

LEGISLATIVE ASSEMBLY OF THE NORTHERN TERRITORY

WRITTEN QUESTION

Mrs Finocchiaro to the Minister for Education, Minister for Children, Minister for Youth, Minister for Seniors, Minister for Women – for all agencies falling under the Ministers' portfolios.

AGENCY ADMINISTRATION

Notes:

The following questions can be answered from existing Agency data as at 31 March 2022.

You have previously referred questions requiring a Whole of Government response to the Minister responsible at a time that enables a response within the same timeframe as the remainder of the questions.

Further, you have previously inserted the question at the beginning of each answer.

My Office would appreciate these practices being continued.

STAFFING

1. a) Please advise the number of staff employed in the following categories as at 31 March 2022:

Category	FTE	Head Count (Actual)	NT-based	Located outside NT
Total Full Time Equivalent	4,432	4,900	n/a	n/a
<i>Break-up:</i>				
1. Ongoing Full Time	2,485	2,610	n/a	n/a
2. Ongoing Part Time	182	282	n/a	n/a
3. Fixed Term Full Time	1,503	1,620	n/a	n/a
4. Fixed Term Part Time	150	272	n/a	n/a
5. Casual Contract	0	2	n/a	n/a
6. Executive Contract	112	114	n/a	n/a

- b) Please provide, for each of the six categories above: the relevant position classifications and the number of staff employed against each classification.

Category	FTE	Head Count (Actual)
Total Full Time Equivalent	4,432	4,900

Category	FTE	Head Count (Actual)
<i>Break-up:</i>		
1.Ongoing Full Time	2,485	2,610
Administration Officer	697	723
Assistant Teacher	61	78
Executive Officer	5	5
Physical	35	36
Principal	84	87
Professional	36	37
Senior Administration Officer	123	126
Senior Teacher	449	466
Teacher	994	1,050
Technical	1	1
2. Ongoing Part Time	182	282
Administration Officer	52	78
Assistant Teacher	10	16
Physical	2	4
Principal	0	0
Professional	1	2
Senior Administration Officer	3	5
Senior Teacher	6	8
Teacher	108	169
3. Fixed Term Full Time	1,503	1,620
Administration Officer	494	527
Assistant Teacher	54	65
Physical	34	37
Principal	10	11
Professional	16	19
Senior Administration Officer	22	23
Senior Teacher	102	105
Teacher	760	822
Technical	2	2
Trainee and Apprentices	8	9
4. Fixed Term Part Time	150	272
Administration Officer	42	82
Assistant Teacher	27	46
Physical	3	7
Professional	1	2
Senior Administration Officer	1	2
Senior Teacher	1	1
Teacher	74	127
Trainee and Apprentices	1	5
5. Casual Contract	0	2
Administration Officer	0	2
6. Executive Contract	112	114
Executive Contract Officer	32	32
Executive Contract Principal	80	82

c) Where there is a difference between FTE and Headcount (Actual), please provide an explanation for the difference, including any reasons for use of part-time and casual positions within the overall workforce profile.

Full Time Equivalent (FTE) = the proportion of an employee's salary payment to that of an equivalent full-time employee in any given fortnight.

Paid Headcount = where an employee's FTE is greater than zero. Headcount is the count of physical people, so a part-time person would count as one.

The NT Government provides opportunities for employees to balance the demands of work with the needs of family and general health and wellbeing. Flexible work practices are used in the Northern Territory Public Service to attract and retain employees. Flexible work arrangements can include flexibility in relation to an employee's hours of work, or mode of employment such as part-time, and leave.

d) What is the total number of staff that have been recruited for COVID-19 purposes over the period?

Two.

2. Please advise the number of staff held against the following categories as at 31 March 2022:

Category	Number (Headcount)
Resigned	474
Made Redundant	0
Terminated	2
Unattached	167
Classified Redeployee	0
Supernumerary	526
Total number terminated due to COVID mandate	56

3. Please advise the number of staff who identify as Aboriginal and Torres Strait Islander as at 31 March 2022.

A whole-of-government response to Question 3 will be provided by the Office of the Commissioner for Public Employment.

4. a) Please advise the number of Frontline staff as FTE as at 31 March 2022 and as a percentage of the Agency total employment.

