

LEGISLATIVE ASSEMBLY OF THE NORTHERN TERRITORY

WRITTEN QUESTION

Mrs Finocchiaro to the Minister for Education:

Global School Funding – EY Report

1. How many schools have now received Building Better Schools (BBS) funding in all funding rounds? Please detail names of schools and what works have been / will be undertaken.
2. What recommendations of the September 2017 Ernst and Young (EY) report into Global School Funding have you accepted and what haven't you accepted?
3. What support is the Department providing schools who are not capable of autonomously managing their funds? What staffing resources are allocated to support these schools? Please break down by location.
4. Have you replaced the "Exceptional Circumstances Policy" as recommended?
5. What is the Department doing to develop consistency in support structures for schools, especially for regional and remote schools?
6. What is the Department doing to consolidate financial reporting for schools and improve financial reporting practices to more readily measure surpluses and deficits, (i.e. separated from grant funding)?
7. Have you developed policies on the maximum levels of cash reserves held by schools?
8. Will you centralise funding of personal leave to provide more certainty to school budgets?
9. Are students enrolled in both Government Schools and VET programs being allocated funding twice? If yes on how many occasions has this occurred?
10. How many students of the Intensive English Unit have successfully transitioned to mainstream classes?

11. The EY report states that “NT Aboriginal students’ NAPLAN results are poorer as their remoteness increases, and school attendance rates are poorer for Aboriginal students in remote areas compared to less remote areas”. In order to address this disparity will you, as recommended:
- a. Adjust the Aboriginal student weighting from .3 to .225?
 - b. Increase the Aboriginal student concentration weighting from .05 to .15?
 - c. Reduce the Aboriginal student concentration floor from 40% to 35% to include more schools?
 - d. Make any other adjustments to the aboriginal student weighting and aboriginal student concentration weighting?
12. Will you consolidate funding for special needs students?
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ANSWERS

1. 103 government and non-government schools received funding through Rounds 1 and 2 of Building Better Schools funding (Attachment A refers).
2. As published on the Department of Education’s [website](#), all of the 20 recommendations from the *Review of the Global School Budget Funding Model* (the review) have been accepted in full or in principle, subject to further investigation and analysis.
3. Staffing resources allocated to support schools in managing their funds, by location as at August 2018, are as follows:
 - Darwin region - 14
 - Palmerston and Rural and Arnhem region - 12
 - Katherine region - 12
 - Barkly region - 3
 - Alice Springs region – 10

These staffing resources are a part of the department’s School Financial Improvement and Support team which has recently been refocused to provide differentiated support to schools through an improved service delivery model. The team includes

- The Department of Education’s bureau service which performs financial and administrative functions unable to be facilitated by school staff. This service has been provided in acknowledgement of the Northern Territory (NT)’s context, with many small schools with teaching principals having limited capacity to manage their budget.
- Manager School Financial Support positions recently established to enable greater leadership and support to regional staff supporting schools.

- School Financial Improvement Managers (formerly Regional Business Support Consultants), who, with the introduction of the Manager School Financial Support positions will have greater capacity to focus on providing capability development and differentiated support to business managers, principals and school leaders.
- Relief business managers skilled to support schools and enable other business managers to take recreation leave.
- Centrally located staff in Darwin who provide support, services and capability development to all regions.

A new Early School Support Team (ESST), with specific expertise and support capabilities in strategic workforce planning and budget management. The ESST will be the main referral point to coordinate additional support for schools that require budget management assistance.

4. The Exceptional Circumstances policy has been replaced and schools experiencing financial hardship can now contact their School Financial Improvement Managers to assist them to manage school finances or progress applications for financial support.

The new School Resourcing Committee (SRC) will be in operation shortly and will assess applications for financial support.

An interim SRC assessed the final round of Exceptional Circumstances for schools who experienced financial hardship in 2017.

5. The department's service delivery model for schools is being reviewed and expanded in line with a key focus area of the Education NT Strategy (2018-22) for differentiated support for schools. This has included an organisational realignment which is briefly described in response to question 3 regarding support for smaller schools unable to autonomously manage their budgets.

