

LEGISLATIVE ASSEMBLY OF THE NORTHERN TERRITORY

WRITTEN QUESTION

Mrs Finocchiaro to the Minister for Education:

Batchelor Institute of Indigenous Tertiary Education

1. Regarding Staff movements in the Annual Report, can you please break down separations by designation?

| Cessations | AO2 | AO3 | AO4 | AO5 | AO6 | AO7 | AO8 | ACA | ACB | ACC | ACD | Exec | PH1 | PH2 | PH5 | T3 | TOTAL |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|-----|-----|-----|----|-------|
| Total | 1 | 3 | 3 | 5 | 3 | 3 | 4 | 1 | 33 | 4 | 1 | 8 | 1 | 3 | 2 | 1 | 76 |

2. Regarding Staff movements in the Annual Report, can you please break down commencements by designation?

| Commencements | AO3 | AO4 | AO5 | AO6 | AO7 | AO8 | ACB | ACC | Exec | PH1 | PH2 | PH3 | T3 | TOTAL |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|------|-----|-----|-----|----|-------|
| Total | 3 | 2 | 3 | 1 | 2 | 4 | 21 | 1 | 3 | 2 | 3 | 1 | 1 | 47 |

3. Out of commencements, how many are permanent and how many commenced on temporary contracts?

4 permanent commencements and 43 on fixed term contracts.

- a. For those on temporary contracts, how many are on:

- i. 6 month contracts
- ii. 12 month contracts
- iii. Other

Break down by designation.

| Classification | Duration | | |
|----------------|----------|----------|-------|
| | 6 month | 12 month | Other |
| ACB | 3 | 3 | 14 |
| ACC | | | 1 |
| AO3 | 1 | | 1 |
| AO4 | | | 2 |
| AO5 | | | 2 |
| AO6 | 1 | | - |
| AO7 | | | 2 |
| AO8 | | 1 | 2 |
| Executive | 1 | | 2 |
| PH1 | | 2 | - |
| PH2 | 1 | 2 | - |
| PH3 | | 1 | - |
| T3 | | | 1 |
| Total | 7 | 9 | 27 |

4. How many staff completed professional development courses? Please break down by qualifications received and designations of staff.

| Professional Development Training | Year | How Many Staff | Position |
|--|-------------|-----------------------|-----------------|
| ACPET RPL Workshop | 2017 | 1 | Lecturer |
| ACPET Volume of Learning | 2017 | 2 | Lecturer |
| ALA Webinar Building in not bolting in Indigenous perspectives of lifelong and lifewide learning | 2017 | 1 | Lecturer |
| Alcohol and Pregnancy A Community Conversation | 2017 | 1 | Lecturer |
| An approach to common reptile illnesses | 2017 | 1 | Lecturer |
| Animal Ethics Training | 2017 | 1 | Lecturer |
| ASQA Training Provider Briefings | 2017 | 1 | Lecturer |
| Automated External Defibrillation | 2017 | 1 | Lecturer |
| Avoiding non compliance for RTO Trainers and Assessors (Webinar) | 2017 | 1 | Lecturer |
| Baggage Examination | 2017 | 1 | Lecturer |
| Belonging Being and Becoming Early Childhood RIPD Project | 2017 | 5 | Lecturer |
| Blue Jeans Workshop | 2017 | 1 | Admin |
| Both Ways Forum | 2017 | 26 | Lecturer/Admin |
| Building in not bolting on indigenous perspectives of lifelong and lifewide learning | 2017 | 1 | Lecturer |
| CareFlight MediSim Trauma Training | 2017 | 1 | Lecturer |
| Challenges in global learning forum: Sharing Experiences | 2017 | 1 | Lecturer |
| Education is the Key | 2017 | 1 | Lecturer |
| ExOnline Science of Learning though Indigenous Education Science and practice of Sustainable Development | 2017 | 1 | Lecturer |
| Higher Faster Stronger | 2017 | 1 | Lecturer |
| HSR Training | 2017 | 9 | Admin |
| IKF Both Ways new approaches Reality vs Rhetoric | 2017 | 1 | Lecturer |
| IKF Differences between Aboriginal & Non Aboriginal Trainers OEACL David Curby | 2017 | 4 | Lecturer |
| IKF Indigenous vs non Indigenous Training | 2017 | 1 | Lecturer |
| IKF Women's Human Rights | 2017 | 1 | Lecturer |
| Incident investigations | 2017 | 1 | HR Staff |
| IKF No Hear, No Learn | 2017 | 3 | Lecturer |
| Inter professional Clinical Supervision | 2017 | 3 | Lecturer |
| introduction to phytosanitary certificates | 2017 | 1 | Lecturer |
| Kriol Awareness Course | 2017 | 1 | Lecturer |
| Light Rigid | 2017 | 2 | Lecturer |
| Medicines, Poisons and Therapeutic Goods Schedule 4 Authorisation | 2017 | 1 | Lecturer |
| Mental Health First Aid | 2017 | 10 | Lecturer/Admin |
| Moodle Bites for Teachers | 2017 | 1 | Lecturer |
| Mosquito Vector Monitoring | 2017 | 1 | Lecturer |
| NAIDOC Our Languages Matter Summit | 2017 | 1 | Lecturer |
| National Tertiary Education Union Aboriginal and Torres Strait Islander Forum | 2017 | 3 | Lecturer |
| NT Simulated Learning Environments Program Simulates Educator & Technician Training Program | 2017 | 1 | Lecturer |

