

WRITTEN QUESTIONS

7th Assembly

09/05/1996

110. **Aboriginal Education Funding**

Mr. BELL to MINISTER for EDUCATION and TRAINING

QUESTION

1. What was the average recurrent expenditure, including capital expenditure, in Northern Territory Government schools in the 1994-95 financial year for the following areas:
 - (a) predominantly non-Aboriginal secondary schools;
 - (b) predominantly non-Aboriginal secondary colleges;
 - (c) Aboriginal CECs;
 - (d) Aboriginal non-bilingual primary schools; and
 - (e) Aboriginal bilingual primary schools.

2. What was the proportion of total Commonwealth funding of Aboriginal schools, including AEP, Commonwealth Capital grants Programmes, ASSPA, the Aboriginal component of Pep, Disadvantaged Schools Programme and other projects of national significance, for the following calendar years:

(a) 1982;	(b) 1983;
(c) 1984;	(d) 1985;
(e) 1986;	(f) 1987;
(g) 1988;	(h) 1989;
(i) 1990;	(j) 1991;
(k) 1992;	(l) 1993;
(m) 1994; and	(n) 1995.

3. How many Aboriginal teacher aides were employed by the Department of Education during the following calendar years:

(a) 1982;	(b) 1983;
(c) 1984;	(d) 1985;
(e) 1986;	(f) 1987;
(g) 1988;	(h) 1989;
(i) 1990;	(j) 1991;
(k) 1992;	(l) 1993;
(m) 1994; and	(n) 1995.

4. How many Aboriginal Assistant Teachers were employed by the Department of Education during the following calendar years:

(a) 1982;	(b) 1983;
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|---------------|-----------|
| (c) 1984; | (d) 1985; |
| (e) 1986; | (f) 1987; |
| (g) 1988; | (h) 1989; |
| (i) 1990; | (j) 1991; |
| (k) 1992; | (l) 1993; |
| (m) 1994; and | (n) 1995. |

5. How many non-Aboriginal teachers are currently employed at predominantly Aboriginal schools.
6. How many non-Aboriginal teachers employed at predominantly Aboriginal schools:
 - (a) have formally accredited Teaching English as a Second Language qualifications; and
 - (b) can speak Aboriginal languages.
7. How many Aboriginal teachers and non-Aboriginal teachers teach at:
 - (a) predominantly Aboriginal schools; and
 - (b) predominantly non-Aboriginal schools.
8. How many teaching graduates from Batchelor College:
 - (a) applied for teaching positions at their communities in 1995; and
 - (b) how many of those were not subsequently successful.
9. How many teaching graduates from Batchelor College who were successful with their applications for teaching positions are currently employed on limited tenure contracts and what are the terms of their limited tenure.
10. How many Aboriginal teachers have the Associate Diploma in Teaching (Aboriginal Schools) or higher qualifications.
11. How many Aboriginal teachers with Associate Diploma of Teaching (Aboriginal Schools) are employed below Band 1 level in Aboriginal schools.
12. How many Aborigines are currently enrolled in formal teacher education programmes in the Northern Territory.
13. How many non-Aborigines are currently enrolled in formal teacher education programmes in the Northern Territory.
14. What was the average annual attendance percentage for all predominantly Aboriginal schools for the following calendar years:

(a) 1982;	(b) 1983;
(c) 1984;	(d) 1985;
(e) 1986;	(f) 1987;
(g) 1988;	(h) 1989;

- | | |
|---------------|-----------|
| (i) 1990; | (j) 1991; |
| (k) 1992; | (l) 1993; |
| (m) 1994; and | (n) 1995. |

ANSWER

Answered on 28/10/96

1. (a) \$ 4 169 000
- (b) \$4 738 000
- (c) \$1 457 000
- (d) \$322 000
- (e) \$500 000

2. Information for years 1982 to 1989 is not available. Department of Education does not manage ASSPA funding, therefore it is not included in the following calculations.

1990	29%
1991	27%
1992	25%
1993	25%
1994	27%
1995	27%

3. The Department does not collect information about the racial origins of its employees.
4. The Department does not collect information about the racial origins of its employees.
5. Refer to question 7.
6. This information is not available from the Department's personnel databases.
7. In 1995, there were 69 Aboriginal Teachers and 277 non-Aboriginal Teachers located in Government Aboriginal schools and 8 Aboriginal Teachers and 1,479 non-Aboriginal Teachers in Government non-Aboriginal schools. Comparative data for earlier years is not available at this same level of detail as the Department does not as a matter of course collect information about the racial origins of its employees. The above data for 1995 was gathered in a special survey for the 1995 Aboriginal Education Strategic Plan Report for the Northern Territory.

The total number of Aboriginal Teachers in all NT schools (Government and non-Government) is collected and the totals were as follows -

1992	83.5
1993	93.5

1994	100.75
1995	106

8. This information is not available from the Department's personnel databases.
9. This information is not available from the Department's personnel databases.
10. All Aboriginal Teachers must have at least the Associate Diploma in Teaching (Aboriginal Schools) as qualifications.
11. This information is not available from the Department's personnel databases.
12. At the NT University there were 32 Aboriginal enrolments in formal teacher education programs in 1995. Data for 1996 is not available. At Batchelor College, current enrolments are 410.
13. At the NT University there were 657 non-Aboriginal enrolments in formal teacher education programs in 1995. Data for 1996 is not available.

14.

Year	Attendance Rate in Predominantly Aboriginal Schools
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1982	74.5%
1983	75.2%
1984	74.3%
1985	73.5%
1986	73.6%
1987	72.2%
1988	71.5%
1989	71.4%
1990	69.3%
1991	70.0%
1992	69.6%
1993	70.7%
1994	70.2%
1995	69.0%