government school staff, parents and students.
- Nil operational costs, the survey was conducted within existing resources.

B. Palmerston Secondary Special Education School

- The department consulted directly with families and the community on the design of the new special school.
- Consultation was conducted within existing resources.

C. Northern Territory Government school term dates for 2028–2032

- School term dates are typically set in 5-year blocks and announced 2 years in advance following consultation with key stakeholders.

- Extensive consultation on the 2028 to 2032 NT Government school term dates was conducted with a wide range of stakeholders, including government and non-government schools, unions, internal and external agencies, and NT families.
- Consultation was conducted within existing resources.

#### D. Back-to-School Payment Scheme

- The department consulted on the back-to-school payment scheme with stakeholders and the community.
- Consultation was conducted within existing resources.

### **20. Detail all surveys undertaken in relation to the focus groups and opinion polls above, including their form, the cost and the inducements that were provided to incentivise participation.**

#### A. Northern Territory Government School Survey 2025

- The annual NT School Survey (the survey) collects the opinions of students, families and staff about school performance, culture and services in NT government schools.
- In 2025, the biennial NT Government People Matter Survey coincided with the scheduled 2025 school survey window.
- To reduce the administrative burden on schools and staff and to concentrate on staff participation in the People Matter survey, the school staff survey was suspended in 2025. The student and parent survey continued as usual.
- Microsoft Office Forms was used as the survey collection tool, under existing licensing, with no additional costs for the survey.
- Financial incentives are not provided to participants.

#### B. Palmerston Secondary Special Education School

- The survey was shared with parents/carers of students with special needs in Palmerston that may use the new school once it opens.
- The format was an online survey using departmental platforms.
- There were no direct costs associated with the survey and no inducements or incentives provided.

#### C. Northern Territory Government school term dates for 2028-2032

- Stakeholders shared their feedback by completing the Have Your Say Survey. The survey was open from 10 October 2025 to 14 November 2025.
- Financial incentives are not provided to participants.

#### D. Back-to-School Payment Scheme

- The survey was shared with parents/carers and key stakeholders
- The format was an online survey using departmental platforms.
- There were no direct costs associated with the survey and no inducements or incentives provided.

**21. Please provide copies of each survey and the results of each survey.**

**A. Northern Territory Government School Survey 2025**

- In 2025, 9,418 students and 5,472 parents completed the NT School Survey.
- Reports are produced at the school level and provided directly to schools to support school improvement planning.
- The surveys consist of nationally mandated and jurisdictionally mandated items, and free text items. Surveys items are provided below.

<b>Student Survey</b>		
<b>Question type</b>	<b>Question</b>	<b>Response categories</b>
	1. What year level are you in at school?	Please select only ONE of the following: <ul style="list-style-type: none"> <li>• Preschool</li> <li>• Transition</li> <li>• Year 1</li> <li>• Year 2</li> <li>• Year 3</li> <li>• Year 4</li> <li>• Year 5</li> <li>• Year 6</li> <li>• Year 7</li> <li>• Year 8</li> <li>• Year 9</li> <li>• Year 10</li> <li>• Year 11</li> <li>• Year 12</li> </ul>
	2. What is your gender? (optional)	Please select only ONE of the following: <ul style="list-style-type: none"> <li>• Male</li> <li>• Female</li> <li>• Other, please specify</li> </ul>
	3. Are you of Aboriginal or Torres Strait Islander origin? (optional)	Please select only ONE of the following: <ul style="list-style-type: none"> <li>• No</li> <li>• Yes – Aboriginal</li> <li>• Yes – Torres Strait Islander</li> <li>• Yes – both</li> </ul>
	4. Do you speak a language other than English at home? (optional)	Please select only ONE of the following:

		<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>
National	1. My teachers expect me to do my best.	Please select only ONE response for each item: <ul style="list-style-type: none"> <li>• Strongly disagree</li> <li>• Disagree</li> <li>• Neither</li> <li>• Agree</li> <li>• Strongly agree</li> </ul>
	2. My teachers provide me with useful feedback about my school work.	
	3. Teachers at my school treat students fairly.	
	4. My school is well maintained.	
	5. I feel safe at my school.	
	6. I can talk to my teachers about my concerns.	
	7. Student behaviour is well managed at my school.	
	8. I like being at my school.	
	9. My school looks for ways to improve.	
	10. My school takes students' opinions seriously.	
	11. My teachers motivate me to learn.	
	12. My school gives me opportunities to do interesting things.	
Jurisdiction	13. My teachers make sure I understand the work I am asked to do.	Please select only ONE response for each item: <ul style="list-style-type: none"> <li>• Strongly disagree</li> <li>• Disagree</li> <li>• Neither</li> <li>• Agree</li> <li>• Strongly agree</li> </ul>
	14. My teacher understands how I learn.	
	15. My teacher supports me to set my own learning goals.	
	16. My teacher supports me to understand my learning data.	
	17. My schoolwork challenges me to think.	
	18. My teachers challenge me to think.	
	19. I am certain I can learn the skills taught in school this year.	
	20. Once I plan to get something done, I stick to it.	
	21. There are opportunities for me to be a leader at my school (e.g. in sports, as a house captain as a leader of a buddy class).	

	22. My school prepares me for my future.	
	23. I am supported by teachers and staff at the school to do my best.	
	24. I felt ready to start primary / middle / senior school.	
	25. There is an adult at my school who cares about me and knows me well.	
	26. My school values the language and cultural background of all students.	
	27. My school celebrates the success and achievement of students.	
	28. I know how to manage my emotions when I am upset.	
	29. I have good friends that I care about.	
	30. I know where to get help at school if I need it.	
	31. I know how to communicate safely and respectfully when I am online.	
	32. I plan to progress through school and finish Year 12.	
	33. I feel included in my learning environment.	
	34. I participate in extracurricular activities outside of school. (e.g, volunteering, sports, arts, etc).	
Free Text	1. Do you have any other comments you would like to share with your school?	Free text box
Free Text	2. Do you have any feedback on this survey?	Free text box

<b>Parent Survey</b>		
<b>Question type</b>	<b>Question</b>	<b>Response categories</b>
Demographic	1. What is the stage of schooling of the child you are considering when you answer this survey?	Please select only ONE of the following: <ul style="list-style-type: none"> <li>• Early Years (Preschool - Year 3)</li> <li>• Primary (Year 4 - Year 6)</li> <li>• Middle (Year 7 - Year 9)</li> <li>• Senior (Year 10 - Year 12)</li> <li>• Other (Please specify)</li> </ul>
	2. Are you of Aboriginal or Torres Strait Islander origin? (optional)	Please select only ONE of the following: <ul style="list-style-type: none"> <li>• No</li> <li>• Yes – Aboriginal</li> <li>• Yes – Torres Strait Islander</li> <li>• Yes – both</li> </ul>
	3. Do you speak a language other than English at home? (optional)	Please select only ONE of the following: <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>
National	1. Teachers at this school expect my child to do his or her best.	Please select only ONE response for each item: <ul style="list-style-type: none"> <li>• Strongly disagree</li> <li>• Disagree</li> <li>• Neither</li> <li>• Agree</li> <li>• Strongly agree</li> </ul>
	2. Teachers at this school provide my child with useful feedback about his or her school work.	
	3. Teachers at this school treat students fairly.	
	4. This school is well maintained.	
	5. My child feels safe at this school	
	6. I can talk to my child's teachers about my concerns.	
	7. Student behaviour is well managed at this school	
	8. My child likes being at this school.	

	<p>9. This school looks for ways to improve.</p> <p>10. This school takes parents' opinions seriously.</p> <p>11. Teachers at this school motivate my child to learn.</p> <p>12. My child is making good progress at this school.</p> <p>13. My child's learning needs are being met at this school.</p> <p>14. This school works with me to support my child's learning.</p>	
Jurisdiction	<p>15. I feel well informed about what is happening at the school.</p> <p>16. I know how to support my child's learning and development,</p> <p>17. My school shares data to inform me about my child's learning in a way that I can understand.</p> <p>18. My child was well supported to transition into primary / middle / senior school.</p> <p>19. My child was well supported to start school this year.</p> <p>20. My child knows how to manage their emotions.</p> <p>21. My child has good friends that they care about.</p> <p>22. My child feels included in their learning environment.</p> <p>23. My child is supported by teachers and staff at the school to do their best.</p> <p>24. My child participates in extracurricular activities outside of school (e.g, volunteering, sports, arts, etc).</p> <p>25. My child knows where to get help at school if they need it.</p> <p>26. This school takes students' opinions seriously.</p>	<p>Please select only ONE response for each item:</p> <ul style="list-style-type: none"> <li>• Strongly disagree</li> <li>• Disagree</li> <li>• Neither</li> <li>• Agree</li> <li>• Strongly agree</li> </ul>

	27. This school values the language and culture background of all students.	
	28. This school gives my child opportunities to do interesting things.	
	29. My child knows how to communicate safely and respectfully online.	
	30. I have opportunities to have a say in the direction of the school and its education programs.	
	31. I would recommend this school to other parents.	
	32. I would prefer the school to share information about my child's achievement with me (for example their attendance and NAPLAN results).	Please select ALL that apply: <ul style="list-style-type: none"> <li>• Online</li> <li>• Via e-mail</li> <li>• Hard copy</li> <li>• Through face-to-face discussion</li> <li>• Other, please specify</li> </ul>
Free Text	1. Do you have any other comments you would like to share with your school?	Free text box
Free Text	2. Do you have any feedback on this survey?	Free text box

#### B. Palmerston Secondary Special Education School

- The survey was conducted from November 2025 to January 2026.
- Questions and request for feedback included:
  - Which area do you live in?
  - Do you identify as Aboriginal or Torres Strait Islander?
  - Please share thoughts on the following:
    - Drop-off and Pick-up Areas
    - Greeting and Family Spaces
    - Administrative and Staff Areas
    - General and Specialist Classrooms
    - Therapy and Sensory Spaces
    - Safety and Accessibility Features
    - Wayfinding and Signage
    - Sharing of facilities (i.e. canteen, library etc) and opportunities for joint events with the neighbouring comprehensive high school
    - Is there anything else about the school design that is important to you that we haven't asked about?

- The survey received 23 responses with strong support for the new school.
- Survey responses were provided to the design consultant for the new school.

**C. Northern Territory Government school term dates for 2028–2032**

- Stakeholders shared their feedback by completing the Have Your Say Survey. The survey was open from 10 October 2025 to 14 November 2025.
- The survey received 1447 responses.

<b>Northern Territory Government school term dates for 2028-2032</b>	
<b>Question</b>	<b>Response categories</b>
1. What best describes you?	<ul style="list-style-type: none"> <li>• A government school parent</li> <li>• A government school employee</li> <li>• A student at a government school</li> <li>• A member of the community</li> <li>• A non-government school student</li> <li>• A non-government school parent</li> <li>• A territory business owner/operator</li> <li>• Other (please specify)</li> </ul>
2. In which region of the NT do you live?	<ul style="list-style-type: none"> <li>• Alice Springs</li> <li>• Darwin</li> <li>• Katherine</li> <li>• Nhulunbuy</li> <li>• Palmerston and Rural</li> <li>• Tennant Creek</li> <li>• A remote location – North</li> <li>• A remote location – South</li> </ul>
3. Do you think the holiday period between Term 1 and Term 2 should align with the Easter long weekend? This will result in inconsistent term lengths.	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>
4. Without the timely implementation of a 41-week year, additional days accumulate causing the school year to end and begin progressively earlier.	<ul style="list-style-type: none"> <li>• Term 1</li> <li>• Term 2</li> <li>• Term 3</li> <li>• Term 4</li> </ul>

<p>Therefore, a 41-week school year is occasionally implemented on an irregular basis, resulting in an 11-week term.</p> <p>In these circumstances, what term would you prefer to be 11 weeks duration?</p>	
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#### D. Back-to-School Payment Scheme

- In May 2025, the Back-to-School Payment Scheme underwent a review.
- Extensive internal and external stakeholder consultation was undertaken including government school bodies, the Isolated Children’s and Parents Association, government and non-government school-based staff members and families.
- Feedback sessions were facilitated, and a survey was provided to NT families with a total of 878 responses received.
- 704 government, 152 non-government and 22 geographically isolated families responded to the survey.

