

## LEGISLATIVE ASSEMBLY OF THE NORTHERN TERRITORY

### WRITTEN QUESTION

Mrs Finocchiaro to the Minister for Education:

#### ***Batchelor Institute of Indigenous Tertiary Education***

1. Regarding Staff movements in the Annual Report, can you please break down separations by designation?
2. Regarding Staff movements in the Annual Report, can you please break down commencements by designation?
3. Out of commencements, how many are permanent and how many commenced on temporary contracts?
  - a. For those on temporary contracts, how many are on:
    - i. 6 month contracts
    - ii. 12 month contracts
    - iii. OtherPlease break down by designation.
4. How many staff completed professional development courses? Please break down by qualifications received and designations of staff.
5. What proportion of the Institute's workforce is Aboriginal and / or Torres Strait Islander?
6. Out of VET qualifications and Accredited Courses offered in 2017, how many students achieved qualifications in each course offered? How many commenced a course but did not complete it or achieve a qualification? Please break down by Qualification / Course.
7. How many Aboriginal and Torres Strait Islander Health Practitioners were successfully trained at the Institute in 2016, 2017 and 2018? And at what level of attainment.
8. How much was spent on networking trips for the Director of the Graduate School? Please break down by trip.
9. How many research projects were conducted in 2016, 2017 and 2018?
10. What was the budget allocation for research in 2016 and 2017, and what is it in 2018?
11. What cost is there to the institute regarding the Hawaiian PHD candidates?

12. How many articles written by Batchelor Institute staff / students were published in internationally recognised academic journals in 2016, 2017 and 2018?
13. How much did the Institute spend on advertising in 2016, 2017 and 2018?
14. How much has the Institute spent on external consultancies / reviews in 2016, 2017 and 2018? Please list by review.
15. How many courses have been run in Darwin and Alice Springs Correctional facilities in 2016, 2017 and 2018?
16. How many assistant teachers have been trained by Institute staff in 2016, 2017 and 2018?
17. How much has the Institute spent on flights to and from Timor-Leste?
18. How many Batchelor students have gone on to full time service in the Australian Army in 2016, 2017 and 2018?
  - a. How many into the NORFORCE Regiment?
19. Has your Implementation plan for recommendations in your 'Organisational health Check' been implemented?