No. 597

LEGISLATIVE ASSEMBLY OF THE NORTHERN TERRITORY

WRITTEN QUESTION

Mr Guyula to the Minister for Education:

Community led-school program

- 1. Please advise of KPI's attached to the Community led-schools program.
- 2. What is the expected expenditure and outcomes for this program and how will you measure it's success?

ANSWER:

1. Through the community-led schools initiative, the Department of Education is committed to ensuring that Aboriginal people in remote communities have the opportunity to become more involved in making decisions about their children's learning. This includes the community-led school programs and through the establishment of Local Engagement and Decision-making (LEaD) committees. LEaD committees provide local Aboriginal people with an opportunity to grow community capacity in education, and offer an improved voice and form part of the school's leadership structure.

Key performance indicators for community-led programs including LEaD committees are the facilitation of community decision making relating to all aspects of the delivery of education and training in remote communities including:

- increased community involvement in decision making in remote schools leading to improvement in:
 - literacy and numeracy
 - school attendance
 - education outcomes generally
- involvement of local Aboriginal people in governance, management and decision making in remote schools
- community engagement leading to local decision making.
- 2. The 2019-20 budget for this program is \$2 347 932. The expected outcomes for the program are to:
 - build further capacity of the seven schools who are working towards being community-led schools
 - work with schools who express interest in establishing LEaD committees and grow the number of LEaD committees from the current seven to 40 by the end of the 2019-20 financial year.