Question No: 47

Question: Department of Education Task Force

Date: 13/08/91 Member: Mr BAILEY

To: MINISTER for EDUCATION

- 1. Did Recommendation 26 of the Task Force established to examine the closure of schools state 'That consideration be given to the sale of land on school grounds to achieve savings alternative to those to be achieved through school closures'; if so -
- (a) what conclusions has the Department of Education come to on the sale of existing school land;
- (b) what matters were looked at;
- (c) what long term strategy is being established;
- (d) will this be a document available for public scrutiny; and
- (e) what is the government's intention regarding each individual school that has been closed or relocated.
- 2. Did Recommendation 27 of the Task Force suggest that department office staff could be relocated into school facilities where the capacity is available and where costs can be saved; if so -
- (a) what measures were taken in adopting this option;
- (b) what offices the department leases throughout the Territory and how much rental costs are per office building per year to the Estimates Review Committee's announcements; and
- (c) what offices the department leases throughout the Territory and how much rental costs are per building per year following the Estimates Review Committee's announcements.

ANSWER

- 1. Yes.
- (a) None required.
- (b) The working party considered all aspects of expressions of interest received for the use of vacant school property.
- (c) None required.
- (d) Not applicable.
- (e) The government's intention has already been enacted.
- 2. Recommendation 27 stated 'That the Department of Education identifies and relocates office staff into school facilities where the capacity is available and where costs can be saved'.
- (a) There are no plans to relocate office staff to schools.
- (b) and (c)

Questions relating to the leasing of properties and rental paid should be directed to the Minister for Transport and Works who has responsibility for this area.