Category	Number	%age of Total Staff
Frontline	3,939	88.9%

b) Please advise how the Agency determines which staff fall under the category of Frontline.

Service-based staff are considered frontline staff. All positions attached to schools are considered service-based, including teachers, assistant teachers, principals, service or school administration staff.

Corporate positions that work with children, students or families directly for at least 50% of the week on average, or are physically based at an early childhood service or school for at least 50% of the week on average and are delivering a service to that service or school, or positions that deliver service operations for one or many schools or services and are located in corporate offices due to scale or program arrangements are considered service-based. These include but are not limited to counsellors, engagement officers and hearing advisors.

- 5. Please advise how many staff have been engaged through labour hire, employment agency arrangements and/or consultancy contracts, for what purpose, for what duration and at what cost as at 31 March 2022. Please use the table format presented below for your response.**

This data would require a significant level of administrative effort to respond.

- 6. Please advise how many locums have been employed, for what purpose, for what duration and at what cost as at 31 March 2022. Please use the table format presented below for your response.**

Not applicable.

- 7. a) How many positions were advertised during the period 1 July 2021 to 31 March 2022?**

667.

- b) Of the total number advertised in 7(a), how many positions had Special Measures applied?**

655.

- c) Please break down the levels of positions that had Special Measures applied.**

Administrative Officer 1	1
Administrative Officer 2 96%	1
Administrative Officer 3	31
Administrative Officer 3 92%	4
Administrative Officer 3 92%, Administrative	1
Administrative Officer 3 96%	13

Administrative Officer 4	39
Administrative Officer 4 92%	11
Administrative Officer 4 96%	30
Administrative Officer 5	40
Administrative Officer 6	71
Administrative Officer 7	47
Assistant Teacher	2
Classroom Teacher	51
Executive Contract Officer 2	7
Executive Contract Officer 4	2
Executive Contract Principal Level 4, Principal	6
Executive Contract Principal Level 5, Principal	8
Executive Contract Principal Level 6, Principal	4
Physical 2	8
Physical 2 - RDO	1
Physical 3	5
Physical 3 - RDO	2
Physical 4	2
Physical 4 - RDO	2
Principal Level 1	9
Principal Level 2	10
Principal Level 3	17
Principal Level 4	1
Professional 1	1
Professional 1, Professional 2	1
Professional 2	3
Professional 3	10
Senior Administrative Officer 1	33
Senior Administrative Officer 2	9
Senior Professional Officer 1	2
Senior Teacher 1	97
Senior Teacher 2	22
Senior Teacher 3	28
Senior Teacher 4	17
Senior Teacher 5	3
Senior Teacher 7	2
Teaching Principal 1	1
Total	655

d) How many positions that had Special Measures applied were not able to be filled against these requirements during this period and required contract or backfilling arrangements?

Most NT Government agencies have implemented special measures arrangements across the whole agency or for some roles. The process for positions that are advertised with special measures is to consider special measures applicants first; if no special measures applicants apply, or no special measures applicants are considered suitable, recruitment panels may assess all other applicants' suitability for the role.

OUTSOURCING

8. a) For the period 1 July 2021 to 31 March 2022, detail any decision(s) to outsource, contract out or privatise functions that have traditionally been carried out by the Agency.

Nil

- b) Is consideration being given to outsource, contract-out or privatise in financial year 2022/23? If so, provide details.

Nil

LEGAL EXPENSES

9. What has been the expenditure on legal advice or related expenses for the period 1 July 2021 to 31 March 2022? Provide details on:
- The matter(s) (designate which are finalised and which ongoing)
 - The amount paid by matter

Providing details in relation to the nature of the matters and those that are finalised has the potential to prejudice the interests of the Northern Territory and other parties.

