



LEGISLATIVE ASSEMBLY OF THE NORTHERN TERRITORY

No. 171

WRITTEN QUESTION

Mr Paech to Minister for Education and Training, Hon Jo-Anne Hersey MLA:

Vocational Education and Training

1. How many people enrolled and commenced Vocational Education and Training opportunities as at 30/09/2024 and as at 30/09/2025? Could the Minister please provide a breakdown of these numbers disaggregated by Certificates I-IV, Diploma and Graduate Certificate/Diploma, gender, region, Aboriginality status and Vocational Education and Training course?

For example:

Qualification level	Gender	Region	Indigenous	Vet course name	# enrolled at 30/09/2024	# commenced as at 30/09/2024	
						as	at
Certificate I	Female						
Certificate I	Male						
Certificate II							
Certificate II							
etc							

2. How many people exited Vocational Education and Training opportunities as at 30/09/2024 and at 30/09/2025? Could the Minister please provide a breakdown of these numbers disaggregated by Certificates I-IV, Diploma and Graduate Certificate/Diploma, reason for exiting, gender, region, Aboriginality status and Vocational Education and Training course? Example table above.

3. How many teachers in the NT as at 30/09/2024 and as at 30/09/2025 are Aboriginal? Could the Minister please provide a breakdown of the data disaggregated by teacher category, region and gender? For example:

Type of teacher	Female	Male	Region	% of total teachers
Classroom teacher				
Senior teacher				
Assistant teacher				
Aboriginal team teacher				
Specialist teacher				
Early childhood teacher				
Families as first teachers				
Diverse learning/special needs teacher				
Relief teacher				
Teaching Principal				
Principal				

4. How many times have NT schools recorded a lockdown between 30/09/2024 to 20/09/2025? Could the Minister please provide the data disaggregated by reason for lockdown, duration of lockdown, incident type (for example involving edged weapons)?
5. How many instances of child to teacher assaults were recorded from 30/09/2024 to 30/09/2025? Could the Minister please provide the data disaggregated by school?

6. What is the estimated cost for the implementation of the Aboriginal Liaison Officers (ALOs) in schools initiative, including staffing, program, training and asset costs?
7. What training will be provided to ALOs to undertake school placements?
8. What work is being done to recruit ALOs for this program and has any analysis been done on the likely impact of this initiative on ALO numbers in the NT Police Force?
9. Can you clarify the Position Description and job requirements for ALOs in schools?
10. What is the timeframe (inclusive of recruitment and implementation) for the 40 ALOs to commence in schools and the list of schools where they will be based?