<b>Back-to-School Payment Scheme</b>	
<b>Question</b>	<b>Response categories</b>
1. Is the Scheme easy to use?	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>
2. Would families like to have until 30 June to spend their allocation of funds?	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>
3. Is ‘Back to school’ the right title?	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>
4. What families like about the scheme?	<ul style="list-style-type: none"> <li>• Provides financial relief</li> <li>• Help with uniforms and school essentials</li> <li>• Supports readiness for the school year</li> <li>• Easy to use</li> <li>• Home schooling (reimbursement method) easy to use</li> </ul>
5. Main challenges with the scheme:	<ul style="list-style-type: none"> <li>• Voucher value to low</li> <li>• Lack of choice</li> <li>• Unable to split between children</li> </ul>

	<ul style="list-style-type: none"> <li>• Can't use funds at third party stores (i.e. Kmart, Officeworks)</li> <li>• Boarding school students are not eligible</li> <li>• Lack of information/promotion from the school</li> <li>• Doesn't meet unique needs of remote and isolated families</li> </ul>
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## COMMUNICATIONS AND MARKETING

### 22. Please detail expenditure on advertising and communications during the period 1 July 2025 to 31 March 2026.

For each advertisement for which an expense was incurred:

- a) **What was the purpose/description of the advertisement?**
- b) **Who was the advertisement placed with, i.e., media outlet, newspaper, television station, digital platform, or other?**
- c) **What was the total production cost, including, but not limited to, design, commissions, and placement costs?**
- d) **Were tenders or expressions of interest called? If not, why not?**
- e) **Did the agency enter into any separate arrangements for advertising placements or advertorials? If so, please provide details of expenditures and media outlets.**

The amount is \$792,036.

This includes event management, document production, printing and paid advertising across all channels, including print, television, radio and digital. All advertising during this period was booked through the Northern Territory Government approved advertising agency, Atomic 212, or directly through suppliers. During this period, several marketing campaigns and events were completed including:

- Attendance and Back to School campaigns
- Minister for Education and Training's Literacy and Numeracy Excellence Awards
- Northern Territory Board of Studies Awards
- Northern Territory Certificate of Education and Training Awards
- Northern Territory Training Awards
- Secondary reform campaign
- Teacher, principal and corporate recruitment
- World Teachers' Day Awards
- Youth Voice Peak Group.

Description (a)	Advertising placement (b)	Total cost (c)	Tenders/EOI called (d) Y/N. If no, why not?
<b>Ad hoc/one-off</b>	Document production and printing, newspaper advertising	\$77,277	Advertising booked through Atomic 212. Other costs booked directly through suppliers.
<b>Attendance and Back to School campaigns</b>	Photography, newspaper, radio and digital advertising, document production and printing	\$212,587	Advertising booked through Atomic 212. Other costs booked directly through suppliers.
<b>Early childhood education and care conference, Safe Start Strong Futures plan</b>	Document production and printing	\$3,838	Advertising booked through Atomic 212. Other costs booked directly through suppliers.
<b>Minister's Literacy and Numeracy Excellence Awards</b>	Document production and printing	\$1,565	Booked directly through suppliers.
<b>Northern Territory Board of Studies Awards</b>	Newspaper advertising, photoshoots, awards and trophies and printing	\$6,220	Advertising booked through Atomic 212. Other costs booked directly through suppliers.
<b>Northern Territory Certificate of Education and Training Awards</b>	Newspaper advertising, printing, multimedia production and photography	\$6,516	Advertising booked through Atomic 212. Other costs booked directly through suppliers.
<b>Northern Territory Training Awards*</b>	Photography, advertising production and placement, and trophies	\$49,471	Advertising booked through Atomic 212. Other costs booked directly through suppliers.

Description (a)	Advertising placement (b)	Total cost (c)	Tenders/EOI called (d) Y/N. If no, why not?
<b>Recruitment teacher, principal, administration and other</b>	Advertising, production and photography	\$340,649	Advertising booked through Atomic 212.
<b>Secondary reform campaign</b>	Radio, digital and newspaper advertising	\$20,033	Advertising booked through Atomic 212
<b>Skills NT and VET campaigns and events</b>	Radio advertising, event management, document production, printing and photography	\$16,794	Booked directly through suppliers.
<b>Swimming in schools campaign</b>	Production and printing	\$4,130	Booked directly through suppliers.
<b>World Teachers' Day Awards</b>	Document and multimedia production, printing, photography and trophies	\$41,085	Booked directly through suppliers.
<b>Youth Voice Peak Group</b>	Document printing and photography	\$11,871	Booked directly through suppliers.
		<b>\$792,036</b>	

(e) The Northern Territory Training Awards receives individual category media sponsors as follows:

Sponsor	Relationship	Media channel	Sponsor spend
<b>7 Darwin</b>	Category Sponsor	Television	\$25,000
<b>NT News</b>	Category Sponsor	Print and digital	\$25,000
<b>Territory FM</b>	Ambassador Weekend Sponsor	Radio	\$15,000
<b>Total</b>			<b>\$65,000</b>

## TRAVEL

23. Please provide the total expenditure and itemised details of travel, including, but not limited to, travel-related costs such as accommodation, travel allowance, entertainment, car rental, meals and incidentals, in each Agency and authority during the period 1 July 2025 to 31 March 2026 broken down to:

- a) International Travel
- b) Interstate Travel
- c) Intrastate Travel

<b>Travel type</b>	<b>Amount \$000</b>
International travel	15
Interstate travel	208
Intrastate travel	4,397
<b>Total</b>	<b>4,620</b>



## LEGISLATIVE ASSEMBLY OF THE NORTHERN TERRITORY

24. In the case of international travel identified in response to the question above, please provide the purpose, itinerary, persons and costs involved in each trip.

Travel from date	Travel to date	Traveller	Destination	Reason for travel	Total Amount \$
01/07/2025	04/07/2025	Classroom Teacher	Adelaide – Melbourne – Singapore - Da Nang, Vietnam - Kuala Lumpur, Malaysia – Darwin	Attend the AIA Healthiest Schools Regional Awards Gala in Vietnam	311.80
14/09/2025	19/09/2025	Deputy Chief Executive	Darwin - Dili, Timor-Leste - Darwin	Attend the NT VET Community of Practice delegation at the 2nd International Skills Week in Timor-Leste with Minister Hersey.	1,337.84
14/09/2025	16/09/2025	Chief Executive	Darwin - Dili, Timor-Leste - Darwin	Attend the NT VET Community of Practice delegation at the 2nd International Skills Week in Timor-Leste with Minister Hersey.	1,454.26

16/09/2025	19/09/2025	Assistant Director	Darwin - Dili, Timor-Leste - Darwin	Attend the NT VET Community of Practice delegation at the 2nd International Skills Week in Timor-Leste with Minister Hersey.	724.82
15/11/2025	22/11/2025	Classroom Teacher	Darwin – Sydney – Melbourne – Auckland - Darwin	Presenting at the World Indigenous Peoples Conference on Education.	3,610.98
15/11/2025	22/11/2025	Assistant Director	Darwin – Sydney – Melbourne – Auckland - Darwin	Presenting at the World Indigenous Peoples Conference on Education.	7,675.04
<b>Total</b>					<b>\$15,114.74</b>

**25. Please provide itemised details and costs of all travel undertaken by the Minister that was paid for by the Agency or authority, including travel on charters during the period 1 July 2025 to 31 March 2026.**

Whole-of-government response to question 25 will be provided by the Department of Chief Minister and Cabinet.

**26. Please provide itemised details and costs of all travel undertaken by any Assistant Minister that was paid for by the Agency or authority, including travel on charters during the period 1 July 2025 to 31 March 2026.**

Whole-of-government response to question 25 will be provided by the Department of Chief Minister and Cabinet.



## LEGISLATIVE ASSEMBLY OF THE NORTHERN TERRITORY

### HOSPITALITY / FUNCTIONS AND EVENTS

**27. Please provide full details of all official hospitality provided for the period 1 July 2025 to 31 March 2026.**

**In relation to each occasion where official hospitality was provided:**

- a) What was the purpose of the hospitality?**
- b) How many guests attended?**
- c) How many Ministers attended?**
- d) How many Ministerial staff attended?**
- e) How many MLAs attended?**
- f) How many Public Sector employees attended?**
- g) What was the total cost incurred?**

Response provided in table below.

<b>Hospitality</b>	<b>(a) What was the purpose?</b>	<b>(b) How many guests?</b>	<b>(c) How many Ministers?</b>	<b>(d) How many Ministerial staff?</b>	<b>(e) How many MLAs?</b>	<b>(f) How many Public Sector employees attended? <sup>1</sup></b>	<b>(g) Total cost \$</b>
Australia Training Award Gala Event	NT VET industry and sector representation at the national awards ceremony. Supporting the achievements of the NT finalists competing for national recognition	8	Unknown <sup>2</sup>	Unknown <sup>2</sup>	Unknown <sub>2</sub>	8	3,390.34
Henbury Corporate Luncheon	Annual major fundraising event since 2010 supported by DET through booking one table	30	Unknown <sup>2</sup>	Unknown <sup>2</sup>	Unknown <sub>2</sub>	Unknown <sup>2</sup>	5,550.00
2025 Leaders' Summit	Education corporate leaders, school principals and teacher leaders collaborated and focussed on sustainable leadership practices to improve the quality of teaching	250	Unknown <sup>2</sup>	Unknown <sup>2</sup>	Unknown <sub>2</sub>	216	15,000.00
NAIDOC Ball and Morning Tea Events	To raise awareness and understanding of NAIDOC week, nominating regional Aboriginal employees for service recognition	20	Unknown <sup>2</sup>	Unknown <sup>2</sup>	Unknown <sub>2</sub>	15	5,689.23
		200	Unknown <sup>2</sup>	Unknown <sup>2</sup>		192	7,107.53

<b>Hospitality</b>	<b>(a) What was the purpose?</b>	<b>(b) How many guests?</b>	<b>(c) How many Ministers?</b>	<b>(d) How many Ministerial staff?</b>	<b>(e) How many MLAs?</b>	<b>(f) How many Public Sector employees attended? <sup>1</sup></b>	<b>(g) Total cost \$</b>
Northern Territory Training Awards	To encourage and recognise senior secondary students who have demonstrated a high level of commitment, skill and achievement whilst undertaking a vocational education and training program as part of their Northern Territory Certificate of Education and Training (NTCET).				Unknown <sup>2</sup>		
NT Board of Studies Awards	Annual presentations held in Darwin and Alice Springs to publicly recognise academic and vocational achievements of outstanding senior secondary students	Approx 480	Unknown <sup>2</sup>	Unknown <sup>2</sup>	Unknown <sup>2</sup>	Approx 150	5,956.68
World Teachers' Day	To honour teachers and those who have made a special contribution to their school community	Unknown <sup>2</sup>	Unknown <sup>2</sup>	Unknown <sup>2</sup>	Unknown <sup>2</sup>	Unknown <sup>2</sup>	16,384.99
Retirement/Farewell Functions	To recognise staff retiring with significant years of service or recognition of their contribution to the department or Northern Territory Public Sector	Unknown <sup>2</sup>	Unknown <sup>2</sup>	Unknown <sup>2</sup>	Unknown <sup>2</sup>	Unknown <sup>2</sup>	3,482.07

	(a)	(b)	(c)	(d)	(e)	(f)	(g)
Hospitality	What was the purpose?	How many guests?	How many Ministers?	How many Ministerial staff?	How many MLAs?	How many Public Sector employees attended? <sup>1</sup>	Total cost \$
Business related activities, functions, or events	To encourage and strengthen connections in the department through networking and engaging with stakeholders	Unknown <sup>2</sup>	Unknown <sup>2</sup>	Unknown <sup>2</sup>	Unknown <sub>2</sub>	Unknown <sup>2</sup>	25,543.26
<b>TOTAL</b>							<b>\$88,104.10</b>

<sup>1</sup> Information provided is for NT Department of Education and Training (the department) and/or school council staff and invitees only.