- c) The amount paid to each outside legal firm or barrister engaged

Legal Firm/Barrister	Amount \$
Samantha Griffiths T/A Perth Process Servers	445
Cozens Johansen Lawyers	2,649
Mary Chalmers Barrister	3,409
Information Consultants Pty Ltd	4,795
Tom Henty Silvester	6,075
Joshua Ingrames	6,150
HWL Ebsworth Lawyers	6,526
Geoffrey Drury	9,576
Minter Ellison Lawyers	12,803
Jonathan Martyn Bortoli	24,250
Hutton McCarthy	29,100
Ward Keller Pty Ltd	30,713
Total	136,491

PROCUREMENT / CONSULTANCIES

10. For the period 1 July 2021 to 31 March 2022, please detail expenditure on each report and consultancy (excluding annual reports) that have been obtained from outside the NTPS. For each report/consultancy detail:
- Purpose
 - Cost
 - Person or entity engaged
 - Whether the person or entity has their principal place of business in the Northern Territory or elsewhere (if elsewhere, please provide the address of the principal place of business of the person or entity)
 - Whether a report has been tabled in the Legislative Assembly as a result of the report or consultancy
 - Outcomes or key performance indicators for the report or consultancy
 - Whether tenders or expressions of interest were invited prior to work on the report or consultancy being undertaken

\$1,009,544. Details of this expenditure are at Attachment A.

11. Please advise the number of contracts awarded to business entities with a principal place of business in the NT and outside the NT for the period 1 July 2021 to 31 March 2022.

Number in the NT	Number outside of the NT
13	9

12. For each of the contracts awarded to business entities with a principal place of business outside the Northern Territory, please advise the selection criteria on the applicable contract or tender.

Contract	Business Entity	Address
Q21-0216 Darwin - Design, Facilitation, Delivery and Maintenance of the Program and Student Workshops for the Northern Territory Learning Commission and School and System Improvement for a Period of 30 Months	Eventful Learning Pty Ltd	VIC
D21-0113 Darwin - Provision of School Reviews and Improvement Services for a Period of 12 Months	The Australian Council for Educational Research Limited	VIC
NS21-0073 Abilities Based Learning and Education Support (ABLES) Curriculum for a Period of 60 Months	University of Melbourne	VIC

Contract	Business Entity	Address
D21-0148 Darwin - Services for National Assessment Program - Literacy and Numeracy (NAPLAN) for a Period of 12 Months	NCS Pearson Pty Ltd	VIC
21-0794 Darwin - Consultancy - Provision of a Review on a Complaint Handling Process	Weir Consulting (National)	NSW
Q21-0311 Darwin - Consultancy - Australian Curriculum Implementation	The Learning First Group	VIC
21-0844 Provision Conference Key Note Leadership Speaker and Wellbeing Facilitator	Anewday Pty Ltd	NSW
21-0856 Educational Leadership Workshop	Tracey Ezard Pty Ltd	VIC
NS22-0228 Darwin - COVID-19 - Supply of Rapid Antigen Test	Equinox Medical	NSW

13. For Tier 3, Tier 4 and Tier 5 procurement activities, how many public tenders were advertised during the period 1 July 2021 to 31 March 2022?

Tier	No. of Procurement Activities
Tier 3	2
Tier 4	1
Tier 5	0
Total	3

14. For Tier 3, Tier 4 and Tier 5 procurement activities, how many contracts or tenders were awarded without undertaking a public tender process during the period 1 July 2021 to 31 March 2022?

Tier	No. of Procurement Activities
Tier 3	3
Tier 4	2
Tier 5	0
Total	5

15. For each instance identified in the question above, where a public quotation process was not undertaken, including for those with a Certificate of Exemption:
- What is the description of the goods and services contracted?
 - What is the value of the goods and services contracted?
 - What was the reason for not using the public tender process or for requiring a Certificate of Exemption?
 - Who recommended the course of action in c) above?
 - Who approved the course of action in c) above?

Description of Goods and Services (a)	Awarded value \$ (b)	Reason for Exemption (c)	Who recommended course of action (d)	Approved by (e)
Q21-0216- Darwin - Design, Facilitation, Delivery and Maintenance of the Program and Student Workshops for the Northern Territory Learning Commission and School and System Improvement for a Period of 30 Months	107,630	Limited suppliers due to technical requirements	N/A	General Manager School and System Improvement
Q21-0311 - Darwin - Consultancy - Australian Curriculum Implementation	220,000	Limited suppliers due to technical requirements	N/A	Executive Director Early Years and Education Services
D21-0199 - Darwin - Panel Contract For the Provision of School Reviews and Improvement Services for a Period of 12 Months	85,000	Limited suppliers due to technical requirements	N/A	General Manager School and System Improvement
D21-0113 - Darwin - Provision of School Reviews and Improvement Services for a Period of 12 Months	745,297	Copyright and Licensed Supplies	N/A	General Manager School and System Improvement
NS22-0228 - Darwin - COVID-19 - Supply of Rapid Antigen Test	1,800,000	Emergency Exemption - COVID-19	N/A	Chief Executive

16. Please advise the total number of NTG Corporate Credit Cards within the Agency, including the position titles and levels of the staff holding the

corporate credit cards for the purchase of goods and/or services as at 31 March 2022.

