

LEGISLATIVE ASSEMBLY OF THE NORTHERN TERRITORY

WRITTEN QUESTION

Mrs Hersey to the Minister for Education:

Language Study

1. Which Northern Territory schools currently provide language studies?

The Alice Springs Language Centre currently delivers 4 languages across 11 schools. Darwin Languages Centre currently delivers 3 languages across 25 schools.

The schools listed below currently provide language programs through the Australian Curriculum. These may be delivered by teachers employed by the Darwin Languages Centre, the Alice Springs Language Centre or through the school.

| Schools providing language programs reporting against the Australian Curriculum | |
|--|--------------------------------|
| Alice Springs School of the Air | Jingili Primary School |
| Amoonguna School | Larapinta Primary School |
| Anula Primary School | Larrakeyah Primary School |
| Bakewell Primary School | Manunda Terrace Primary School |
| Bees Creek Primary School | Middle Point School |
| Belyuen School | Millner Primary School |
| Berry Springs Primary School | Moil Primary School |
| Bradshaw Primary School | Moulden Primary School |
| Braitling Primary School | Nightcliff Middle School |
| Centralian Middle School | Nightcliff Primary School |
| Darwin Middle School | Palmerston College |
| Dripstone Middle School | Rosebery Primary School |
| Driver Primary School | Ross Park Primary School |
| Durack Primary School | Sadadeen Primary School |
| Gillen Primary School | Sanderson Middle School |
| Girraween Primary School | Shepherdson College |
| Gray Primary School | Stuart Park Primary School |
| Howard Springs Primary School | Taminmin College |
| Humpty Doo Primary School | Yulara School |

The schools listed below currently provide language studies through the Indigenous Languages and Cultures curriculum. This includes schools funded under the Bilingual Education program.

| Schools providing language and culture programs reporting against the Indigenous Languages and Cultures curriculum. | |
|--|------------------------------|
| Alyangula Area School | Mount Allan School |
| Alyarrmandumanja Umbakumba School | Mulga Bore School |
| Amoonguna School | Mutitjulu School |
| Angurugu School | Newcastle Waters School |
| Areyonga School | Nganambala School |
| Baniyala Garrangali School | Ngukurr School |
| Barunga School | Ntaria School |
| Belyuen School | Numbulwar School |
| Bonya School | Nyirripi School |
| Borroloola School | Pularumpi School |
| Bradshaw Primary School | Robinson River School |
| Braitling Primary School | Ross Park Primary School |
| Centralian Middle School | Sadadeen Primary School |
| Gapuwiyak School | Sanderson Middle School |
| Gillen Primary School | Shepherdson College |
| Gunbalanya School | Stirling School |
| Jilkmanggan School | Tennant Creek Primary School |
| Lajamanu School | Ti Tree School |
| Larapinta Primary School | Timber Creek School |
| Laynhapuy Homelands School | Urapunga School |
| Mamaruni School | Watiyawanu School |
| Maningrida College | Willowra School |
| Manyallaluk School | Yirrkala School |
| Milingimbi School | Yuendumu School |
| Minyerri School | |

2. Is funding for language studies in Northern Territory Government schools from global school budgets, or is it centrally funded?

Funding for the teaching of languages varies between schools.

Darwin Languages Centre and the Alice Springs Language Centre are funded specifically to deliver languages across multiple schools.

Principals can choose to employ dedicated language teachers through their school budget.

3. Are there any plans to expand language studies in secondary schools?

The Northern Territory (NT) Education Engagement Strategy 2022-2031 highlights the need for the cultural, social and linguistic diversity among our learners to be understood, valued, celebrated and embedded in learning. Clear actions have been identified to:

- embed Aboriginal language and cultural knowledge and perspectives in education programs and services, including bilingual education, especially for learners in remote communities
- teach localised Aboriginal culture, language, knowledge and history to all children and students to create learning environments that are based on common appreciation and respect for all.

To achieve these actions, the Engagement Strategy has also established key actions to:

- work with communities to identify ways cultural learning can be recognised in and through the curriculum
- tailor and deliver localised cultural responsiveness training in communities, by communities for all new recruits to community.

These actions provide clear support for the expansion of Aboriginal language and cultural education, including bilingual education, across all NT schools.

Schools allocate resources to the teaching and learning of international languages in secondary schools. These decisions are informed by the needs and interests of students, and availability of skilled language teachers.