<sup>2</sup> These were larger events, with invitations sent to people beyond NT public servants or were held in multiple regions and may not have been organised by the department. Exact numbers of attendees are not known at this time and the administrative effort required to respond is excessive and would result in undue diversion of resources from service delivery

## GRANTS, SPONSORSHIPS, DONATIONS AND INCENTIVES

**28. Please detail expenditure on grants, sponsorships, donations and incentives paid by your Agency (including the recipient of each payment) during the period 1 July 2025 to 31 March 2026, including agency budget totals to administer such programs.**

Grants and donations paid by the Department of Education and Training for the period beginning 1 July 2025 and ending 31 March 2026 totalled \$491,190,699 as follows:

<b>Grant Paid</b>	<b>1 July 2025 to 31 March 2026 Amount \$</b>
Non-Government Schools <sup>2</sup>	326,985,594
Government Schools <sup>3</sup>	121,377,586
Charles Darwin University	18,044,443
Early Childhood Services Subsidy	4,424,915
NT Families & Individuals	2,903,491
Batchelor Institute of Indigenous Tertiary Education	2,792,948
Stars Foundation Limited	2,575,000
Department of Employment and Workplace Relations	1,853,113
Institute of Skills and Training Australia	1,077,632
NT Council of Government School Organisations (NTCOGSO)	699,872
Clontarf Foundation	696,875
TAFE Queensland	570,536
Northern Territory Training Services	481,977
Dovaston Training & Assessment Centre	427,370
TASTAFE	339,171
Housing Industry Association	315,325
AFL Northern Territory Ltd	300,000
Seafood And Maritime Industries Training Ltd	283,825
Learning Knowing Achieving Pty Ltd	283,654
Voyages Indigenous Tourism Pty Ltd	236,815
Karen Sheldon Group	232,856
Aviation Australia Pty Ltd	220,424
Desert Peoples Centre Inc	190,328
Duke of Edinburgh's Awards (NT Division) Incorporated	184,563
Coastal & Rural Training	178,675
Star College Australia Pty. Ltd.	173,349
The Arnhem Land Progress Aboriginal Corporation-Alpa	149,454
Quality Service Skills	123,230
One Tree Community Services Inc	119,997
The Dav'ange Group	102,013
SJT Training Aboriginal Corporation	100,007
Institute For Aboriginal Development	100,000

<b>Grant Paid</b>	<b>1 July 2025 to 31 March 2026 Amount \$</b>
Disability Advocacy Service	100,000
Uniq You	100,000
Sunrise Health Service Aboriginal Corporation	100,000
New Territory Training	95,167
Vision Australia	91,245
Brother To Another	91,245
Autism NT	91,245
Down Syndrome Association of the NT Inc	91,113
Outback Stores	90,784
Murray Mallee Training Company Ltd	86,231
Deaf Connect	83,033
Riding for the Disabled in the Top End	75,360
Aboriginal Enterprises Australia Training Pty Ltd	68,507
Child Australia	68,182
Ninti Training Limited	62,934
Youthworx NT	62,572
Save the Children Australia	62,546
The Alannah & Madeline Foundation	54,545
Industry Training Alliance Pty Ltd	54,301
Board of the Museum and Art Gallery of the NT	53,000
Flight One School of Engineering	52,708
Mala'La Health Service Aboriginal Corporation	51,000
Everest Training Solutions	49,986
Outsource Institute of Technology Pty Ltd	46,734
CTA Training Specialists	46,564
Central Australian Community Toy Library Inc	45,755
Tournament Of Minds (NT) Inc	44,397
Want Training Services	42,295
Whitsunday Sailing Club Limited	40,514
Desert Knowledge Australia	40,000
Tiwi Islands Training & Employment Board	38,000
Swinburne University of Technology	37,841
Civil Contractors Federation	34,428
Fox Education and Consultancy	32,868
Centre For Appropriate Technology Ltd	31,445
Australian Children's Television Foundation	30,000
Real Estate Institute of NT	29,530
Tjilpi Environmental Training Services	28,493
Learning Potential International	28,350
Alan Bartlett Consulting Pty Ltd	27,655
JB Hunter Technology Pty Ltd	21,318
Darwin Festival	20,500
Intercept Training/Australian Equine Institute	20,304
Hastings Deering (Australia) Ltd	19,187
Orion Training	19,063

<b>Grant Paid</b>	<b>1 July 2025 to 31 March 2026 Amount \$</b>
Work Skills	17,567
The Motor Trade Association of South Australia Incorporated	17,500
National Centre for Vocational Education Research Ltd	15,000
Timber Training Creswick Ltd.	14,890
LTT Group Pty Ltd	12,819
Alice Springs Town Council	12,600
TAFE NSW	11,303
Preschool Teacher Association of the Northern Territory Inc	11,000
Early Childhood Educators Association Incorporated	11,000
ACP Training	10,679
Australian Dance Institute Pty Ltd	9,346
St John Ambulance Australia Ltd	8,966
Vibrant Diverse Cultures Incorporated	7,184
Tangentyere Council Aboriginal Corporation	5,500
Fire Industry Training Pty Ltd T/A Fit Training for Business	4,775
The University of Queensland	4,740
Chamber Of Commerce NT	4,500
Centre Pest Management Pty Ltd	2,566
Upskilled Pty Ltd	2,183
Brew Dreams Coffee Training	600
<b>Total<sup>1,4</sup></b>	<b>491,190,699</b>

<sup>1</sup> Expenditure on incentives paid is not known, and the administrative effort required to respond is excessive and would result in undue diversion of resources from service delivery.

<sup>2</sup> Includes Australian Government Better and Fairer Schools Agreement (BFSA) funding, where the NTG receives grant funding on behalf of non-government schools and passes on this funding in full through the distribution of grants to non-government schools.

<sup>3</sup> This amount represents funds paid to schools and includes the amount schools have elected to take via a cash grant under the School Resourcing Model.

<sup>4</sup> Excludes awards refer to question 29 and 30 below.

**29. Please detail the funds utilised to distribute awards and sponsorships in the period 1 July 2025 to 31 March 2026, and to what activities. Please list details of any contract periods as part of any arrangement.**

During the period 1 July 2025 and 31 March 2026, the Department of Education and Training provided funding for awards totalling \$42,955 and sponsorships of \$14,742 as per below:

<b>Awards and Sponsorships Paid</b>	<b>Description</b>	<b>Contract Period</b>	<b>Amount \$</b>
NT Board of Studies - Academic Excellence	Awards	No contract - Annual	4,700
NAIDOC school poster competition winners	Awards	No contract - Annual	3,800

NT Training Awards	Awards	No contract - Annual	34,000
Exit Art - Ministers Choice Award	Awards	No contract - Annual	455
Big Day in IT Conference	Sponsorships	No contract - Annual	273
NT Training Awards	Sponsorships	No contract - Annual	5,364
ICPA Conference Sponsorship	Sponsorships	No contract - Annual	1,000
Northern Territory Young Achievers Award	Sponsorships	No contract - Annual	8,105
<b>Total</b>			<b>57,697</b>

**30. Indicate which awards and sponsorships were managed by Regional Offices. What is anticipated for the 2026/27 financial year?**

Awards and sponsorships were both funded by the Australian Government and NT Government and were managed in the Darwin regional office. The anticipated budget for 2026-27 is \$74,000 for awards and \$39,573 for sponsorships.

**31. Please detail the amounts paid on grants, donations and incentives to non-Government organisations for the period 1 July 2025 to 31 March 2026, including to which organisation and the services to be provided?**

Grants paid by the Department of Education and Training to non-government organisations for the period beginning 1 July 2025 and ending 31 March 2026 totalled \$364,942,601 as per Attachment B.

**MEDIA MONITORING SERVICES**

**32. Provide expenditure details on media monitoring services for the period 1 July 2025 to 31 March 2026 (including entities engaged and who utilises the service).**

A whole-of-government response to Question 32 will be provided by the Department of the Chief Minister and Cabinet

## INFRASTRUCTURE PROJECTS

**33. How many projects have been submitted or are in the process of being submitted to Infrastructure Australia or Northern Australia Infrastructure Facility (NAIF) to be considered for the Infrastructure Priority List?**

**34. Please provide details of newly committed projects for the period 1 July 2025 to 31 March 2026.**

**35. Please provide details of contracts awarded to interstate firms, the purpose of the contract, the cost, and why a territory firm was not chosen.**

A whole-of-government response to Questions 33 to 35 will be provided by the Department of Logistics and Infrastructure.

## GOVERNMENT LEASED BUILDINGS

**36. What is the total annual power bill of each Government building owned/leased/used by this Department for the period 1 July 2025 to 31 March 2026?**

<b>Department of Education and Training</b>	<b>Total \$</b>
Alice Springs Plaza	21,376
Educational Store, Alice Springs	2,155
Educational Store, Tennant Creek	1,816
Juno Farm	88,568
Katherine Training centre	29,710
Mitchell Centre <sup>[1]</sup> , Darwin	109,971
Palmerston and Rural Regional Office, Goyder Centre <sup>[1]</sup>	7,731
Plenty Pathways Trade Skills Centre	3,145
Teacher Registration Board	864
Tennant Creek Training Centre	102,451
Youth Skills Centre, Palmerston	33,107
<b>Total power costs for Department of Education and Training owned/leased buildings<sup>[2]</sup></b>	<b>400,894</b>

<sup>[1]</sup> Mitchell Centre and Palmerston and Rural Regional Office, Goyder Centre are leased tenancies. Business hours air-conditioning power costs are included in the lease costs; the reported costs relate to other power costs and after-hours usage.

<sup>[2]</sup> Schools are excluded as they are separate legal entities under the *Education Act 2015* and their power costs are reported in their respective annual Financial Statement on a calendar year basis.

**37. What is the total annual leased space of each Government building used by this Agency/authority and at what cost for the period 1 July 2025 to 31 March 2026?**

**38. How much Government owned or leased premises or office space is currently under-utilised (at less than 100 per cent occupied) or vacant?**

A whole-of-government response to Questions 37 and 38 will be provided by the Department of Corporate and Digital Development.

**39. Please detail all expenditure for the period 1 July 2025 to 31 March 2026 incurred by the Agency on repairs, maintenance or replacement of assets as a direct result of:**

- a) Vandalism
- b) Theft
- c) Property damage associated with criminal activity

**40. For each instance:**

- a) Nature of damage
- b) Location/ region (table)
- c) Cost

**41. What preventative measures has the Agency implemented to reduce crime-related damage to assets?**

A whole-of-government response to Questions 39 to 41 will be provided by the Department of Logistics and Infrastructure and Department of Housing, Local Government and Community Development.

## **FEES AND CHARGES**

**42. Please detail the statutory or legislative fees and charges levied by your Agency/authority, the revenue raised in the 2025/26 financial year and whether any of these fees and charges were increased following the 2026 budget.**

Fees and charges levied by the Department of Education and Training during the period 1 July 2025 to 31 March 2026 are detailed below. Revenue raised from fees and charges for the period 1 July 2025 to 31 March 2026 was \$2,665,082 (including Central Holding Authority revenue of \$786,515).

Where fees and charges are expressed as revenue units within Northern Territory legislation, the value of each revenue unit for the 2025-26 financial year is \$1.45.

The value of a revenue unit for the 2026-27 financial year is \$1.49, commencing on 1 July 2026.

There were increases to the following fees for the Department of Education and Training, increases during the 2025-26 financial year are consistent with previous years:

- Early Childhood Registration Fees levied by the Department of Education and Training, set under the Education and Care Services (National Uniform Legislation) Act 2011. These fees are published on the Australian Children’s Education and Care Quality Authority (ACECQA) website: <https://www.acecqa.gov.au/resources/applications/indexation-of-fees>.
- International student fees levied in accordance with Northern Territory Government 2025 Gazette No. G23 13/11/2025. These fees are published on the NT Government Education and Learning website: <https://nt.gov.au/learning/international-education/study-at-an-nt-government-school/school-fees-for-international-students>.
- Non-government school registration application fees levied by the *Education Act 2015*, located in the relevant regulations at: <https://legislation.nt.gov.au/en/Legislation/EDUCATION-REGULATIONS-2015>.
- Teacher Registration Fees levied by the *Teacher Registration (Northern Territory) Act 2004* and are able to be located in the relevant regulations at: <https://legislation.nt.gov.au/api/sitecore/Act/PDF?id=12200>.