The organisational realignment process for Finance more broadly has included:

- line management responsibility for all regional financial support has been allocated to the department's central Financial Services team to ensure consistency in services and advice, staff training and policy development across regions
- the establishment of four Manager School Financial Support positions to enable greater leadership and support to regional staff supporting schools
- the establishment of a new Early School Support Team to monitor school finances and intervene early to support schools to manage their funds.

Consistency is also being improved through new and updated operational policies and guidelines to provide clarity around the process and roles and responsibilities for managing and governing school resources across small, regional, urban and remote schools. Additional information about the progress of school financial policy development is provided in the response to question 7.

Face-to-face and online staff training programs will be delivered across regions by the department's Financial Services and will include information about the School Resourcing Model.

6. The department is currently reviewing financial reports, with input from key stakeholders (including, school principals, business managers and Finance staff) to identify and prioritise reports for development. New or modified reports will be released progressively from Semester 2, 2018. This exercise includes consideration of how grant funding can be reported when measuring surpluses and deficits.

In addition, the new Early School Support team will also monitor finances centrally to more readily and proactively engage with schools using established metrics.

The project to review enterprise financial systems will also include consideration of improved reporting.

7. The cash reserves policy is currently under development.
8. The EY report recommendation to centralise funding of personal leave was accepted in principle, subject to further investigation. The department is working towards a 2019 target subject to system capabilities being investigated to see if they match expectations for potential changes and that this process does not have any unintended impacts for schools.

The department, along with an external consultant and the Department of Corporate and Information Services, is currently exploring Northern Territory Government system capability and limitations to be able to centralise funding of personal leave.

9. The EY report recommends that the department should undertake a more detailed review of program provision or resource placement which may result in unintended inequities. The department accepted this recommendation and is prioritising programs for review in 2018.

The department is currently reviewing factors contributing to the allocation of funding for secondary students that are enrolled in both government schools and Vocational Education Training (VET) programs to determine whether funding is equitable and appropriate to enable delivery. This will include diverse needs of students who require multiple educational pathways, varying in delivery mode and resources. Funding is provided through VET delivered in schools, Employment Pathways and the school resourcing model for delivery and additional support for this variety of pathways.

As the department does not currently hold data relating to the portion of a student's full time equivalent study load related to VET, Education Pathways or the Northern Territory Certificate of Education and Training (NTCET), refining systems to capture this information is part of the review.

10. The length of access to Intensive English Units is stated in the [published English as a Second Language guidelines](#): *“Newly arrived students are eligible to attend Intensive English classes for a year. An additional semester of study in an Intensive English class is at the school’s discretion”*

The EY report found that while Intensive English Units (IEU) may be an effective means for preparing students with ESL needs to transition to mainstream classes, there is not sufficient data available to determine the efficacy of the programs.

The EY report recommended that the department review the access and outcomes of the IEU program and develop a performance measure to monitor the number of students attending IEUs and transitioning to mainstream classes, to monitor the efficacy of IEU programs. The department accepted that a review of access to and outcomes of the IEU program will be conducted in 2018. In Semester 2, 2018, an external expert will undertake this review.

Analysis of transition rates will be completed as part of the review.

11. The EY report recommended that the department considers adjusting the Aboriginal student weighting to reflect the different needs of Aboriginal students between remote and urban schools. This recommendation was accepted in principle, subject to further consideration of the impact of changes to the weightings as recommended on all schools.

To adjust Aboriginal student weightings an investigation into the costs of education delivery in remote locations is needed (review findings 10b and 10c refer). A review on the different needs of remote Aboriginal students in the resourcing model has commenced. This will be completed in two phases. The first phase is to develop policy for what and how education services can be delivered to meet Aboriginal student need in remote locations. The second phase, once policy options have been developed, is to complete financial modelling to determine the costs of the different services and levels of need.

It is anticipated that the review will inform 2020 school funding.

12. The students with additional needs project is based on three recommendations of the EY report (recommendations 12 a - c refer) and the project is being delivered in phases.

A Students with Additional Needs (SwAN) framework is currently under development. Consultation completed in Semester 1, 2018 is informing development of the framework and initial financial modelling. Options identified as a result of the financial modelling will determine future funding weightings for phased implementation from 2019.