| | | | |
|--|------|---|----------|
| NAIDOC Our Languages Matter Summit | 2017 | 1 | Lecturer |
| Numeracy Crucial Skill WEBINAR | 2017 | 1 | Lecturer |
| Nutrition Support Program | 2017 | 1 | Lecturer |
| OEACL Both Ways Session Reality vs Rhetoric | 2017 | 1 | Lecturer |
| Our Languages Matter Summit | 2017 | 1 | Lecturer |
| Pain Management Course | 2017 | 1 | Lecturer |
| Perform Routine Gas Metal Arc Welding MEM05050B | 2017 | 1 | Lecturer |
| Policy Research Manager Induction meeting | 2017 | 1 | Lecturer |
| Remote First Aid | 2017 | 1 | Lecturer |
| Royal Lifesaving Society NT Community Engagement | 2017 | 1 | Lecturer |
| Perform Routine Gas Metal Arc Welding MEM05050B | 2017 | 1 | Lecturer |
| Policy Research Manager Induction meeting | 2017 | 1 | Lecturer |
| Royal Lifesaving Society NT Community Engagement | 2017 | 1 | Lecturer |
| Science of Learning Reconciliation through Indigenous Education Science and practice of sustainable development | 2017 | 1 | Lecturer |
| Smartboard Training | 2017 | 1 | Lecturer |
| VELG Virtual VET Summit | 2017 | 1 | Lecturer |
| Volume of Learning | 2017 | 9 | Lecturer |
| WHS | 2017 | 1 | Lecturer |

| Accredited Training Course | Year | How Many Staff | Position |
|---|------|----------------|----------------|
| Advanced Diploma of Leadership and Management | 2017 | 1 | Lecturer |
| Backhoe | 2017 | 1 | Lecturer |
| Cert II Conservation and Land Management | 2017 | 2 | Lecturer |
| Cert IV Conservation and Land Management | 2017 | 1 | Lecturer |
| Cert IV Education Support | 2017 | 1 | Lecturer |
| Certi IV Visual Art | 2017 | 1 | Admin |
| Chainsaw | 2017 | 10 | Lecturer |
| Diploma Community Services | 2017 | 1 | Lecturer |
| Diploma Early education and Care | 2017 | 1 | Lecturer |
| Diploma Human Resources | 2017 | 1 | HR Staff |
| Diploma of Screen and Media | 2017 | 2 | Lecturer |
| Diploma of Screen and Media | 2017 | 1 | Lecturer |
| Diploma of VET | 2017 | 3 | Lecturer/Admin |
| Diploma Training Design and Development | 2017 | 1 | Lecturer/Admin |
| Dozer | 2017 | 1 | Lecturer |
| Forklift | 2017 | 5 | Lecturer |
| Senior First Aid | 2017 | 1 | Lecturer |
| Cert IV TAE | 2017 | 1 | Lecturer |
| Cert IV WHS | 2017 | 1 | Admin |
| TAELLN401 Literacy Unit for TAE | 2017 | 2 | Lecturer |
| First Aid Early Childhood Education and Care | 2017 | 1 | Lecturer |
| Cert II Civil Construction | 2017 | 2 | Lecturer |
| Cert II construction | 2017 | 2 | Lecturer |
| Cert IV Project Management | 2017 | 2 | Admin |

5. What proportion of the Institute's workforce is Aboriginal and / or Torres Strait Islander?

32%

6. Out of VET qualifications and Accredited Courses offered in 2017, how many students achieved qualifications in each course offered? How many commenced a course but did not complete it or achieve a qualification? Please break down by Qualification / Course.