## Statutory fees and charges as at 31 March 2026

### DEPARTMENT OF EDUCATION AND TRAINING:

Fee/Charge Description	\$
<b><u>Early Childhood Registration Fees</u></b>	
<b><i>Prescribed Fees</i></b>	
<b><i>Part 1 - Fees Relating to Provider Approvals, Service Approvals and Ratings</i></b>	
<b><i>Centre-based service (No. of approved places or places to be offered)</i></b>	
Application for provider approval	353.00
Application for service approval	
— 24 places or fewer	706.00
— 25 to 80 places	1,062.00

<b>Fee/Charge Description</b>	<b>\$</b>
— 81 to 100 places	1,418.00
— 101 or more places	1,772.00
Annual fee - approved service	
— 24 or fewer approved places	319.00
— 25 to 80 approved places	482.00
— 81 to 100 approved places	641.00
— 101 or more places	802.00
Application for amendment of service approval	133.00
Notification of intended transfer of service approval	169.00
Application for service waiver	133.00
Application for temporary waiver	133.00
Application for extended temporary waiver	133.00
Application for reassessment and re-rating	
— 24 or fewer approved places	555.00
— 25 to 80 approved places	836.00
— 81 to 100 approved places	1,116.00
— 101 or more places	1,395.00
Application for review by Ratings Review Panel	
— 24 or fewer approved places	739.00
— 25 to 80 approved places	1,112.00
— 81 to 100 approved places	1,484.00
— 101 or more places	1,855.00
Application for an approval in principle	1,062.00
Amendment of approval in principle	132.00
Application to extend approval in principle	168.00
Application to reinstate approval in principle	168.00
<b><i>Family day care service (No. of family day care educators engaged by your registered service)</i></b>	
Application for provider approval	353.00

<b>Fee/Charge Description</b>	<b>\$</b>
Application for service approval	1,062.00
Annual fee – approved service	
— 5 or fewer family day care educators	319.00
— 6 to 20 family day care educators	482.00
— 21 to 60 family day care educators	641.00
— 61 or more family day care educators	802.00
Application for amendment of service approval	133.00
Notification of intended transfer of service approval	169.00
Application for service waiver	133.00
Application for temporary waiver	133.00
Application to extend temporary waiver	133.00
Application for reassessment and re-rating	
— 5 or fewer family day care educators	555.00
— 6 to 20 family day care educators	836.00
— 21 to 60 family day care educators	1,116.00
— 61 or more family day care educators	1,395.00
Application for review by Ratings Review Panel	
— 5 or fewer family day care educators	739.00
— 6 to 20 family day care educators	1,112.00
— 21 to 60 family day care educators	1,484.00
— 61 or more family day care educators	1,855.00
<b>Part 2 - Other Fees</b>	
Copy or extract from Register of approved providers	
— per page	5.00
— for an electronic copy	85.00
Copy or extract from Register of approved education and care services	
— per page	5.00

<b>Fee/Charge Description</b>	<b>\$</b>
— for an electronic copy	85.00
Application for an assessment of a course to be included as an approved qualification	3,723.00
Application for determination of equivalent qualification	132.00
<b><u>Freedom of Information Fees</u></b>	
Application Fee of Freedom of Information request for Government Information	30.00
Processing Fee of Freedom of Information request for Government Information	\$25 per hour
Processing Fee of Freedom of Information for non-personal information - Searching for and retrieving information and returning it to storage (but not searching for misplaced information) and stored in secondary storage	Actual Cost
Processing Fee of Freedom of Information for non-personal information - Considering and making decision in relation to application (including consultation)	\$25 per hour
Processing Fee of Freedom of Information for personal information - Supervising examination of information by applicant	First two hours free then \$25 per hour
Processing Fee of Freedom of Information for non-personal information - Supervising examination of information by applicant	\$25 per hour
<b><u>Enrolment and Attendance</u></b>	
Part 4 - <i>Education Act</i> provides for penalties to be applied for offences under the Act based on a number of penalty units	
For following breaches but not limited to:	
— Non-Attendance, Compulsory Conference and Failure to Enrol	378.00
— Non-Attendance, Compulsory Conference and Failure to Enrol (Child)	37.80

<b>Fee/Charge Description</b>	<b>\$</b>
<b><u>International education</u></b>	
International student administration fee (one-off)	240.00
Accommodation placement fee	240.00
Weekly homestay accommodation fee	348.00
Transition–Year 6 tuition fee (annual) (primary holder)	12,047.00
Year 7-9 tuition fee (annual) (primary holder)	13,646.00
Year 10-12 tuition fee (annual) (primary holder)	14,818.00
Pre-school tuition fee (annual) (dependent holder)	4,371.00

<b>Fee/Charge Description</b>	<b>\$</b>
Transition–Year 6 tuition fee (annual) (dependent holder)	7,196.00
Year 7-9 tuition fee (annual) (dependent holder)	8,208.00
Year 10-12 tuition fee (annual) (dependent holder)	8,954.00
Transition–Year 6 tuition fee (annual) (distance education)	9,594.00
Year 7-9 tuition fee (annual) (distance education)	10,895.00
Year 10-12 tuition fee (annual) (distance education)	11,876.00
<b><u>Non-government schools</u></b>	
Application fee for variation of registration	290.00
Application fee for registration application	2,175.00

<b>TEACHER REGISTRATION BOARD</b>	
<b>Fee/Charge Description</b>	<b>\$</b>
<b><i>Teacher Registration Fees</i></b>	
Application for Registration	
— Charles Darwin University and Batchelor Institute of Indigenous Tertiary Education graduates	108.00
— Mutual Recognition applicants	151.00
— All other new applicants	166.00
Annual Registration Fee	
— Annual fee	108.00
Authorisation	
— Initial Authorisation Fee	166.00
— Repeat Authorisation Fee	108.00
Miscellaneous Fees	
— Letter of Professional Standing	33.00*
— Highly Accomplished and Lead Teacher Certification Stage 1	925.00*
— Highly Accomplished and Lead Teacher Certification Stage 2	900.00*
— Highly Accomplished and Lead Teacher Renewal	500.00*

\*These are administrative charges.

## INTERNAL AUDITS

### 43. How many internal audits and financial investigations were conducted in the period 1 July 2025 to 31 March 2026?

Between 1 July 2025 and 31 March 2026 six internal audits have been commenced or completed. Four financial preliminary inquiries were commenced or completed.

### 44. What were the terms of reference or focus for each investigation?

Internal audit/investigation	Terms of Reference or focus
Travel policy framework compliance	Road and intrastate travel compliance with NTG Travel Policy Framework
Deep dive on use of fuel cards	assess the use of fuel cards and ensure allocated fuel cards are utilised in accordance with the across government contract and with NTG policies and procedures, identify and report on anomalies that present risk to proper use of resources
Executive Contract Officer and Principal level Executive Officers motor vehicle entitlement	assess compliance with the provisions included in the applicable determinations, employment guidelines, and NTG Vehicle Policy relating to ECO and PLEC motor vehicle entitlement
Deep dive on excess leave	Assess the adequacy and effectiveness of DET's governance and internal controls over employee leave management
Cabinet information security measures compliance	Annual Compliance Check and Reported Breaches for the year of 2025
Financial preliminary inquiry 1	Use of fuel card – school based
Financial preliminary inquiry 2	Inquiry into false claims for personal leave
Financial preliminary inquiry 3	Inquiry into use of school funding
Financial preliminary inquiry 4	Inquiry into entitlement payments – school based

**45. Please provide details of any fraud, anomalies, breaches of financial legislation or Northern Territory Government policy and procedures exposed by the audits and financial investigations.**

Anomalies and potential breaches of NTG policy and procedures or legislation were found through internal audits and financial investigations in the following areas:

- Use of vehicle booking system
- Use of fuel cards
- Travel acquittals and entitlement payments
- Student attendance and enrolment recording
- Use and evidence of staff leave entitlements (leave, Higher Duties, housing and FOILS)
- Recording and monitoring staff attendance and payments (timesheets)
- Vehicle selection and management for contract officers

**46. How many agencies have been referred to existing bodies, e.g. Auditor- General/Independent Commission Against Corruption (ICAC), and how?**

One matter has been notified to the relevant entities under the Treasurer's Directions – Fraud by letter and online report. Matters reported to the Independent Commissioner Against Corruption are or may be protected communications. As such confidentiality and retaliation minimisation provisions apply.

**47. How many have been resolved? Please detail the agency referred to, the date of referral and the date resolved, including those with multiple referrals.**

Confidentiality and retaliation minimisation provisions restrain the agency providing this detail.

## **BOARDS / ADVISORY BODIES**

**48. Please detail all boards and advisory bodies in your Agency in 2025/26, also providing the following information:**

- a) The Terms of Reference, if changed since the election.**
- b) The current members and when they were appointed**

A response to question 48(a) and 48(b) is provided at Attachment C.

**49. The number of times the Board met during the period 1 July 2025 to 31 March 2026.**

A response to question 49 is provided at Attachment C.

## **REVIEWS AND INQUIRIES**

**50. Details of all reviews and inquiries completed or commenced since 1 July 2025, also providing the following information:**

- a) The Terms of Reference**
- b) The criteria for selection of all panel members**
- c) The composition, qualifications and state or Territory of residence of the persons undertaking the review/inquiry**
- d) The cost of the review/inquiry**
- e) How the information was/is accumulated to contribute to the review/inquiry**
- f) If completed, when, the outcome and whether the report has been tabled in the Legislative Assembly**
- g) If not completed when this is expected**

The administrative effort required to respond is excessive and would result in undue diversion of resources from service delivery.

**51. Please provide a comprehensive list of all:**

- a) Policies.**
- b) Procedures.**
- c) Guidelines.**
- d) Discussion papers.**
- e) Briefing papers.**
- f) Reports.**
- g) Reviews.**
- h) Media releases.**
- i) Internal communications intended for external publication.**
- j) Submissions to Federal Parliamentary Inquiries and other inquiries by Independent Agencies.**
- k) Responses to reviews and inquiries**

**issued or updated between 1 July 2025 to 31 March 2026.**

Reports, findings and associated materials arising from official government reviews and inquiries, where appropriate are made publicly available. Such material is typically published on relevant agency websites, subject to applicable legislative, policy and confidentiality requirements.

**52. For each document listed:**

- a) Date of issue.**
- b) Whether publicly released.**
- c) If not publicly released, why not.**

Reports, findings and associated materials arising from official government reviews and inquiries, where appropriate are made publicly

available. Such material is typically published on relevant agency websites, subject to applicable legislative, policy and confidentiality requirements.

## **WORKPLACE HEALTH AND SAFETY**

### **53. Please provide the number, nature and cost of reportable safety issues for the period 1 July 2025 to 31 March 2026.**

A total of 8 NT WorkSafe Notifiable Incidents were reported in the period 1 July 2025 to 31 March 2026.

<b>Incident Type</b>	<b>Nature of Incident</b>	<b>Cost \$</b>
School Incident	Severe Laceration	Cost not determined
School Incident	Fracture	\$4,999 Carpark Lighting
School Incident	Electric Shock	Cost not determined
School Incident	Motor Vehicle	Cost not determined
School Incident	Structural Failure	Cost not determined
School Incident	Motor Vehicle	Cost not determined
School Incident	Electric Shock	Cost not determined
Teacher Accommodation	Unstable Temperatures	\$198 Work Cover Consultation

**Note:**

Costs associated with some of these incidents are unknown as schools are able to fund low value repairs through school budgets and claim back a reimbursement through Urgent Minor Repairs (UMR). Major capital works (Structural Failure) are subject to capital works submission and approval.