ATTACHMENT A

**STATUS OF BUILDING BETTER SCHOOLS
COMMITMENT
AS AT 25 JULY 2018**

TABLE 1: GOVERNMENT SCHOOLS

| School | Region | Project Description* | Status* | Projected completed Date** |
|---------------------------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|-----------------------------------|
| Bradshaw Primary School | Alice Springs | New playground equipment | Design / Documentation | |
| Centralian Senior College | Alice Springs | Defining scope Works in progress - Identified priorities: P1. Fencing of college perimeter P2. Shade and seating near bus stop P3. Sealing of student carpark | P1. Planning P2. Planning P3. Planning | |
| Haasts Bluff School | Alice Springs | Upgrade main block | Works in progress | |
| Imanpa School | Alice Springs | Defining scope Works in progress - Identified priorities: Early child playground, fence and shade | Planning | |
| Laramba School | Alice Springs | P1. Upgrade canteen P2. Upgrade boundary fence | P1. Works in progress P2. Design | |
| Larapinta Primary School | Alice Springs | Defining scope Works in progress - Identified priorities: Front office upgrade | Planning | |
| Nyirripi School | Alice Springs | Kitchen / teaching facility for nutrition program | Planning | |
| Papunya School | Alice Springs | Shade structure and Associated works | Works in progress | |
| Ross Park Primary School | Alice Springs | Outdoor play area, playground and Shade | Works in progress | |
| Sadadeen Primary School | Alice Springs | P1. Senior and junior playground P2. Shade over playground | P1. Complete P2. Complete | P1. 30-Mar-18 P2. 30-May-18 |

| School | Region | Project Description* | Status* | Projected completed Date** |
|--------------------------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|--------------------------------|
| Walungurru School | Alice Springs | Defining scope Works in progress - Identified priorities: P1. Acoustic upgrades x 4 classroom and pre-school disabled ramp P2. Playground - social and wilderness P3. Refreshing - painting to internal areas | P1. Planning P2. Planning P3. Planning | |
| Watiyawanu School | Alice Springs | Defining scope Works in progress - Identified priorities: P1. New playground P2. Solar panels and upgrade junior classroom P3. Upgrade kitchen and paint all surfaces | P1. Planning P2. Planning P3. Planning | |
| Yuendumu School | Alice Springs | P1. Bus shed (was going to be school council funded) P2. Replace boundary fence (Scope to be confirmed) | P1. Complete P2. Planning | P1. 28-Aug-17 P2. |
| Yulara School | Alice Springs | Defining scope Works in progress - Identified priorities: P1. Internal and external paint P2. Replace boundary fence P3. Playground equipment | P1. Planning P2. Planning P3. Planning | |
| Angurugu School | Arnhem | P1. Classroom Upgrades-replace floor finishes P2. New playground equipment | P1. Complete P2. Works in progress | P1. 29-Jan-18 P2. |
| Gapuwiyak School | Arnhem | New facility for Families as First Teachers (FaFT) and cooking | Planning | |
| Maningrida School | Arnhem | Upgrade to preschool ablution and VET Learning | Complete | 08-Jun-18 |
| Milingimbi School | Arnhem | New boat shed | Works in progress | |
| Nhulunbuy High School | Arnhem | Upgrade ablutions | Planning | |
| Nhulunbuy Primary School | Arnhem | Refurbish administration area | Planning | |
| Ramingining School | Arnhem | P1. Purchase leased demountables P2. Acoustic improvements to classrooms | P1. Complete P2. Complete | P1. 10-Nov-16 P2. 30-Apr-18 |
| Shepherdson College | Arnhem | Playground, sensor lights and ramps to classrooms | Planning | |
| Yirrkala School | Arnhem | Defining scope Works in progress - Identified priorities: P1. Playground P2. Performing art space | P1. Planning P2. Planning | |

