

LEGISLATIVE ASSEMBLY OF THE NORTHERN TERRITORY

WRITTEN QUESTION

Mr Guyula to the Minister for Education:

**Indigenous Education Strategy**

1. Has a copy of the review of Stage 2 (2018-2020) of the Indigenous Education Strategy which was undertaken by KPMG<sup>1</sup> in 2020 been made public? If so, can a link be provided, or if not, can the report be made public now? If the report cannot be made public could you please provide an explanation why it cannot be made public.
2. Has a copy of Stage 3 (2021-2023) of the Indigenous Education Strategy been made public? If so, can a link please be provided, or if not, can the report be made public now? If the report cannot be made public could you please provide an explanation why it cannot be made public.
3. In Written Question 349, it was stated that:
4. *'The department is currently undertaking procurement to conduct an impact (or summative) evaluation to understand the impact and outcomes of active Indigenous Education Strategy (IES) programs to date.'*

Please provide the results of this review.

5. Written Question 349 stated that the Remote Aboriginal Investment is used to fund the Indigenous Education Strategy. Please provide for each year from 2014-2024:
  - a. The Commonwealth's funding contribution to the IES.
  - b. The NT Government funding contribution to the IES.
6. For the years 2014-2024, please provide:
  - a. A complete list of agency service based programs and/or units which have supported the IES.

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<sup>1</sup> Written Question 101 p 31 [https://parliament.nt.gov.au/\\_\\_data/assets/pdf\\_file/0015/1012308/Answer-to-Written-Question-101-Department-of-the-Education.pdf](https://parliament.nt.gov.au/__data/assets/pdf_file/0015/1012308/Answer-to-Written-Question-101-Department-of-the-Education.pdf)

- b. A complete list of agency non-service based programs and/or units which have supported the IES.
  - c. The funding allocated to each of these IES programs and the corporate units/teams which supported them.
7. How much funding from the Remote Aboriginal Investment and/or the IES was provided to remote schools through the School Resource Model (school budgets)?