### **54. Please detail the number of stress-related matters and claims for the period 1 July 2025 to 31 March 2026.**

A total of 26 stress-related claims were lodged for the period 1 July 2025 to 31 March 2026.

## **REGIONAL OFFICES**

### **55. Please detail expenditure on staff located in regional offices across the Territory. Include the number of staff, their functions and outcomes achieved since 1 July 2025. What are the locations for which they are responsible?**

The Department of Education and Training (DET) employ staff in 6 regional offices that support 153 government schools across the Northern Territory.

Each region has a Senior Director regionally based position, providing critical system leadership to principals in their region, supporting the delivery of improved educational outcomes in schools and early childhood services. DET has the Deputy Chief Executive Schools based in Alice Springs.

Data as at Pay 20 (25 March 2026).

The Department of Education and Training (DET) regional staff provide direct support to schools to ensure that all students, regardless of where they live, are learning the skills and developing capabilities to contribute to the Territory's economic and social future. Within their teams, staff routinely provide support as outlined below.

**Teaching and Learning Services** provides evidence-based services and support to preschools and schools to maximise outcomes for NT children and young people. Services encompass quality teaching and learning, national and systemic assessment, transition to boarding school support and policy coordination.

**Early Childhood Education and Care** roles and responsibilities require officers to work across all regions in the NT to provide mentoring, guidance, coaching and regulatory oversight. As part of the Safe Start Strong Futures plan, a quality advisor will be specifically based in the Alice Springs regional office.

**Inclusion and Engagement Services** provides services to support inclusion and improve attendance, engagement and access to learning for children, students and communities.

**Skills, Pathways and Quality** provides resources to build a skilled and capable workforce through vocational education and training that meets the needs of Territorians, industry and community – critical to rebuilding the economy.

**School Operations** provides operational advice and services to schools and enables the delivery of high-quality education services to children and students across NT regions.

**Financial Services** provides support to schools by ensuring strong governance and financial management practices.

The data included identifies positions assigned to serve regions. Corporate positions that provide services to more than one region are captured as "Multiple or NT Wide".

**Table 1. Non-school-based staff (DET) – Region served**

DET Region <sup>1</sup>	Paid Headcount <sup>2</sup>	Regional Staff Expenditure (\$M) <sup>3</sup>
Barkly	24	3.32
Big Rivers	41	5.08
Central Australia	56	7.68
Darwin	56	7.72
East Arnhem	27	3.56
Top End	42	6.02
Multiple Regions	611	93.12
<b>Total Non-school-based</b>	<b>857</b>	<b>126.49</b>

**Table 2: School-based staff (DET) – Physical Location<sup>1</sup>**

DET Region <sup>1</sup>	Paid Headcount	Regional Staff Expenditure (\$M) <sup>3</sup>
Barkly	175	22.54
Big Rivers	533	66.77
Central Australia	737	93.61
Darwin	1,467	194.36
East Arnhem	470	57.87
Top End	1,358	172.59
<b>Total School-based</b>	<b>4,740</b>	<b>607.74</b>

- (1) The region provided in table 1 is based on the Department of Education and Training region which differs from the Department of Chief Minister and Cabinet region used for All of Government reporting. The key distinction is that Palmerston and Rural are included in the Top End region.
- (2) Paid Headcount = A count of all employees who were paid salary or wages in any specific period.
- (3) Estimated annual employee expenditure based on EBA rates applicable to Pay 20, 2026 (period ending 25 March 2026). Calculations are derived on a full-time equivalent (FTE) basis at the midpoint increment (where applicable) and incorporate associated employment on-costs, including superannuation, leave loading, and payroll tax.

## CONFLICTS OF INTEREST

### 56. What policies and procedures are in place to identify, declare and manage conflicts of interest in:

- a) Procurement processes
- b) Grant allocation processes

All NT Government employees and officers are bound by the **NT Public Sector Code of Conduct**, established under the *Public Sector Employment and Management Act 1993 (NT)*.

Employment Instruction 12 provides the Code of Conduct for the Northern Public Sector (Clause 5.4. **Conflict of Interest**)  
<https://ntgcentral.nt.gov.au/>

[data/assets/pdf\\_file/0003/742593/code-of-conduct-for-the-northern-territory-public-sec.pdf](https://ntgcentral.nt.gov.au/data/assets/pdf_file/0003/742593/code-of-conduct-for-the-northern-territory-public-sec.pdf).

**57. How many conflicts of interest were declared in the period 1 July 2025 to 31 March 2026 in:**

- a) Procurement.
- b) Grants programs.

All NT Government employees and officers are bound by the **NT Public Sector Code of Conduct**, established under the *Public Sector Employment and Management Act 1993 (NT)*.

Employment Instruction 12 provides the Code of Conduct for the Northern Public Sector (Clause 5.4. **Conflict of Interest**)  
[https://ntgcentral.nt.gov.au/  
data/assets/pdf\\_file/0003/742593/code-of-conduct-for-the-northern-territory-public-sec.pdf](https://ntgcentral.nt.gov.au/data/assets/pdf_file/0003/742593/code-of-conduct-for-the-northern-territory-public-sec.pdf).

**58. For each declared conflict of interest:**

- a) What mitigation measures were implemented?
- b) Was the individual excluded from decision-making?

All NT Government employees and officers are bound by the **NT Public Sector Code of Conduct**, established under the *Public Sector Employment and Management Act 1993 (NT)*.

Employment Instruction 12 provides the Code of Conduct for the Northern Public Sector (Clause 5.4. **Conflict of Interest**)  
[https://ntgcentral.nt.gov.au/  
data/assets/pdf\\_file/0003/742593/code-of-conduct-for-the-northern-territory-public-sec.pdf](https://ntgcentral.nt.gov.au/data/assets/pdf_file/0003/742593/code-of-conduct-for-the-northern-territory-public-sec.pdf).

**59. Were any breaches of conflict-of-interest policies identified?  
If so:**

- a) Provide details.
- b) What actions were taken?

All NT Government employees and officers are bound by the **NT Public Sector Code of Conduct**, established under the *Public Sector Employment and Management Act 1993 (NT)*.

Employment Instruction 12 provides the Code of Conduct for the Northern Public Sector (Clause 5.4. **Conflict of Interest**) [https://ntgcentral.nt.gov.au/data/assets/pdf\\_file/0003/742593/code-of-conduct-for-the-northern-territory-public-sec.pdf](https://ntgcentral.nt.gov.au/data/assets/pdf_file/0003/742593/code-of-conduct-for-the-northern-territory-public-sec.pdf).

**60. Are conflict-of-interest declarations independently audited or reviewed? If so, by whom? Please provide copies of any conflict-of-interest guidelines, policies or training materials used by the Agency.**

Each agency is responsible for managing and reviewing declared conflicts of interest in accordance with the agency's own conflict of interest policy.

## **OPERATIONAL SAVINGS**

**61. Please identify all savings measures implemented by the Agency to contribute to the Government's \$20 million per annum, per agency operational savings target, including:**

- a) Description of each measure**
- b) Estimated savings**
- c) Actual savings achieved to date**

The Department of Education and Training's contribution to the \$20 million whole-of-government savings equated to 0.0567% of its budget and applied as an efficiency dividend across the agency consistent with usual parameters applied at each budget.

**62. Please identify any reductions in:**

- a) Staffing**
- b) Programs**
- c) Service delivery resulting from these savings measures.**

The Department of Education and Training's contribution to the \$20 million whole-of-government savings equated to 0.0567% of its budget and applied as an efficiency dividend across the agency consistent with usual parameters applied at each budget.

**63. What impact assessments were undertaken prior to implementing these savings?**

The Department of Education and Training's contribution to the \$20 million whole-of-government savings equated to 0.0567% of its budget and applied as an efficiency dividend across the agency consistent with usual parameters applied at each budget.

**64. Have any services been reduced, delayed or discontinued as a result of these savings measures? If so, provide details.**

The Department of Education and Training's contribution to the \$20 million whole-of-government savings equated to 0.0567% of its budget and applied as an efficiency dividend across the agency consistent with usual parameters applied at each budget.

**65. What reductions have been made in the following categories:**

- a) **Consultancies**
- b) **Travel**
- c) **Communications and marketing**
- d) **Other discretionary spending**

The Department of Education and Training's contribution to the \$20 million whole-of-government savings equated to 0.0567% of its budget and applied as an efficiency dividend across the agency consistent with usual parameters applied at each budget.

**66. Please quantify how much has been saved in each of the above categories.**

The Department of Education and Training's contribution to the \$20 million whole-of-government savings equated to 0.0567% of its budget and applied as an efficiency dividend across the agency consistent with usual parameters applied at each budget.

**67. Please provide any internal reports or advice identifying service delivery risks within the Agency for 2025–26.**

The Department of Education and Training's contribution to the \$20 million whole-of-government savings equated to 0.0567% of its budget and applied as an efficiency dividend across the agency consistent with usual parameters applied at each budget.

**68. Please identify any programs or services where demand exceeded available funding or capacity.**

The Department of Education and Training's contribution to the \$20 million whole-of-government savings equated to 0.0567% of its budget and applied as an efficiency dividend across the agency consistent with usual parameters applied at each budget.

**69. Please provide details of any projects or programs delayed due to budget constraints or resourcing issues.**

The Department of Education and Training's contribution to the \$20 million whole-of-government savings equated to 0.0567% of its budget and applied as an efficiency dividend across the agency consistent with usual parameters applied at each budget.

## **COST PRESSURES**

**70. What specific programs, policies or initiatives, for the period 1 July 2025 to 31 March 2026 has the Agency implemented or contributed to in the reporting period to reduce cost of living pressures for Territorians? Please detail:**

- a) Target cohort**
- b) Budget allocation**
- c) Measurable outcomes or KPIs**

The Agency has the following programs during the period 1 July 2025 to 31 March 2026 to reduce cost of living pressures for Territorians:

- \$8.6m of Back-to-School Payment Scheme assists families with school-related costs, aiming to reduce financial barriers to education.
- \$5.98m of early childhood subsidies, paid directly to early childhood education and care providers to subsidise the cost of childcare.
- \$3.3m of grants to deliver Fee-Free TAFE places in agreed areas of priority and enhanced infrastructure. Priority groups include First Nations Australians youths, people out of work or receiving income support, people with disabilities, and certain categories of visa holders.
- \$3m for swimming in schools program to provide free swimming and water safety lessons for all Years 1-6 students in government and non-government schools and has been made a permanent initiative, delivering essential life-saving skills and cost-of-living relief for families.
- \$0.97m of grants provided through GTNT to support trainees/apprentices with purchasing essential equipment for their training.
- \$0.6m for the student assistance scheme to provide financial assistance for geographically isolated families for costs of education.

**71. Has the Agency undertaken any modelling or analysis of cost-of-living pressures relevant to its portfolio? If so:**

- a) Please provide copies
- b) What policy changes have resulted?
- c) Cost of modelling

Nil.

**72. Please identify any fees, charges or cost-recovery mechanisms administered by the Agency that have increased since 1 July 2025, including:**

- a) Amount of increase
- b) Rationale
- c) Estimated impact on households/businesses

The regulatory fees (i.e. teacher registration fees) collected by the Agency are indexed annually in line with NTG's CPI parameters.

**73. What steps has the Agency taken to ensure government services delivered by the Agency are accessible and affordable, particularly in remote and regional areas?**

The Agency is committed to a strong and equitable public education system. The programs and services provided by the Agency are provided with no out-of-pocket costs to ensure every child has the opportunity to engage, grow and achieve.

A review of the schemes has been completed and the approved Student assistance schemes – policy, application and claim procedures effective from Term 1, 2026 that will benefit remote and regional families.

**74. Has the Agency reviewed any programs or services to reduce out-of-pocket costs for users? If so, provide details and outcomes.**

The Agency is committed to a strong and equitable public education system that provides instruction, materials, services and facilities required to deliver the standard curriculum in NTG public schools for free and in line with the *Education Act 2015*.

During 2025 the School fees and voluntary contributions policy and guidelines were strengthened to ensure clarity on the provision of free standard curriculum including any materials which schools determine as compulsory for participation in a lesson or activity delivered as part of the standard curriculum such as excursions and school camps, and programs delivered by specialty schools like language and music.