| School | Region | Project Description* | Status* | Projected completed Date** |
|------------------------------|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------------------|
| Alekarenge School | Barkly | Upgrade preschool outdoor play area and outdoor dining area | Planning | |
| Arlparra School | Barkly | Upgrade kitchen and new cold store room | Works in progress | |
| Epenarra School | Barkly | Defining scope Works in progress - Identified priorities: P1. Replace boundary fence P2. Acoustic upgrade to library, home economics and woodwork rooms P3. Fix shade structure over playground | P1. Planning P2. Planning P3. Planning | |
| Rockhampton Downs School | Barkly | New transportable classroom, shade structures and playground | Complete | 30-Jun-18 |
| Tennant Creek Primary School | Barkly | Defining scope Works in progress - Identified priorities: Outdoor playground and shade and outdoor kitchen | Planning | |
| Willowra School | Barkly | Defining scope Works in progress - Identified priorities: School upgrades | Design / Documentation | |
| Alawa Primary School | Darwin | P1. Upgrade Local Area Network P2. Refurbish Staff ablutions P3. Install ablution into library | P1. Complete P2. Complete P3. Complete | P1. 17-Oct-17 P2. 23-Nov-17 P3. 30-Jan-18 |
| Anula Primary School | Darwin | Combined with Capital Works project to upgrade ablution blocks | Works in progress | |
| Darwin High School | Darwin | P1. Design consultancy to develop concept plans and estimate for refurbishment of Block A and B P2. Dependant on outcome of concept plans | P1. Works in progress P2. TBC | |
| Darwin Middle School | Darwin | Covered shelter over bus zone with walkways to classrooms for safety. | Complete | 30-May-18 |
| Dripstone Middle School | Darwin | P1. Upgrade Local Area Network P2. Student shade structures P3. Upgrade canteen Enclosed area P4. Furniture, Fittings and Equipment | P1. Complete P2. Complete P3. Complete P4. Complete | P1. 1-Oct-17 P2. 25-Sept-17 P3. 24-Jan-18 P4. 6-July-18 |
| Jingili Primary School | Darwin | P1. Irrigation system P2. New playground equipment | P1. Complete P2. Planning | P1. 20-Jul-18 |
| Karama Primary School | Darwin | Refurbish Block 3 to open plan learning areas | Design / Documentation | |

| School | Region | Project Description* | Status* | Projected completed Date** |
|----------------------------|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|--------------------------------------------------------------------|
| Larrakeyah Primary School | Darwin | P1. Playground equipment and shade P2 a&b. Early Childhood Playground and shade P3. Furniture | P1. Complete P2a. Complete P2b. Complete P3. Complete | P1. 28-Oct-17 P2a. 27-Feb-18 P2b. 23-May-18 P3. 18-May-18 |
| Leanyer Primary School | Darwin | Combined with Capital Works project to upgrade preschool | Complete | 01-Aug-17 |
| Ludmilla Primary School | Darwin | Combined with Capital Works project to upgrade front of school | Works in progress | |
| Malak Primary School | Darwin | Upgrade Block 120 classrooms (Building 06) | Design / Documentation | |
| Manunda Tce Primary School | Darwin | P1. Part funding to Enclose open aired area in library to create parents resource room (in conjunction with other MNW funding) P2. Playground, shade and softfall | P1. Complete P2. Works in progress | P1. 20-Jun-18 |
| Millner Primary School | Darwin | Upgrade student ablutions | Complete | 12-Apr-18 |
| Moil Primary School | Darwin | Internal paint of classrooms and purchase interactive media for classrooms | Tender stage | |
| Nakara Primary School | Darwin | Upgrade outdoor play areas | Design / Documentation | |
| Nemarluk School (Special) | Darwin | Playground equipment | Complete | 22-Jun-18 |
| Nightcliff Middle School | Darwin | Bike shed and student garden shed | Works in progress | |
| Nightcliff Primary School | Darwin | P1. Early Childhood play space upgrade P2. Upgrade outdoor learning areas | P1. Complete P2. Tender | P1. 20-Apr-18 P2. |
| Sanderson Middle School | Darwin | P1. Upgrade three science laboratories P2. Furniture P3. Report on lights on tennis court | P1. Complete P2. Complete P3. Complete | P1. 20-Feb-18 P2. 26-Jun-18 P3. 31-May-18 |
| Wagaman Primary School | Darwin | Covered walkway/outdoor learning areas to Block C and D | Design / Documentation | |
| Wanguri Primary School | Darwin | Upgrade outdoor play areas | Design / Documentation | |

