

LEGISLATIVE ASSEMBLY OF THE NORTHERN TERRITORY

WRITTEN QUESTION

Mr Mills to Minister for Education and Training

Education and Training Programs

1. As money is allocated to Charles Darwin University (CDU) and Batchelor Institute of Indigenous Tertiary Education (BIITE) to deliver training to Territorians, what processes are in place to ensure Territorians are receiving the services that are publicly funded including recurrent funding, apprenticeships, traineeships, skills and qualifications?
2. As the State Training Authority (STA) is embedded in the Department of Education and Training (DET) and the STA is another Government agency, where is the transparency in this process?
3. Why are training and training infrastructure costs not subject to normal government procurement processes?
4. What is the methodology used to determine the funding needs of an RTO and the Northern Territory Government funds allocated towards each need?
5. What method does DET employ to ensure that money provided to the public Registered Training Organisations (RTOs) is used for training?
6. What is the DET process used to ensure participants have obtained employment upon completion of their training in pre-employment programs?
7. What measure is applied to ensure employment outcomes following training are reasonable compared to the training dollar input?
8. National Centre for Vocational Education Research (NCVER) data represents annual training delivered and notes qualifications but not necessarily skill sets so how does DET know that the money expended on training is reflective of training delivered?
9. What methodology is used to ensure RTOs that deliver training in the northern Territory meet the minimum standards of industry as opposed to training packages?
10. What methods are used to ensure that what is outlined within the training package is delivered by the RTOs?

11. What is the current allocation applied to the quality and regulatory unit of DET to monitor and supervise compliance with The Australian Quality Training Framework (AQTF 2007).
12. What is DET's risk management strategy and audit framework to ensure that RTOs registered to deliver training in the northern Territory are complying with AQTF 2007.
13. Is AQTF 2007 effective in ensuring that RTOs deliver competency based training to Territorians, how is it measured and is it more effective than the RTO remains registered?
14. How does the AQTF2007 ensure that the monies paid to the RTOs by industry for training and the monies paid by the Government to the RTOs for training is not the same money and is AQTF2007 the best mechanism to ensure transparency?
15. What risk management strategies does DET have in place to ensure that the training delivered through Vocational Education and Training in Schools (VETiS), apprenticeships, traineeships and competency based training meets industry standards?
16. What methodology and KPIs does the Northern Territory Government, and in particular DET, utilise to monitor the employment pathway of students undertaking VETiS programs in gaining employment?
17. What number of students that undertook VETiS in 2008 gained employment or moved onto higher training?
18. What central information identifies the funding models and funding programs available for training in the Northern Territory and how does industry access this comprehensive information.
19. Is there a Northern Territory Government policy or directive that precludes the funding of non public or interstate RTOs over the two public providers – CDU and BIITE and if not what is the DET process to inform all RTOs training in the NT about funding models and how is this accessed and managed?
20. How does DET ensure that when training is purchased, that the RTO workforce has appropriate qualifications, current competency, the requisite skills and knowledge to deliver the training at the industry level?
21. Does DET rely on a process of compliance audit when determining appropriateness of the training that is delivered and how often is such an audit undertaken?

22. Does DET ensure that the training that is delivered meets industry needs and if so by what method?
 23. Does DET compare the dollar input to the training purchased?
 24. How does DET track the employment of the training participant?
 25. Does DET staff have the requisite skills and qualifications to ensure that the delivery of skills and qualifications to industry meets industry standards?
 26. Since 2005, how many RTOs in the Northern Territory have been suspended for non compliance and how does this compare to other States and Territories?
 27. Does the Northern Territory have any non compliance with AQTF 2007 issues?
 28. Is the service delivered by Northern Territory funded RTOs compared with interstate RTOs that deliver the same qualifications?
 29. Why is the purchase of training through the public RTOs – CDU and BIITE – not subjected to the Northern Territory Government's procurement guidelines as all other services purchased by government are?
 30. What does the Northern Territory Government, through DET, do to engage with industry to ensure that the training funded through DET meets the needs and expectations of industry?
 31. How does DET ensure advice offered by teachers is current and of benefit to all career aspirations in the Vocational Education and Training sector?
-