

EDUCATION STANDARDS AND REGISTRATION BOARD BILL
Serial 69

Continued from 22 July 2026.

Mrs HERSEY (Education and Training): Madam Speaker, I move that the Bill be now read a second time.

I will talk about the couple of amendments that I have.

Amendment 1 to clause 6, Composition of Board, will omit the word 'may' and substitute it with 'must'.

The intent of establishing the Education Standards and Registration Board as a skills-based board is to ensure that collectively the board possesses the knowledge, skills and expertise necessary to effectively perform its functions and exercise its powers. This amendment corrects an unintended drafting area and strengthens the skills-based appointment framework by requiring that the minister must consider an appropriate balance of the specified skills and expertise across the membership of the board when making appointments.

Amendment 2 is to clause 28, Delegation of Board. I propose to amend clause 28 to provide that the board must not delegate its disciplinary decision-making powers under sections 53 and 64 of the *Teacher Registration (Northern Territory) Act 2004*. This amendment preserves the board's ability to delegate operational and regulatory functions to facilitate timely decision-making and regulatory action. However, it ensures that significant disciplinary decisions affecting a teacher's registration status, professional standard or livelihood remain the responsibility of the board itself. The amendment strikes an appropriate balance between administrative efficiency and accountability by reserving the most significant disciplinary powers to the board.