| School | Region | Project Description* | Status* | Projected completed Date** |
|--------------------------------|----------------------|-------------------------------------------------------------------------------------------------------------------------|----------------------------------------|----------------------------|
| Wulagi Primary School | Darwin | Upgrade outdoor learning area (courtyard) | Tender stage | |
| Amanbidji School | Katherine | New access from preschool to main building and to ablutions | Complete | 19-Jun-18 |
| Barunga School | Katherine | P1. New boundary fence P2. Shade structure (subject to funding) | P1. Planning P2. Subject to funding | |
| Bulla Camp School | Katherine | P1. New boundary fence P2. Shade structure (subject to funding) | P1. Planning P2. Subject to funding | |
| Casuarina Street School | Katherine | P1. Playground equipment (combined with other MNW funding) P2. Early Years playground | P1. Complete P2. Tender | P1. 28-Feb-18 P2. |
| Jilkminggan School | Katherine | Refurbish resource room, new playground for upper primary and furniture. | Complete | 31-May-18 |
| Katherine High School | Katherine | Defining scope Works in progress - Identified priorities: Refresh science lab and library | Planning | |
| Katherine South Primary School | Katherine | Upgrade car park and kiss and go including covered walkways | Complete | 28-Jun-18 |
| Kintore St. School | Katherine | Playground softfall, swipe card system and associated works | Works in progress | |
| Lajamanu School | Katherine | Combined with Capital Works project to upgrade ablutions | Works in progress | |
| MacFarlane Primary School | Katherine | P1. Basketball shade P2. abluion upgrade (subject to funding) | P1. Planning P2. Subject to funding | |
| Ngukurr School | Katherine | P1. Acoustic upgrade and new flooring (in conjunction with other MNW funding) P2. Active Learning Play area | P1. Complete P2. Design | P1. 25-Jan-18 P2. |
| Urapunga School | Katherine | P1. Solid cover over basketball half court, resurface and new hoops P2. Kitchen modifications | P1. Complete P2. Works in progress | P1. Complete P2. |
| Adelaide River School | Palmerston and Rural | P1. Playground upgrade P2. Early years classroom upgrade (subject to funding) | P1. Planning P2. Subject to funding | |
| Bakewell Primary School | Palmerston and Rural | Covered walkway and drop off | Complete | 02-Aug-17 |
| Batchelor Area School | Palmerston and Rural | Defining scope Works in progress - Identified priorities: Refresh Dormitory Block 03 or administration building upgrade | Design / Documentation | |

| School | Region | Project Description* | Status* | Projected completed Date** |
|-------------------------------|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|----------------------------------------------|
| Bees Creek Primary School | Palmerston and Rural | Refurbish classroom block to open plan learning areas. | Design / Documentation | |
| Douglas Daly School | Palmerston and Rural | Replace demountable classroom and ablution block | Design / Documentation | |
| Driver Primary School | Palmerston and Rural | P1 - New ablutions block P2 - Upgrade store room to multipurpose area | P1. Complete P2. Complete | P1. 18-May-18 P2. 18-May-18 |
| Dundee Beach School | Palmerston and Rural | Transportable multi-purpose area | Design / Documentation | |
| Girraween Primary School | Palmerston and Rural | Combined with Capital Works project to construct new general learning area | Works in progress | |
| Gray Primary School | Palmerston and Rural | P1. Refurbish irrigation P2. Refurbish ablutions | P1. Complete P2. Complete | P1. 1-Aug-17 P2. 24-Apr-18 |
| Gunbalanya School | Palmerston and Rural | Interior and exterior painting | Design / Documentation | |
| Howard Springs Primary School | Palmerston and Rural | P1. Include part funding to MNW project to Refresh front entrance (in conjunction with other MNW funding) P2. Create water play area in preschool | P1. Complete P2. Works in progress | P1. 29-Sept-17 |
| Jabiru Area School | Palmerston and Rural | Includes part BBS - Outdoor learning area and play space (in conjunction with other MNW funding) | Works in progress | |
| Milikapiti School | Palmerston and Rural | Solid shade over playground and associated works | Planning | |
| Nganambala School | Palmerston and Rural | Basketball half court with solid shade structure | Works in progress | |
| Palmerston College (10-12) | Palmerston and Rural | 10-12 Campus - Refurbish first floor Block D (in conjunction with other MNW funding) | Complete | 25-Jun-18 |
| Palmerston College (7-9) | Palmerston and Rural | 7-9 Campus - P1. Covered shelter and bus zone extension for safety, playground and shade sail P2. Walkways and bubbler | P1. Complete P2. Works in progress | P1. 31-Mar-18 |
| Pularumpi School | Palmerston and Rural | New preschool and FaFT Area (Block C) | Works in progress | |
| Taminmin College | Palmerston and Rural | P1. Transferred to Capital Works Program - STEAM project (\$200k) P2. Chook pen and greenhouse P3. Refurbish ablutions in Block 3 and 7 (in conjunction with other MNW funding) | P1. Complete P2. Complete P3. Complete | P1. Jan-18 P2. 31-Jan-17 P3. 25-Aug-17 |