The Back-to-School payment scheme underwent a comprehensive review and the policy was strengthened to reduce financial burden to families including:

- expanded eligibility with the inclusion of geographically isolated students who reside in the NT and attend a boarding school interstate
- extended timeline for families to access the scheme from Term 1 to Term 3
- enabling parents of students enrolled at the same school to consolidate their entitlements
- allowing unspent funds to be retained by the school to support student outcomes

**75. Please quantify any savings to households or businesses that have resulted from Agency initiatives since 1 July 2025.**

Savings to households as identified in the programs above.

**76. What additional costs has the Agency incurred during the period 1 July 2025 to 31 March 2026 as a result of increases in fuel prices? Please detail:**

- Total additional expenditure attributable to fuel price increases.**
- Impact on operational budgets (including service delivery, logistics, and regional operations).**
- Any mitigation strategies implemented to manage these increased costs.**

The information requested is not discernible within the current Estimates reporting period and could only be compiled with substantial administrative effort. Providing a response would result in an undue diversion of the Department of Education and Training resources from service delivery functions.

**77. What additional costs has the Agency incurred during the period 1 July 2025 to 31 March 2026 as a result of increases in airfares? Please detail:**

- Total additional expenditure attributable to airfare increases.**
- Impact on travel requirements, including any reduction, deferral or substitution of travel.**
- Any changes to service delivery, stakeholder engagement or program implementation as a result.**

The Agency is impacted by the increase in airfares however the additional costs resulting from this cannot be easily quantified. The Agency is committed to ensuring travel is undertaken only as required and that delivery of its services is not affected.

## COMPLAINTS

### 78. Number of complaints received about Agency services, broken down by category, complainant (internal or external) and outcome.

The department's Complaint Resolution Framework (the framework), published in July 2024, provides policy, procedures and guidance for resolving parent complaints.

The framework does not apply to employee complaints or grievances or those made about vocational education and training, higher education and childcare service providers.

School Operations support schools across the Northern Territory in the management of complaints through advice, information and complaint handling services.

Resolution and Assurance Services supports staff and schools in complaint resolution, manages internal reviews, and coordinates responses to external complaints and referrals. Resolution and Assurance Services may also recommend systemic improvements arising from complaint handling or review outcomes.

In 2025, Resolution and Assurance Services revised data entry standards and data cleansing to improve consistency, trend analysis and reporting capability.

Resolution pathway	Management approach	Active matters 2025-26 – School Operations	Number of matters received in 2025-26 – Resolutions
Enquiries and complaint support	Resolution unit advice and support to complaint handlers	N/A	23
Local Resolution	Managed by the program, service or decision-making area	150	10
Internal Review	Impartial review of complaint handling and the reasonableness of outcome	N/A	12
External review	Referred by, or involving inquiries from, external bodies.	N/A	9
Legal matters	Managed by Resolution and Assurance Services	N/A	13

Resolution and Assurance Services coordinates the management and response to legal matters, Teacher Registration Board inquiries and Commonwealth redress schemes.

Between 1 July 2025 and 31 March 2026 Resolution and Assurance Services managed:

- 13 legal matters

- 41 notifications and requests for information from the Teacher Registration Board
- 157 Commonwealth redress scheme information requests

### Complaint cases by topic

	Resolution and Assurance Services	School Operations
Discrimination	8	1
Conduct or performance (excluding principal)	7	28
Principal conduct or performance	5	19
Harassment, victimisation, bullying	3	29
Policies, programs, practices	3	18
Suspension, expulsion or detention	2	3
Communication	1	4
School management or facilities	1	12
Participation, wellbeing and support	1	28
Enrolment	N/A	7
Other	N/A	1
<b>Total active complaint matters</b>	<b>31</b>	<b>150</b>

A total of 181 complaints were received or finalised during the reporting period. Resolution outcomes included awareness raising, education and training, provision of explanations or information, referrals to other entities, and apologies.

A total of 21 complaints were discontinued. A complaint may be discontinued where there is insufficient information to proceed or where the complainant elects not to continue with the process.

### OTHER EXPENDITURE

**79. Please provide details for the period 1 July 2025 to 31 March 2026 on the following matters:**

**a) Whether the Agency or Ministerial Offices utilise artificial intelligence or other digital services to enhance or promote social media or public communications, including:**

- a) The name and purpose of each service used.**
- b) Total expenditure on such services.**

Microsoft Copilot is endorsed as the preferred generative AI tool for use within the NT Government. The NT Government version of Copilot operates entirely within its secure digital environment, ensuring that information entered is not exposed to the internet.

- b) All paid subscriptions held by the Agency, including:**
  - a) Type and purpose (e.g. software, data services, publications, memberships).**
  - b) Total cost of each subscription.**
  - c) Whether each subscription has been reviewed for cost efficiency or ongoing necessity.**

Microsoft Copilot is endorsed as the preferred generative AI tool for use within the NT Government. The NT Government version of Copilot operates entirely within its secure digital environment, ensuring that information entered is not exposed to the internet.

- c) Expenditure on the production of Government materials in Aboriginal languages and culturally and linguistically diverse (CALD) languages, including:**
  - a) Languages materials were produced in.**
  - b) Total cost.**

**d) The number of instances where non-government organisations or private entities have assisted the Agency.**

**e) The number of consultations, engagements or community meetings that were cancelled, rescheduled or postponed due to the unavailability of interpreters, including the language required.**

A whole-of-government response to Question 79 c) to e) will be provided by the Department of Housing, Local Government and Community Development.

- f) Reimbursements made to staff, including:**
  - a) Total value of reimbursements (including fuel and work-related purchases).**
  - b) The types of expenses reimbursed.**
  - c) Average processing time for reimbursement.**

All reimbursements made to NT Public Sector staff are for official government purposes are subject to approval by an authorised financial delegate.

Reimbursements are made in accordance with relevant legislative requirements, financial management frameworks and agency policies,

and include expenses incurred in the course of performing official duties, such as approved work related purchases and fuel expenses. Processing of reimbursements occurs in line with established financial procedures and internal controls to ensure appropriate oversight and accountability.'

**g) Heritage-listed buildings under the Agency's responsibility that have received, or are scheduled to receive, repairs or maintenance, including:**

- a) Description of works undertaken or planned.**
- b) Total cost.**

A whole-of-government response to Question 79 g) will be provided by the Department of Logistics and Infrastructure.

**h) Expenditure associated with Government-hosted or Government-attended events, including:**

- a) Traffic management and control costs.**
- b) Policing, security or crowd control costs.**

A whole-of-government response to Question 79 h) will be provided by the Department of Tourism and Hospitality.

## **MEDIA ENQUIRIES**

**80. Please detail all media enquiries received by the Agency during the period 1 July 2025 to 31 March 2026, including:**

- a) The date each enquiry was received.**
- b) The media outlet or individual making the enquiry.**
- c) The subject matter of the enquiry.**
- d) The date a response was provided**

The administrative effort required to respond is excessive and would result in undue diversion of resources from service delivery.

**81. For each enquiry where no response was provided, please detail the reasons why no response was issued.**

The administrative effort required to respond is excessive and would result in undue diversion of resources from service delivery.

**82. For each enquiry where a response was provided, please provide a copy of the response.**

The administrative effort required to respond is excessive and would result in undue diversion of resources from service delivery.

**ATTACHMENT A**

**Total expenditure on consultancies for the period 1 July 2025 to 31 March 2026**

<b>Purpose</b> <b>(a)</b>	<b>Cost (\$)</b> <b>incurred in</b> <b>2024-25</b> <b>(b)</b>	<b>Person or entity</b> <b>engaged</b> <b>(c)</b>	<b>Principal place of</b> <b>business</b> <b>(d)</b>	<b>Report</b> <b>tabled in</b> <b>Legislative</b> <b>Assembly</b> <b>(e)</b>	<b>Outcomes or key</b> <b>performance</b> <b>indicators</b> <b>(f)</b>	<b>Tenders or</b> <b>expressions</b> <b>of interest</b> <b>invited prior</b> <b>to work?</b> <b>(g)</b>
Development of Student with Disability Funding Levels for the Northern Territory.	233,180.44	Deloitte Private	447 Collins Street Melbourne VIC 3000	No	Report on findings and recommended framework	Yes
Review of NT school's current practice areas for improvement and evidence of progress made towards improving the quality of teaching and learning outcomes.	159,865.80	Australian Council for Educational Research Ltd	19 Prospect Hill Road, Camberwell VIC 3124	No	Report on findings and recommendation	Yes
Develop a Best-Practice Graduate Teacher Program.	60,416.55	Mott Macdonald Australia Pty Limited	Level 17, One Festival Tower Station Road, Adelaide SA 5000	No	Develop a Best Practice Graduate Teacher Program	Yes
Co-design an Early Career Principals leadership program for Principals in Northern Territory Government Schools.	49,546.98	Ernst & Young	GPO Box 67 Melbourne VIC 3000	No	1. Program design and delivery 2. Evaluation design and methodology 3. Program management	Yes
Review of financial management of a non-government school.	43,070.00	PKF Merit Pty Ltd	Level 2, 9 Cavanagh Street, Darwin NT 0800	No	Report on findings and recommendation	Yes

Purpose (a)	Cost (\$) incurred in 2024-25 (b)	Person or entity engaged (c)	Principal place of business (d)	Report tabled in Legislative Assembly (e)	Outcomes or key performance indicators (f)	Tenders or expressions of interest invited prior to work? (g)
			Postal address: GPO Box 3470, Darwin NT 0801			
Evaluation of Remote Aboriginal Teacher Education Program (RATE) Program.	41,607.08	Yamagigu Consulting Pty Limited	Level 25, Festival Tower, Station Road Adelaide SA 5000	No	Report on findings and recommendation	Yes
School investigation - Government School.	36,100.00	Centred Solutions Pty Ltd	1/20 Parsons Street Alice Springs NT 0870	No	Report on findings	Yes
Probity service for the 2025 High Extensive Funding process.	29,952.50	PKF Merit Pty Ltd	Level 2, 9 Cavanagh Street, Darwin NT 0800 Postal address: GPO Box 3470, Darwin NT 0801	No	Report on findings and recommendation	Yes
Review of NT school's current practice areas for improvement and evidence of progress made towards improving the quality of teaching and learning outcomes.	23,614.68	Eduvation	PO Box 767 Coolalinga NT. 0839	No	Report on findings and recommendation	Yes
Review of NT school's current practice areas for improvement and evidence of progress made towards improving the	22,615.95	Julie Perry	26 Bermingham Cres, Bayview NT 0820	No	Report on findings and recommendation	Yes

Purpose (a)	Cost (\$) incurred in 2024-25 (b)	Person or entity engaged (c)	Principal place of business (d)	Report tabled in Legislative Assembly (e)	Outcomes or key performance indicators (f)	Tenders or expressions of interest invited prior to work? (g)
quality of teaching and learning outcomes.						
Routine assessment – Non-government school.	12,800.00	Management Consulting Alliance Pty Ltd	GPO Box 2582 Darwin NT 0801	No	Report on findings and recommendation	Yes
Probity service Student Advocacy Service evaluation of application of merit process.	7,650.00	PKF Merit Pty Ltd	Level 2, 9 Cavanagh Street, Darwin NT 0800 Postal address: GPO Box 3470, Darwin NT 0802	No	Report on findings and recommendation	Yes
Review of the department's ledger structure and attributes to support compliance with Schooling Resource Standard requirements.	6,824.72	Deloitte Private	Level 1 225 George Street, Sydney NSW 2000	No	Report on findings and recommendation	Yes
Lead review - Workers' compensation	1,400.00	Eduvation	PO Box 767 Coolalinga NT. 0839	No	Report on findings and recommendation	Yes
<b>Total</b>	<b>\$728,644.70</b>					

