

Estimates Committee 2014
Questions Taken On Notice

(10/06/2014 to 19/06/2014)

Date: 12/06/2014

Output:

Sub Output:

Subject: Special Education School Enrolments

From:Ms Natasha Fyles to Hon Peter Chandler
Department of Education

6-2

Question: Minister, if I could please get a breakdown of 2012, 2013 and 2014 enrolment across the special education schools?

Answer:

Answered On: 09/07/2014

ESTIMATES COMMITTEE

Question Taken on Notice

Date: 12/06/2014 **Output:**

Subject: Special Education School Enrolments

From: Member for Nightcliff, Ms Natasha Fyles MLA

To: Minister for Education, the Hon Peter Chandler MLA

Agency: Department of Education

Number: 6.2

Question: Minister, if I could please get a breakdown of 2012, 2013 and 2014 enrolment across the special education schools?

Answer:

Table: Enrolment data for special schools and settings, 2012-2014*

School	2012	2013	2014
Special Schools			
Acacia Hill School (Alice Springs)	53	60	53
Kintore Street School (Katherine)	18	27	21
Nemarluk School (Darwin – primary)	137	140	140
Henbury School (Darwin – middle/secondary)	80	90	90
Special Centres			
Centralian Middle School Special Education Centre**	28	20	13
Centralian Senior College Special Education Centre	8	4	9
Humpty Doo Primary Special Education Centre	13	15	18
Katherine High Special Education Centre	6	23	31
Nhulunbuy Primary Special Education Centre	7	1	9
Nhulunbuy High Special Education Centre	8	7	6
Palmerston Senior College Special Education Centre	47	50	48
Ross Park Primary Early Childhood Development Special Centre	5	5	5
Taminmin Special Education Centre	4	20	17
Woodroffe Primary Special Education Centre	25	25	28
TOTAL	439	487	488

* Data for 2012 and 2013 is at August. Data for 2014 is at May 2014. Data on special centres and programs is provided by individual schools

** Centralian Middle School enrolments in the Special Education Centre in 2014 are less due to student mobility.

- Students must meet specific criteria to enrol in these settings, including:
 - significantly below average intellectual functioning
 - concurrent deficits in adaptive functioning with multiple needs
 - intensive support needs and the requirement of a highly individualised program to access the curriculum.