

LEGISLATIVE ASSEMBLY OF THE NORTHERN TERRITORY

WRITTEN QUESTION

Mr Chandler to Minister for Education and Training.

T-9 Diagnostic Net

Remote school teachers were required to make judgments against the T-9 Diagnostic Net for each student in July 2011, judging whether students are 'on track' or 'not on track' to do what is expected for their age cohort by the end of the year:

- Please provide a breakdown of these results by school and year level; including the number of students tested and how many were 'on track' and how many were 'not on track'.
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The *Diagnostic Net Transition to Year 9* (T-9 Net) was developed as an important part of the Department of Education and Training's Literacy and Numeracy Strategy in 2010.

The aim of T-9 was for teachers to use this tool to map student progress, using the information to plan classes and provide any relevant information for new teachers where there are changes to staffing arrangements. T-9 Net was not designed for teachers to make a judgement against whether students are 'on track' or 'not on track' for their age cohort and was intended only as a tool for the planning and monitoring of students.

This was further clarified in April 2011, with the Department of Education and Training's acceptance of recommendations in the report on *Improving Educational Outcomes in the Northern Territory* provided by the Australian Council of Educational Research which stated that:

Use of Diagnostic Net should be used for classroom planning and monitoring only, but not as an assessment instrument for system purposes.

The Department of Education and Training accepted the recommendations of this report in July 2011 and therefore there is no specific data collection that provides the information you seek.