<b>Grants Paid to Non-Government Organisations</b>		<b>1 July 2025 to 31 March 2026</b>
<b>Organisation Name</b>	<b>Service Provided</b>	<b>Amount \$</b>
Non-Government Schools	Operational grants	49,464,086
Non-Government Schools	Better and Fairer Schools Agreement funding	277,391,024
Non-Government Schools	Early childhood services subsidy	420,350
Non-Government Schools	VET in schools	130,485
Charles Darwin University <sup>1</sup>	VET in schools	1,105,115
Charles Darwin University <sup>1</sup>	Remote Aboriginal Teacher Education program	417,197
Charles Darwin University <sup>1</sup>	Skills NT workforce grants	16,522,130
Batchelor Institute of Indigenous Tertiary Education <sup>1</sup>	VET in Schools	123,063
Batchelor Institute of Indigenous Tertiary Education <sup>1</sup>	Skills NT Workforce Grants	2,645,646
Batchelor Institute of Indigenous Tertiary Education <sup>1</sup>	Early Childhood Education and Care	24,240
Stars Foundation Limited	Girls engagement and mentoring programs	2,575,000
Institute Of Skills and Training Australia	Skills NT Workforce Grants	1,077,632
NT Council of Government School Organisations (NTCOGSO)	CBEO Grants	699,872
Clontarf Foundation	Boys engagement and mentoring programs	696,875
Goodstart Early Learning	Early Childhood Services Subsidy	584,077
Northern Territory Training Services	Skills NT Workforce Grants	481,977
TAFE Queensland	User Choice - Apprenticeship and Traineeship Funding	360,658
Dovaston Training & Assessment Centre	User Choice - Apprenticeship and Traineeship Funding	306,593
AFL Northern Territory Ltd	Student Engagement Program	300,000
Milestones Early Learning Palmerston	Early Childhood Services Subsidy	290,199
Seafood And Maritime Industries Training Ltd	Skills NT Workforce Grants	283,825
YMCA Of the Northern Territory Ltd Child Services Payments	Early Childhood Services Subsidy	277,570
Journey Early Learning - Millner	Early Childhood Services Subsidy	266,487
Karen Sheldon Group	Skills NT Workforce Grants	232,856

<b>Grants Paid to Non-Government Organisations</b>		<b>1 July 2025 to 31 March 2026 Amount \$</b>
<b>Organisation Name</b>	<b>Service Provided</b>	
Tastafe	User Choice - Apprenticeship and Traineeship Funding	215,353
TAFE Queensland	Skills NT Workforce Grants	209,877
Voyages Indigenous Tourism Pty Ltd	User Choice - Apprenticeship and Traineeship Funding	200,928
Kentish Community Services Limited	Early Childhood Services Subsidy	200,208
Children's Integrated Management Services Ltd	Early Childhood Services Subsidy	192,287
Desert Peoples Centre Inc	Skills NT Workforce Grants	190,328
Duke Of Edinburgh's Awards (NT Division) Incorporated	CBEO Grants	184,563
Coastal & Rural Training	Skills NT Workforce Grants	178,675
Star College Australia Pty. Ltd.	Skills NT Workforce Grants	173,349
Learning Knowing Achieving Pty Ltd	User Choice - Apprenticeship and Traineeship Funding	170,813
Territory Child Care Group Inc	Early Childhood Services Subsidy	159,187
The Arnhem Land Progress Aboriginal Corporation-ALPA	VET in Schools	149,454
Housing Industry Association	User Choice - Apprenticeship and Traineeship Funding	142,088
Aviation Australia Pty Ltd	Skills NT Workforce Grants	135,941
Housing Industry Association	Skills NT Workforce Grants	131,565
Tastafe	Skills NT Workforce Grants	123,818
Quality Service Skills	VET in Schools	123,230
Dovaston Training & Assessment Centre	Skills NT Workforce Grants	120,776
One Tree Community Services Inc	Skills NT Workforce Grants	119,997
Learning Knowing Achieving Pty Ltd	Skills NT Workforce Grants	112,841
Happy Trails Early Learning Centre	Early Childhood Services Subsidy	106,743
SJT Training Aboriginal Corporation	Skills NT Workforce Grants	100,007

## ATTACHMENT B

Uniq You	VET in Schools	100,000
Disability Advocacy Service	Community Based Special Education	100,000
Institute For Aboriginal Development	Skills NT Workforce Grants	100,000
Sunrise Health Service Aboriginal Corporation	Skills NT Workforce Grants	100,000
New Territory Training	Skills NT Workforce Grants	95,167
<b>Grants Paid to Non-Government Organisations</b>		<b>1 July 2025 to 31 March 2026</b>
<b>Organisation Name</b>	<b>Service Provided</b>	<b>Amount \$</b>
Territory Kids Early Learning Centre - Gunn	Early Childhood Services Subsidy	93,125
Vision Australia	Community Based Special Education Program	91,245
Autism NT	Community Based Special Education Program	91,245
Brother To Another	Community Based Special Education Program	91,245
Down Syndrome Association of The NT Inc	Community Based Special Education Program	91,113
Outback Stores	Skills NT Workforce Grants	90,784
Family First Early Learning	Early Childhood Services Subsidy	88,049
Aviation Australia Pty Ltd	VET in Schools	84,483
Deaf Connect	Community Based Special Education Program	83,033
Arnhem Early Learning Centre	Early Childhood Services Subsidy	82,056
Zuccoli Early Learners Early Education Centre	Early Childhood Services Subsidy	77,636
Riding For the Disabled In The Top End	Community Based Special Education Program	75,360
Creative Kids Childcare Howard Springs	Early Childhood Services Subsidy	73,528
The Dav'Ange Group	User Choice - Apprenticeship and Traineeship Funding	72,800
Goodstart Early Learning CDU	Early Childhood Services Subsidy	68,835
Child Australia	Early Childhood Education and Care	68,182
Top End Early Learning Centre Inc	Early Childhood Services Subsidy	64,727
Dripstone Childrens Centre Inc	Early Childhood Services Subsidy	63,973
Ninti Training Limited	Skills NT Workforce Grants	62,934
Youthworx NT	Skills NT Workforce Grants	62,572
Save The Children Australia	Community Based Special Education	62,546

## ATTACHMENT B

Gap Community Childcare Centre	Early Childhood Services Subsidy	62,381
One Tree Community Services Inc	Early Childhood Services Subsidy	62,105
Lil' Antz Pty Ltd	Early Childhood Services Subsidy	61,339
Humpty Doo Community & Child Care Centre Inc	Early Childhood Services Subsidy	61,009
Mother Teresa Catholic Primary School	Early Childhood Services Subsidy	60,203
Nightcliff Family Centre Inc	Early Childhood Services Subsidy	58,708
<b>Grants Paid to Non-Government Organisations</b>		<b>1 July 2025 to 31 March 2026</b>
<b>Organisation Name</b>	<b>Service Provided</b>	<b>Amount \$</b>
Tiny Town Early Learning Centre	Early Childhood Services Subsidy	57,473
Zuccoli Village Early Learners	Early Childhood Services Subsidy	54,652
The Alannah & Madeline Foundation	Community Based Special Education	54,545
Industry Training Alliance Pty Ltd	Skills NT Workforce Grants	54,301
Flight One School of Engineering	Skills NT Workforce Grants	52,708
Mala'La Health Service Aboriginal Corporation	Operational Grants	51,000
Everest Training Solutions	VET in Schools	49,986
Woodroffe Child Care Centre	Early Childhood Services Subsidy	48,828
CTA Training Specialists	Skills NT Workforce Grants	46,564
Murray Mallee Training Company Ltd	Skills NT Workforce Grants	46,451
Central Australian Community Toy Library Inc	Community Based Special Education Program	45,755
Tournament Of Minds (NT) Inc	CBEO Grants	44,397
Aboriginal Enterprises Australia Training Pty Ltd	User Choice - Apprenticeship and Traineeship Funding	44,177
Scallywags Childcare Centre	Early Childhood Services Subsidy	42,490
Mitchell St Childcare Centre	Early Childhood Services Subsidy	42,484
Stuart Park Child Care Centre	Early Childhood Services Subsidy	42,310
Want Training Services	Skills NT Workforce Grants	42,295
Little Flyers Darwin	Early Childhood Services Subsidy	42,081
Housing Industry Association	VET in Schools	41,673
Central Australian Aboriginal Congress	Early Childhood Services Subsidy	40,700

## ATTACHMENT B

Whitsunday Sailing Club Limited	Skills NT Workforce Grants	40,514
Murray Mallee Training Company Ltd	User Choice - Apprenticeship and Traineeship Funding	39,780
Six Little Ducks Childcare	Early Childhood Services Subsidy	39,130
Tiwi Islands Training & Employment Board	Skills NT Workforce Grants	38,000
Swinburne University of Technology	VET in Schools	37,841
Gray Child Care Centre Inc	Early Childhood Services Subsidy	36,543
Nhulunbuy Child Care Services incorporated	Early Childhood Services Subsidy	36,153
<b>Grants Paid to Non-Government Organisations</b>		<b>1 July 2025 to 31 March 2026</b>
<b>Organisation Name</b>	<b>Service Provided</b>	<b>Amount \$</b>
Voyages Indigenous Tourism Pty Ltd	Skills NT Workforce Grants	35,888
Parap Family Centre Incorporated	Early Childhood Services Subsidy	35,224
Alyangula Daycare Incorporated	Early Childhood Services Subsidy	34,424
Casuarina Childcare Centre Inc	Early Childhood Services Subsidy	33,891
Fox Education and Consultancy	VET in Schools	32,868
Alice Springs Child Care Centre	Early Childhood Services Subsidy	32,370
Braitling Neighbourhood Centre	Early Childhood Services Subsidy	31,954
Territory Kids Early Learning Millner	Early Childhood Services Subsidy	31,724
Centre For Appropriate Technology Ltd	Skills NT Workforce Grants	31,445
Journey Services Group Pty Ltd	Early Childhood Services Subsidy	31,343
St Mary's Catholic Primary School	Early Childhood Services Subsidy	31,339
Foundations For Life EI	Early Childhood Services Subsidy	31,038
Preeti Kunj Child Care Centre	Early Childhood Services Subsidy	30,550
Australian Children's Television Foundation	CBEO Grants	30,000
Real Estate Institute of NT	VET in Schools	29,530
The Dav'ange Group	Skills NT Workforce Grants	29,213
Civil Contractors Federation	User Choice - Apprenticeship and Traineeship Funding	28,823
Tjilpi Environmental Training Services	VET in Schools	28,493

## ATTACHMENT B

Learning Potential International	Skills NT Workforce Grants	28,350
Alan Bartlett Consulting Pty Ltd	Skills NT Workforce Grants	27,655
Outsource Institute of Technology Pty Ltd	User Choice - Apprenticeship and Traineeship Funding	26,958
Katherine East Child Care Centre	Early Childhood Services Subsidy	25,870
Aboriginal Enterprises Australia Training Pty Ltd	Skills NT Workforce Grants	24,330
JB Hunter Technology Pty Ltd	User Choice - Apprenticeship and Traineeship Funding	21,318
Tropics Early Learning	Early Childhood Services Subsidy	20,983
Darwin Festival	CBE0 Grants	20,500
Intercept Training/Australian Equine Institute	VET in Schools	20,304
<b>Grants Paid to Non-Government Organisations</b>		<b>1 July 2025 to 31 March 2026</b>
<b>Organisation Name</b>	<b>Service Provided</b>	<b>Amount \$</b>
Outsource Institute of Technology Pty Ltd	Skills NT Workforce Grants	19,776
Hastings Deering (Australia) Ltd	Skills NT Workforce Grants	19,187
Orion Training	Skills NT Workforce Grants	19,063
Alice Springs Family Day Care Inc	Early Childhood Services Subsidy	17,584
Work Skills	VET in Schools	17,567
The Motor Trade Association of South Australia Incorporated	Skills NT Workforce Grants	17,500
Yulara Child Care Centre Inc	Early Childhood Services Subsidy	16,718
Central Australian Community Toy Library Inc	Early Childhood Services Subsidy	16,490
National Centre for Vocational Education Research Ltd	Skills NT Workforce Grants	15,000
Timber Training Creswick Ltd.	Skills NT Workforce Grants	14,890
Dragonfly Play & Learn Pty Ltd	Early Childhood Services Subsidy	13,013
LTT Group Pty Ltd	Skills NT Workforce Grants	12,819
Alice Springs Town Council	Student Engagement Program	12,600
TAFE NSW	Skills NT Workforce Grants	11,303
Preschool Teacher Association of The Northern Territory Inc	Early Childhood Education and Care	11,000
Early Childhood Educators Association Incorporated	Early Childhood Education and Care	11,000