Definitions of Course Attempt Statuses:

- COMPLETED - Students that have commenced or continued a course in 2017 and have completed the requirements of the course
- DISCONTIN - Students that have commenced or continued a course in 2017 and withdrawn from the course
- ENROLLED - Students that have commenced or continued a course in 2017 and have re-enrolled in 2018
- INACTIVE - Students that have commenced or continued a course 2017 (Note they may be undertaking a different course)
- LAPSED - Students that have commenced or continued a course 2017 and have not re-enrolled in the same qualification in 2018.

| Course Code | COMPLETED | DISCONTIN | ENROLLED | INACTIVE | LAPSED | Total |
|-------------|-----------|-----------|----------|----------|--------|-------|
| 10183NAT | | 1 | 4 | 11 | 3 | 19 |
| 10244NAT | 9 | | | 5 | | 14 |
| 10272NAT | 87 | 20 | | 64 | 3 | 174 |
| 10362NAT | 58 | 74 | | 97 | 4 | 233 |
| 10363NAT | 43 | 5 | | | | 48 |
| 10503NAT | | | 7 | 4 | | 11 |
| 40650SA | 3 | | | | | 3 |
| AHC10116 | 18 | | | 37 | | 55 |
| AHC10210 | 4 | 1 | | | 1 | 6 |
| AHC10216 | 5 | | | 1 | | 6 |
| AHC21010 | 4 | | | | 3 | 7 |
| AHC21016 | 9 | 7 | 7 | 75 | 25 | 123 |
| AHC30116 | | 1 | | | | 1 |
| AHC31410 | 5 | 1 | | | 10 | 16 |
| AHC31416 | 2 | 15 | 14 | 32 | 1 | 64 |
| AHC40910 | | 1 | | | 1 | 2 |
| AHC40916 | 5 | | | 9 | | 14 |
| BSB10115 | 7 | | | 70 | 7 | 84 |
| BSB20115 | 6 | | 1 | 34 | 9 | 50 |
| BSB30115 | 4 | | 1 | 18 | 11 | 34 |
| BSB41915 | | | | 5 | | 5 |
| CHC22015 | 21 | 1 | | 14 | 8 | 44 |
| CHC30113 | 7 | 6 | 14 | 129 | | 156 |
| CHC30213 | | 19 | | 101 | 44 | 164 |
| CHC32015 | 10 | 4 | 4 | 16 | | 34 |
| CHC40213 | 5 | 8 | | 68 | 5 | 86 |
| CHC50113 | | 1 | 12 | 30 | | 43 |

| | | | | | | |
|--------------|-------------|-------------|------------|-------------|------------|-------------|
| CHC51308 | 12 | 2 | 1 | 1 | | 16 |
| CPC10111 | 11 | 4 | | 1 | 1 | 17 |
| CPC20112 | 95 | 21 | | 57 | 1 | 174 |
| CPCCWHS1001 | | 438 | | 9 | 1 | 448 |
| CUA10315 | 55 | 3 | 2 | 94 | | 154 |
| CUA20715 | 10 | | | 23 | | 33 |
| CUA31015 | 12 | 1 | 1 | 11 | 10 | 35 |
| CUA31115 | | | | 3 | | 3 |
| CUA41215 | 7 | | 3 | 11 | | 21 |
| CUA41315 | 1 | | | 6 | | 7 |
| CUA51015 | 7 | | 1 | 6 | | 14 |
| CUF40107 | 1 | | | | | 1 |
| FDF10111 | 2 | 4 | | | | 6 |
| FSK10113 | 223 | 67 | 1 | 115 | 15 | 421 |
| FSK10213 | 1 | | | 15 | | 16 |
| FSK20113 | 66 | 4 | | 8 | | 78 |
| HLT20113 | 5 | 5 | 2 | 10 | | 22 |
| HLT23215 | 7 | | | 2 | | 9 |
| HLT40113 | 1 | 3 | | 10 | | 14 |
| HLT40213 | 37 | 14 | 29 | 73 | | 153 |
| HLT50213 | 15 | 8 | 4 | 23 | | 50 |
| HLTAID001 | | 10 | | | | 10 |
| HLTAID002 | | 5 | | | | 5 |
| HLTAID003 | | 4 | | 4 | | 8 |
| HLTAID004 | | 30 | | 8 | | 38 |
| HLTINF001 | | 33 | | | | 33 |
| MEM10105 | 37 | 4 | | 1 | 1 | 43 |
| MSF20313 | | | | 3 | | 3 |
| RII20715 | 28 | 30 | | 18 | 13 | 89 |
| RII30815 | 28 | 40 | | 21 | 10 | 99 |
| RIIHAN309E | | 2 | | | | 2 |
| RIIMPO315D | | 1 | | | | 1 |
| RIIMPO318E | | 1 | | | | 1 |
| RIIWHS204D | | 1 | | | | 1 |
| SIT20416 | 11 | 5 | | | | 16 |
| SITSS00050 | 3 | 1 | | | | 4 |
| TAE40110 | 17 | 7 | | | 1 | 25 |
| TLID2010 | | 1 | | | | 1 |
| TLILIC2001 | | 40 | | | | 40 |
| TLILIC2005A | | 1 | | | | 1 |
| TLILIC2016 | | 1 | | | | 1 |
| UOE108 | | 196 | | 25 | | 221 |
| UOE109 | | 3 | | | | 3 |
| TOTAL | 1004 | 1155 | 108 | 1378 | 188 | 3833 |

