

## LEGISLATIVE ASSEMBLY OF THE NORTHERN TERRITORY

### WRITTEN QUESTION

Mr Guyula to the Minister for Education:

#### Education Department Positions

1. In each of the schools in NE Arnhem Land in my electorate and including Gapuwiyak, Maningrida, and homeland schools, please advise how many full-time Department employee positions there are for:
  - a) Principals
  - b) Assistant Principals
  - c) Senior Teachers
  - d) Classroom Teachers
  - e) Assistant Teachers
  - f) Other schools positions

And how many of those positions are held by Aboriginal people from each of the local communities?

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ANSWER:

As at 10 July 2019; there were a total of 429.43 full-time departmental employees across North East Arnhem Land (including Gapuwiyak, Maningrida, and homeland schools) with 114.53 of these staff members being Aboriginal employees.

Classification group	FTE employees	Aboriginal employees
a) Principals	18.00	1.00
b) Assistant principals	10.00	1.00
c) Senior teachers	40.00	7.00
d) Classroom teachers	185.30	9.60
e) Assistant teachers	64.61	64.61
f) Other school positions	111.52	31.32
<b>TOTAL</b>	<b>429.43</b>	<b>114.53</b>

In order to grow the Aboriginal workforce in all schools, the Department of Education has a range of initiatives under its Aboriginal Employment and Workforce Strategy 2016-2020 which focus on recruiting, developing and retaining Aboriginal staff.

The department invests in the promotion of education to Aboriginal people as a career choice, traineeships to enable Aboriginal senior school students and adult community members located in urban, regional and remote locations to participate and engage in employment in school-based positions.

Trainees undertake Vocation an Education Training (VET) Certificate level courses in either:

- Community Services
- Education
- Early Childhood Education and Care
- Education Support
- School Age Education and Care.

36 trainees are currently employed by the department in school positions (nine urban schools and 27 remote schools).

The department also offers *Teaching-Growing our Future* scholarships to Aboriginal students studying teacher education courses at Charles Darwin University and Batchelor Institute of Indigenous Tertiary Education. 27 recipients are currently participating in this program, after being awarded a scholarship.

The department's Assistant Teacher Project, which is an action under the Indigenous Education Strategy, has commenced and aims to develop the capacity and skills of Assistant Teachers employed in rural and remote schools.

Key achievements include:

- 63 Assistant Teachers enrolled in VET Programs at Batchelor Institute of Indigenous Tertiary Education
- 124 Assistant Teachers enrolled in Foundational Skills Training workshops
- Professional development grants for Assistant Teachers provided, total investment of \$205 000 in the 2018/19 Financial Year.