

LEGISLATIVE ASSEMBLY OF THE NORTHERN TERRITORY

WRITTEN QUESTION

Mr Guyula to the Minister for Education:

Remote Schools in Arnhem Land Region

1. In relation to remote schools in the Arnhem Land region:
 - a. How many teachers in these schools have a tertiary accredited TESOL/ESL/EAL qualification relevant to teaching students in remote schools?
 - b. How many Regional Office Department staff have a tertiary accredited TESOL/ESL/EAL Qualification?
 - c. Why are regional positions generalist 'coach' positions and not ESL specialist positions?
 - d. Why aren't TESOL/ESL/EAL tertiary accredited qualifications a requirement for the appointment of regional senior staff who work with teachers in remote schools with almost 100% ESL students?
 - e. How many positions in the Darwin Department Office support ESL learning? What are the titles of these positions? And do the personnel in these positions hold tertiary accredited qualifications in TESOL/ESL/EAL?
 - f. What evidence is there that the programs being used in remote schools, such as synthetic phonics, have been written for ESL students?
 - g. What evidence is there that synthetic phonics programs are successful in achieving age-grade literacy in another language for ESL students like those in my electorate?
 - h. What provision has been made within the Department to support the implementation of Two Ways/ Bilingual Teaching 'on the ground'?