LEGISLATIVE ASSEMBLY OF THE NORTHERN TERRITORY WRITTEN QUESTION

Mr Guyula to the Minister for Education:

Remote Aboriginal Investment Contributions to Education

I understand that funding from the Remote Aboriginal Investment contributes to the Education budget.

From 2015-2022, please advise:

1. total Remote Aboriginal Investment (NTG and Commonwealth) funding for each year,

2014-2015	\$20.687M
2015-2016	\$39.813M
2016-2017	\$44.005M
2017-2018	\$38.310M
2018-2019	\$35.103M
2019-2020	\$33.441M
2020-2021	\$36.227M
2021-2022	\$34.615M

The above table reflects the Indigenous Education Strategy.

2. education programs funded by this funding,

1.	Aboriginal Student Aspiration Program
2.	Administration, Policy and Communications
3.	Ages and Stages Questionnaire Talking (ASQ-TRAK & Developmental Status)
4.	Benchmark testing
5.	Clontarf – Engagement Program
6.	Community Engagement-Local decision making

7.	Developing Remote Principals
8.	Direct Instruction
9.	Early Childhood Assessment Tool
10.	Early Childhood Guidelines
11.	Early Language and Literacy
12.	Early Transition
13.	Employment Pathways Program
14.	Engaging Appropriate Pedagogies
15.	Families as First Teachers
16.	Foetal Alcohol Support
17.	Foundational Learning Nhulunbuy High School
18.	Groote Eylandt Local Decision Making Education Agreement
19.	Indigenous Languages and Cultures
20.	Integrated Services
21.	Learning Systems
22.	Literacy & Numeracy Direct Instruction
23.	Literacy & Numeracy Explicit Teaching
24.	Literacy for Parents
25.	Literacy for Remote Schools
26.	Literacy Project
27.	Mandated Literacy
28.	Nhulunbuy Regional Boarding Facility
29.	Positive Behaviour
30.	Post Primary Options
31.	Principal Performance Plans
32.	Principal Training
33.	Remote Aboriginal Teacher Education
34.	Remote Induction
35.	Remote Programs
36.	Remote Secondary Options

37.	Remote Secondary VET
38.	STARS and Girl's Academy - Engagement Program
39.	Stronger Futures Teachers
40.	Student Engagement
41.	Teaching Fellowship Grant
42.	Transition Support Unit
43.	Vulnerable Youth
44.	Well-being and positive behaviour
45.	Wellbeing Learning

3. corporate Department of Education services funded through this funding,

The department provided Administration, Policy and Communications services and support of school-based programs and services.

1.	Administration, Policy and Communications
2.	Developing Remote Principals
3.	Principal Performance Plans
4.	Principal Training

4. school based programs/positions/services funded through this funding

The programs below are agency service-based programs.

1.	Aboriginal Student Aspiration Program
2.	Ages and Stages Questionnaire Talking (ASQ-TRAK & Developmental Status)
3.	Benchmark testing
4.	Clontarf – Engagement Program
5.	Community Engagement-Local decision making

6.	Direct Instruction
7.	Early Childhood Assessment Tool
8.	Early Childhood Guidelines
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36.	Student Engagement
37.	Teaching Fellowship Grant
38.	Transition Support Unit
39.	Vulnerable Youth
40.	Well-being and positive behaviour
41.	Wellbeing Learning

5. evidence that the programs/services/staff funded by this funding stream have had a positive effect on remote Aboriginal students.

The department is currently undertaking procurement to conduct an impact (or summative) evaluation to understand the impact and outcomes of active Indigenous Education Strategy (IES) programs to date, and to gain insight into how individual components contributed. An additional aim is to develop recommendations to inform future options.