| School | Region | Project Description* | Status* | Projected completed Date** |
|--------------------------|----------------------|-------------------------------------------------------------------------------------------------|---------------------------------------|-----------------------------------|
| Tipperary Station School | Palmerston and Rural | P1. Playground equipment and shade (was going to be school council funded) P2. To be advised | P1. Complete P2. Works in progress | P1. 28-May-18 P2. Round 3 or 4 |
| Woodroffe Primary School | Palmerston and Rural | Shade over play area and sand pits, basketball court, Playground and shade | Design / Documentation | |
| Woolianna School | Palmerston and Rural | Replace demountable classroom and install ramp | Design / Documentation | |

* It should be noted that some schools have utilised their grant to undertake numerous projects. Each project is represented in these columns by P1., P2. etc.

** Where the date is in the future and the project status is complete, completion occurred ahead of schedule.

Table 2: Non-Government Schools

| School | Region | Project Description | Status | Completed Date |
|-------------------------------------|--------|------------------------------------------------------------------------------------|------------------------------------|----------------|
| Nhulunbuy Christian College | Arnhem | To be confirmed. | Planning for 2018-19 commencement. | |
| O'Loughlin Catholic College | Darwin | Construction of undercover multi-purpose sports area | In progress | |
| St Mary's Catholic Primary School | Darwin | Extension to early childhood classrooms. Plant room for air-conditioners. | Complete | June 2018 |
| Tiwi College | Darwin | Construction of teacher accommodation to facilitate increased enrolments. | Complete | January 2018 |
| Haileybury Rendall School | Darwin | IT upgrades and asbestos removal. | In progress | |
| St John's College | Darwin | Upgrades to classrooms, science labs and multipurpose rooms. | Planning for 2018-19 commencement. | |
| Holy Family Catholic Primary School | Darwin | Upgrades to Early Learning Centre. | Planning for 2018-19 commencement | |
| Holy Spirit Catholic Primary School | Darwin | Installation of outdoor sound system, renovations to canteen and basketball court. | Planning for 2018-19 commencement. | |
| Marrara Christian College | Darwin | To be confirmed. | Planning for 2018-19 commencement. | |
| Milkwood Steiner School | Darwin | To be confirmed. | Planning for 2018-19 commencement. | |

| School | Region | Project Description | Status | Completed Date |
|-----------------------------------------------|----------------------|------------------------------------------------------------------------------------------------|------------------------------------|----------------|
| Nyangatjatjara College | Alice Springs | Solar array installation | Complete | April 2018 |
| Yirara College | Alice Springs | Upgrades to IT, Home Economics area, boarding and outdoor areas. | In progress | |
| Living Waters Lutheran School | Alice Springs | Upgrades to play and sports facilities. | Planning for 2018-19 commencement. | |
| Our Lady of the Sacred Heart Catholic College | Alice Springs | Upgrades to play and sports facilities. | Planning for 2018-19 commencement. | |
| St Philip's College | Alice Springs | Fire safety water main upgrade. | Planning for 2018-19 commencement. | |
| Araluen Christian College | Alice Springs | To be confirmed. | Planning for 2018-19 commencement. | |
| St Joseph's Catholic College | Katherine | Upgrade primary school classrooms. | In progress | |
| St Francis of Assisi Catholic Primary School | Palmerston and rural | Upgrade driveway to ensure safe entry and exit to school. | In progress | |
| Palmerston Christian School | Palmerston and rural | Extension to early learning centre and transition classroom. Extend walkways to middle school. | In progress | |