7. How many Aboriginal and Torres Strait Islander Health Practitioners were successfully trained at the Institute in 2016, 2017 and 2018? And at what level of attainment.

| Course Type | Qualification Code | 2016 | 2017 | 2018 | Grand Total |
|--------------------|--------------------|------------|------------|------------|-------------|
| Certificate II | HLT20113 | 44 | 22 | 26 | 92 |
| Certificate IV | HLT40113 | 27 | 14 | 5 | 46 |
| | HLT40213 | 151 | 153 | 97 | 401 |
| Diploma | HLT50213 | 36 | 50 | 17 | 103 |
| Grand Total | | 258 | 239 | 145 | 642 |

8. How much was spent on networking trips for the Director of the Graduate School? Please break down by trip.

\$3622 – Sweden (combined networking and conference trip) June 2017

9. How many research projects were conducted in 2016, 2017 and 2018?

| | 2016 | 2017 | 2018 |
|---------------------------|------|------|------|
| Number of projects | 11 | 17 | 19 |

10. What was the budget allocation for research in 2016 and 2017, and what is it in 2018?

| | 2016 | 2017 | 2018 |
|--|---------------------|---------------------|---------------------|
| Commonwealth Block Grant income | \$ 357,580 | \$ 322,810 | \$ 287,668 |
| Project activity income | \$ 1,053,000 | \$ 1,055,850 | \$ 695,653 |
| TOTAL | \$ 1,410,580 | \$ 1,378,660 | \$ 983,321 # |

further income anticipated across final quarter of 2018

11. What cost is there to the institute regarding the Hawaiian PHD candidates?

Nil

12. How many articles written by Batchelor Institute staff / students were published in internationally recognised academic journals in 2016, 2017 and 2018?

| | 2016 | 2017 | 2018 |
|-----------------------------------|------|------|------|
| Published journal articles | 12 | 6 | 4 # |

further publications to be reported across final quarter of 2018

13. How much did the Institute spend on advertising in 2016, 2017 and 2018?

- a. 2016 - \$57,775.02 Ex GST
- b. 2017 - \$118,079.10 Ex GST
- c. 2018 up to 31 August 2018 - \$12,632.90 Ex GST

14. How much has the Institute spent on external consultancies / reviews in 2016, 2017 and 2018?
Please list by review.

- a. 2016 - \$898,240.05 Ex GST
- b. 2017 - \$1,080,174.82 Ex GST
- c. 2018 up to 31 August 2018 - \$471,297.93 Ex GST
- d. **Attached spreadsheet lists consultancies by Vendor*

15. How many courses have been run in Darwin and Alice Springs Correctional facilities in 2016, 2017 and 2018?

| 2016 | 2017 | 2018 |
|------|------|------|
| 14 | 17 | 14 |

16. How many assistant teachers have been trained by Institute staff in 2016, 2017 and 2018?

| 2016 | 2017 | 2018 |
|------|------|------|
| 63 | 65 | 77 |

17. How much has the Institute spent on flights to and from Timor-Leste?

- a. 2016 - \$2,903.00 Ex GST
- b. 2017 - \$6,655.00 Ex GST
- c. 2018 up to 31 August 2018 – NIL

18. How many Batchelor students have gone on to full time service in the Australian Army in 2016, 2017 and 2018?

2016 – 25 Fulltime

2017 – 23 Fulltime

2018 – 15 are currently in recruit training school (Wagga Wagga, NSW) to pursue full time status

- a. How many into the NORFORCE Regiment?

The REDC (Norforce) is a soldier's course. All soldiers are enlisted RFSL members.

It is conducted as a semi promotion course for already enlisted Regional Force Surveillance soldiers from the three Regiments, NORFORCE (NT), 51 Far North Queensland Regiment (QLD) and the Pilbara Regiment (WA).

19. Has your Implementation plan for recommendations in your 'Organisational Health Check' been implemented?

The Organisational Health Review Action Plan is intended to be implemented during 2018/19 and is underway.