

Estimates Committee 2010
Questions Taken On Notice

(11/06/2010 to 18/06/2010)

Date: 16/06/2010

Output:

Sub Output:

Subject: NT Music School funding

From:Mr Terry Mills to Dr Chris Burns
Education and Training

5-9

Question:

Mr WOOD: Minister, could you give us the funding for the NT Music School over the last five years? Could you also give us the number of music teachers who are teaching in the Northern Territory? I am not sure whether I can ask non-government and government over the last five years, as well.

Mr CHAIRMAN: That is question No 5.9.

Dr BURNS: Can we add something in there, member for Nelson? What are the strategies? Obviously, we cannot deploy music teachers in every school, but what strategies are being deployed or used to give better support to music in our schools? Can we include that in the question?

Mr WOOD: I do not mind. Could you just break that up into primary and secondary as well, because I am interested in what the secondary schools have.

Mr BARNES: We will not have the non-government schools.

Mr WOOD: All right.

Answer:

Answered On: 16/06/2010

Minister: MINISTER BURNS
Portfolio: MINISTER FOR EDUCATION AND TRAINING

Question on Notice 5.9

Mr MILLS: Non output specific - NT Music School

Mr CHAIRMAN: I allocate that question number 5.9

ANSWER:

- **Funding for the NT Music School over the last five years? Number of music teachers who are teaching in the Northern Territory? What strategies are being deployed or used to give better support to music in schools? To be broken up into primary and secondary.**

Summary of total budget for NT Music School

2005-06	2,063,932.00
2006-07	2,011,300.00
2007-08	2,005,000.00
2008-09	2,486,451.00
2009-10	2,408,408.00 (includes external budget of \$215,000.00)

All primary classroom teachers are required to teach across all key areas including the music as a part of the arts curriculum.

The number of identified specialist music teachers for government schools, primary and secondary over the last five years is unable to be accurately determined and would require a manual exercise as current HR systems used do not support the disaggregation of teacher data into areas of specialisation. (All government school teachers are classified only as classroom teachers.)

Numbers of teachers delivering specialised music subjects in secondary are determined by student demand for and enrolment in these subjects.

A number of the schools in regional and large very remote centres receiving grants through the low socio economic status component of the Smarter Schools National Partnerships have employed music teachers and experts as part of their student engagement programs.

Additional strategies used to support music in schools include:

- The NT Music School teachers provide instrumental tuition and a choral teaching service, which enriches a school's holistic cross-curricular classroom music program.
- NT Music School teachers work with school teachers to build their capacity in delivering school music programs.
- Currently, an online music course is being developed which will be available to schools across the NT.
- There are the VET in Schools courses provided to schools under VETIS and Charles Darwin University recurrent VETIS:

Locality	Code	Course	Schools (Cluster)	Students
Alice Springs	CUS20101	Certificate II in Music Industries (Foundation)	OLSH Alice, Centralian, St Philips	10
Alice Springs	CUS20101	Certificate II in Music Industry (Foundations)	OLSH Alice, Centralian, St Philips	20
Alice Springs	CUS30101	Certificate III in Music Industry	OLSH Alice, Centralian, St Philips	10