

LEGISLATIVE ASSEMBLY OF THE NT
TABLED DOCUMENTS

Committee: *Estimates*
Paper No: *8.3* Date: *19.1.6.2018*
Tabled By: *Lawler*
Signed: *Diang*

QUALITY TEACHING

Children and students engaged and learning

Teachers are the key influence in child and student progress and achievement and will be supported to deliver quality teaching and learning.

What we will do:

- Establish a system of coaching and mentoring to build teacher and school leader capability.
- Support schools to effectively attract, retain and manage their staff.

COMMUNITY ENGAGEMENT

Strong partnerships with children, students, families, the community and industry inform our decisions

How schools and the education system can most effectively work with parents and communities to benefit the children they serve.

What we will do:

- Empower communities to be more involved in the education of their children.
- Implement the Community Led Schools initiative.

SCHOOL LEADERSHIP

Leaders lift performance

Leadership teams apply expert organisational, personal and relational capabilities to a whole school improvement agenda.

What we will do:

- Build distributive and adaptive leadership capability.
- Develop pathways to attract and grow future leaders.

DATA AND ACCOUNTABILITY

Systems inform and improve practice

Ready access to data and accountability systems help to determine school performance and assist communities to make the best decisions for child and student learning and growth.

What we will do:

- Develop and implement quality standards for school and system performance.
- Target investment in technologies to drive data informed decision making from the classroom to the boardroom.

DIFFERENTIATED SUPPORT FOR SCHOOLS

Tailored, evidence-based strategies support our schools

The planned and targeted allocation of resources to support schools as they embed their individual improvement agenda.

What we will do:

- Develop and implement a school improvement methodology and service delivery model.
- Target investment to the right support for schools.

How we will measure success

Across all levels of schooling, improved:

- Participation, attendance and retention
- Enrolment
- Perception

- Literacy and numeracy growth and achievement
- Completions and ATAR

Across our agency:

- Improved staff retention
- Increased number of Aboriginal staff

OUR AMBITION: Every child in the Northern Territory has the best start in life and, through early learning and school education, gains a bright future.

OPERATING PRINCIPLES

We use an inquiry based approach to underpin our system.

We do whatever it takes, learning from experience to inform our future.

We recognise that we need a sustained effort to achieve results.

We implement evidence based services and programs that have the most beneficial impact.

We ensure everyone knows what is expected of them and they are clear about their role.

We continually assess our impact to ensure our efforts improve child and student outcomes.

CULTURE

We value working together to achieve our common purpose.

We celebrate success and share feedback to help each other learn and improve.

We value our people, especially the positive impact they have on the lives of children and students.

We take a holistic approach in supporting children and students who are central to our collective work.

We value diversity and the benefits that different perspectives and experiences bring to our work.

SYSTEM PERFORMANCE MEASURES

Across all levels of schooling, improved:

- Participation, attendance and retention
- Enrolment
- Perception
- Literacy and numeracy growth and achievement
- Completions and ATAR

Across our agency:

- Improved service delivery
- Increased staff retention
- Increased number of Aboriginal staff
- Improved role clarity

EDUCATION NT STRATEGY 2018-22

OUR COMMITMENT

We are committed to a strong public education system that ensures equity and gives every child the opportunity to engage, grow and achieve.

OUR GOAL

All children and students engage and grow to achieve.

OUR FOCUS AREAS



OUR DESIGN PRINCIPLES

- ✓ A sharp and narrow focus on actions that make a difference.
- ✓ Actions based on evidence.
- ✓ A school improvement agenda that is everybody's business and we do whatever it takes.
- ✓ Students and their families, educators, the system and our partners have a shared understanding of our direction.
- ✓ All of our actions take an inclusive approach, and provide learning pathways for all our students.

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Signed: *D. Wang*

PARTNERSHIPS

CROSS SECTOR COLLABORATION

We support the early childhood education and care and non-government school sectors to ensure every child can access quality services.

INTERGOVERNMENTAL RELATIONS

We work with the Australian Government and other states and territories to implement national reforms.

INTEGRATED SERVICES

We work with other agencies, the tertiary sector and the non-government sector to provide holistic services and intervention support to children, students and their families.

INTERNATIONAL EDUCATION

We support existing and grow new international education partnerships.

STANDARDS

SCHOOL AND SYSTEM PERFORMANCE

We support and monitor school and system performance against standards to continue to improve.

REGULATORY SERVICES

We regulate early childhood education and care services and the non-government school sector to improve service quality.

ACCOUNTABILITY AND GOVERNANCE SYSTEMS

We will ensure robust accountability and governance systems are in place to support our focused effort and clarity of role.