


# ESTIMATES COMMITTEE

## Question Taken on Notice

LEGISLATIVE ASSEMBLY OF THE NT  
TABLED DOCUMENTS

**Date:** 21/06/2017  
**Subject:** Scholarships for the teacher training  
**From:** Member for Arnhem, Selena Uiibo MLA  
**To:** Minister for Education, the Hon Eva Lawler MLA  
**Agency:** Department of Education

Committee: *Estimates*  
Paper No: *8.4* Date: *21/6/17*  
Tabled By: *Lawler*  
Signed: 

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**Number:** 8.1

**Question:** What is the value of scholarships for the teacher training.

**Answer:**

### *Teacher Scholarship: Supporting NT Students with Additional Needs*

- 20 scholarships – 15 for government and 5 for non-government teachers
- Value of \$8,500 per recipient
- Total cost for 2016/2017 - \$170,000 (excluding administration)
- Total cost for 2017/2018 - \$250,000 (including administration)

### *More Indigenous Teacher Initiative*

- Supporting 8 Indigenous Initial Teacher Education students 2016/2017 (3 for full financial year and 5 for half financial year)
- Average value for recipients per year – \$70,000 for salary and \$5,000 for unit costs
- Total cost over 2016/2017 - \$420,000 (excluding administration)

### *Teacher Education Scholarship*

- Supporting 4 Initial Teacher Education students in 2016/2017 (3 for half financial year and 1 for full financial year)
- Average value per year for recipients \$13,500
- Total cost over 2016/2017 - \$33,750 (excluding administration)

### *NT More Early Childhood Teacher Scholarship*

- Supporting 8 early childhood educators (Long Day Care and Preschool teachers) to upgrade qualifications according to national requirements
- Average value to recipient \$5,000
- Total cost over 2016/2017 - \$40,000 (excluding administration)

### *Early Childhood Teacher Scholarship*

- Supporting 16 preschool teachers to upgrade qualifications according to national requirements
- Average value to recipient per year \$5,000
- Total cost of \$80,000 (excluding administration)

### *Future Scholarships*

- Planning is underway for the 2018 school year to determine types and cost of scholarships as relevant to current training needs. A particular need for a focus on support more Aboriginal initial teacher education students has been identified.