## ATTACHMENT B

ACP Training	User Choice - Apprenticeship and Traineeship Funding	10,679
Australian Dance Institute Pty Ltd	VET in Schools	9,346
St John Ambulance Australia Ltd	VET in Schools	8,966
West Arnhem Regional Council	Early Childhood Services Subsidy	8,823
Vibrant Diverse Cultures Incorporated	Skills NT Workforce Grants	7,184
Civil Contractors Federation	Skills NT Workforce Grants	5,604
Tangentyere Council Aboriginal Corporation	Skills NT Workforce Grants	5,500
Fire Industry Training Pty Ltd T/A As Fit Training for Bus+	User Choice - Apprenticeship and Traineeship Funding	4,775
The University Of Queensland	Skills NT Workforce Grants	4,740
Chamber Of Commerce NT	Skills NT Workforce Grants	4,500
Central Desert Shire Council (Operation Account)	Early Childhood Services Subsidy	3,043
<b>Grants Paid to Non-Government Organisations</b>		<b>1 July 2025 to 31 March 2026</b>
<b>Organisation Name</b>	<b>Service Provided</b>	<b>Amount \$</b>
Centre Pest Management Pty Ltd	Skills NT Workforce Grants	2,566
Upskilled Pty Ltd	User Choice - Apprenticeship and Traineeship Funding	2,183
Brew Dreams Coffee Training	Skills NT Workforce Grants	600
<b>Total<sup>2,3</sup></b>		<b>364,942,601</b>

<sup>1</sup> Charles Darwin University and Batchelor Institute of Indigenous Tertiary Education are entities that have their own enabling legislation.

<sup>2</sup>Excludes Government Schools, NT Families and Individuals, and funding to other Government Departments.

<sup>3</sup>Total may not equate due to rounding. Amounts have been rounded to the nearest dollar

## Boards/advisory bodies details (as at 31 March 2026)

Board/advisory body name	Board/advisory body terms of reference  Sub-question 48(a)	Current members and date of their appointment  Sub-question 48(b)	No. of times board/advisory body met during period 1 July 2025 to 31 March 2026  Sub-question 49
Non-Government School Ministerial Advisory Council	<p>The Non-Government School Ministerial Advisory Council (NGSMAC) is a statutory advisory body established by the Minister for Education and Training under section 19 of the <i>Education Act 2015 (NT)</i>. The Act provides for an advisory council to determine its own procedures.</p> <ul style="list-style-type: none"> <li>• Legislation allows the advisory council to provide advice or recommendations on education and training matters in the NT, either generally or on specific issues.</li> <li>• NGSMAC advises the Minister on registration and regulation of non-government schools.</li> <li>• NGSMAC provides advice on standards for registering non-government schools.</li> <li>• NGSMAC advises on matters related to Part 7 of the <i>Education Act 2015 (NT)</i>.</li> <li>• NGSMAC advises on the allocation of funds to non-government schools.</li> <li>• NGSMAC considers any additional non-government school matters referred by the Minister.</li> <li>• NGSMAC maintains partnerships with the Department of Education and Training to support communication and policy progress across sectors.</li> <li>• Advisory councils may determine their own procedures, subject to Ministerial direction.</li> <li>• Council membership is determined and appointed by the Minister.</li> </ul>	<p>Phillip Leslie - Chairperson NT Christian Schools Appointed: 03/07/2025</p> <p>Alice Mustin NT Christian Schools Appointed: 03/07/2025</p> <p>Matthew Qualischefski Lutheran Education SA, NT &amp; WA Appointed: 02/10/2023</p> <p>Cheryl Salter</p>	<p>12 November 2024</p> <p>18 Feb 2025</p>

Board/advisory body name	Board/advisory body terms of reference  Sub-question 48(a)	Current members and date of their appointment  Sub-question 48(b)	No. of times board/advisory body met during period 1 July 2025 to 31 March 2026  Sub-question 49
	<ul style="list-style-type: none"> <li>The council includes an independent chair and representatives from AISNT, Catholic Education NT, NT Christian Schools, Lutheran Education, and two Department nominees.</li> <li>Chair and member appointments require written nominations with biographical details and suitability statements, with terms generally set at three years.</li> </ul> <p>Members, including the Chair, have defined responsibilities, must declare conflicts of interest, and may be eligible for remuneration depending on their role.</p>	<p>Association of Independent Schools NT Appointed: 27/01/2022</p> <p>Paul Greaves Catholic Education NT Appointed: 02/10/2023</p> <p>Deb Liddiard Department of Education and Training Appointed: 25/11/2019</p> <p>Victoria Eastwood Department of Education and Training Appointed: 22/08/2024</p>	

ATTACHMENT C

Board/advisory body name	Board/advisory body terms of reference  Sub-question 48(a)	Current members and date of their appointment  Sub-question 48(b)	No. of times board/advisory body met during period 1 July 2025 to 31 March 2026  Sub-question 49
Northern Territory Board of Studies	<p>The Northern Territory Board of Studies (NTBOS) is an independent authority that provides expert advice to the Minister for Education (the Minister) and the Chief Executive Officer (CEO) of the Northern Territory Department of Education and Training (the department) on curriculum, assessment, certification and reporting for all NT Schools</p> <p>The board's function is outlined in the Education Act 2015, Part 3, section 25.</p> <p>The Education Act 2015, Part 3, and the Education Regulations 2015 (the regulations), Part 2, provides authority for the work of the Board</p> <ul style="list-style-type: none"> <li>• Board membership includes 4 expert members (one as chair), DoE officer, AISNT nominee, Catholic Education nominee, ATSI representative, teacher, parent and employer representatives.</li> </ul>	<p>Annalea McCurry Catholic Education NT Representative Appointed: 01/01/2024</p> <p>Nicole Thompson Parent representative Appointed: 01/01/2024</p> <p>Felicity McClure Expert Member Appointed: 01/01/2024</p>	<p>Meeting 1: 25 October 2024</p> <p>Meeting 2: 21 March 2025</p>

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	<ul style="list-style-type: none"> <li>• Members are appointed by the Administrator for terms up to 3 years.</li> <li>• Appointment terms are staggered so 6 members expire together and 5 expire 18 months later.</li> <li>• Appointments follow section 7 of the Regulations; experts defined in section 6.</li> <li>• Secretariat services are provided by School Review and Operational Policy, DoE.</li> <li>• Chairperson calls and chairs meetings once per term and manages agendas and submissions.</li> <li>• Chairperson ensures effective decision-making, accountability, information quality and collaboration.</li> <li>• Chairperson briefs the Minister and CEO on behalf of the Board when required.</li> <li>• Members must attend meetings (not missing 2 consecutively without leave) and contribute informed, unbiased advice.</li> <li>• Members commit to collaboration, prioritising student outcomes and managing risks.</li> <li>• Secretariat circulates papers 5 business days prior, maintains records and supports actions and minutes.</li> <li>• Secretariat prepares post-meeting communiques for publication once cleared by the chair.</li> <li>• Board may establish committees with at least one Board member; committee terms max 12 months.</li> <li>• Board meets once per term (up to 8 hours), with additional or out-of-session meetings as required; quorum is 6 members including the chair.</li> <li>• Decisions are made by consensus or majority vote; new members receive a full induction.</li> </ul>	<p>Kerry Hudson DET Representative Appointed: 01/01/2024</p> <p>Rache Boyce Independent Schools NT representative Appointed: 01/01/2026</p> <p>Lauren Penny Teacher representative Appointed: 01/01/2026</p> <p>Stephanie Blitner Aboriginal and Torres Strait Islander representative</p>	

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		<p>Appointed: 01/01/2026</p> <p>John Cleary Expert Member Appointed: 01/01/2026</p> <p>Marion Guppy Expert Member and chair Appointed: 01/01/2026</p> <p>Phillip Russell Expert Member Appointed: 01/01/2026</p>	

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Teacher Registration Board of the Northern Territory	<p>The Teacher Registration Board of the Northern Territory (the Board) is not governed by terms of reference, rather the Board is established under the Teacher Registration (Northern Territory) Act 2004 (the Act).</p> <p>Functions of the Board under section 11 of the Act:</p> <ul style="list-style-type: none"> <li>a) to administer the scheme of registration under Part 4;</li> <li>b) to make recommendations to the Minister in relation to the minimum qualifications and other requirements for registration;</li> <li>c) to grant, if satisfied it is appropriate to do so, authorisation to a person to employ an unregistered person as a teacher;</li> <li>d) to accredit teacher education courses and liaise with institutions providing accredited education courses;</li> <li>e) to liaise with the Agency administering the Education Act 2015 in relation to strategic priorities for professional development of teachers in the Territory;</li> <li>f) to promote the professional development of teachers in the Territory and approve a framework for the professional development of teachers;</li> <li>g) to develop and approve professional teaching standards and other professional standards;</li> <li>h) to develop and maintain a code of professional ethics for the teaching profession;</li> <li>i) to liaise with employers of teachers in the Territory in relation to developing the competencies of teachers during the early stages of the teachers' careers;</li> <li>j) to research and promote best practice in teaching in the Territory;</li> </ul>	<p>Joe Hewett</p> <p>Person nominated by the Chief Executive Officer (of DoE)</p> <p>Appointed: 11 October 2022</p> <p>Vacant position</p> <p>Registered teacher (based at a remote school) nominated by the NT Branch of the Australian Education Union</p> <p>Appointed: n/a</p> <p>Gordon Canning</p> <p>Registered teacher nominated by the NT Branch of the Australian Education Union</p> <p>Appointed: 11 October 2018</p>	<p>Three (3) – All day Meetings</p> <p>11 September 2025</p> <p>23 October 2025</p> <p>5 March 2026</p> <p>Three (3) – Videoconference meetings</p> <p>31 July 2025</p> <p>27 November 2025</p> <p>20 January 2026</p>

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	<p>k) to support, recognise and certify quality teaching and educational leadership in the Territory;</p> <p>l) to deal with complaints about teachers, hold preliminary investigations and inquiries in relation to teachers and take disciplinary action under Part 6;</p> <p>m) to prosecute offences against this Act.</p> <p>In addition, the Board has those functions imposed on it by this or any other Act or that are prescribed.</p>	<p>Gregory Hauser</p> <p>Indigenous registered teacher at a government school nominated by the Chief Executive Officer (of DoE)</p> <p>Appointed: 31 August 2018</p> <p>Joanne Alford</p> <p>Registered teacher nominated by the Northern Territory Principals' Association Appointed 11 October 2024</p> <p>Rachel Boyce</p> <p>Educator nominated by the Association of Independent Schools of the NT</p> <p>Appointed: 11 October 2024</p>	<p>Four (4) – Out of Session meetings/ resolutions</p> <p>1 October 2025</p> <p>7 October 2025</p> <p>10 December 2025</p> <p>3 February 2026</p>

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		<p>Cassandra Holland</p> <p>Registered teacher nominated by the</p> <p>Independent Education Union</p> <p>Appointed: 11 October 2024</p> <p>Shane Donohue</p> <p>Educator nominated by the Catholic Education Office</p> <p>Appointed: 11 October 2022</p> <p>Vacant</p> <p>Educator nominated by Charles Darwin University</p> <p>Appointed: n/a</p> <p>Evelyn Schaber</p>	

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		<p>Educator nominated by Batchelor Institute of Indigenous Tertiary Education</p> <p>Appointed: July 2023</p> <p>Vacant</p> <p>Person nominated by the NT Council of Government School Organisations</p> <p>Appointed: n/a</p> <p>Lorraine Hodgson</p> <p>Registered teacher nominated by the Professional Teachers' Association of the Northern Territory</p> <p>Appointed: 20 July 2009</p>	