Position Title	Level	# of cards held
Finance Analyst	AO5	1
Registration and Administration Assistant	AO3	1
Travel and Relocations Officer	AO4	1
Operations Officer	AO3	1
Administration Manager	AO5	1
Travel and Administration Support	AO4	1
Program Administrator	AO4	1
Administration and Finance Officer	AO5	1
Travel and Relocations Officer	AO4	1
Project Officer	AO4	1
Senior Registration and Office Manager	AO6	1
Project Officer	AO4	1
Administration Officer	AO4	1
Senior Executive Assistant	AO6	1
Operations Officer	AO3	1
Events Manager	AO6	1
Executive Assistant	AO4	1
Divisional Travel Officer	AO3	1
Administration and Finance Manager, North	AO5	1
Travel Officer	AO3	1
Mentor Youth Skills Centre	AO5	1
Business Services Officer	AO4	1
Project Support Officer, School, and System Improvement	AO4	1
Senior Executive Assistant	AO7	1
Divisional Travel Officer	AO3	1
Administration Officer Finance	AO4	1
Operations Officer	AO3	1
Manager Quality School Finance Support Darwin	AO7	1
Administration Officer	AO4	1
Operations Leader	AO5	1
Administration Officer	AO5	1
Operations Officer	AO3	1
Project Assistant	AO3	1
Assistant Director	SAO1	1
Total		34

FOCUS GROUPS / POLLING / SURVEYS

For the period 1 July 2021 to 31 March 2022:

17. Please detail expenditure on opinion polls and focus groups, including costs and entities that conducted the work.

- Education Services Australia (ESA) \$12,455
Subscription to use the School Survey tool developed by ESA. The survey is mandatory for government schools to run for each of their audiences – parents, staff and students.
- Survey Monkey subscription \$828
Subscription to Survey Monkey is used in the agency for internal surveys as well as community and stakeholder engagement surveys. 8 surveys were completed in the period.

18. Detail all surveys undertaken in relation to the focus groups and opinion polls above, including their form, the cost and the inducements that were provided to incentivise participation.

NT School Survey 2021 (ESA)

- The annual School Survey collects the opinions of students, families and staff about school performance, culture and services.
- The survey was conducted from Monday 9 August 2021 to Friday 27 August 2021.
- 8,886 students, 5,428 parents, and 2,859 school-based staff completed the survey.
- The results of the survey will be used to inform school and system improvement, improve student outcomes and meet student, parent and staff expectations.

19. Please provide copies of each survey and the results of each survey.

NT School Survey 2021

Student School Survey mandated items

Student Survey		
Question type	Question	Response categories
	1. What year level are you in at school?	Please select only ONE of the following: <ul style="list-style-type: none"> • Preschool • Transition • Year 1 • ...

		<ul style="list-style-type: none"> • Year 12
	2. What is your gender? (optional)	Please select only ONE of the following: <ul style="list-style-type: none"> • Male • Female • Other, please specify
	3. Are you of Aboriginal or Torres Strait Islander origin? (optional)	Please select only ONE of the following: <ul style="list-style-type: none"> • No • Yes – Aboriginal • Yes – Torres Strait Islander • Yes – both
	4. Do you speak a language other than English at home? (optional)*	Please select only ONE of the following: <ul style="list-style-type: none"> • Yes • No
National	1. My teachers expect me to do my best. 2. My teachers provide me with useful feedback about my school work. 3. Teachers at my school treat students fairly. 4. My school is well maintained. 5. I feel safe at my school. 6. I can talk to my teachers about my concerns. 7. Student behaviour is well managed at my school. 8. I like being at my school. 9. My school looks for ways to improve. 10. My school takes students' opinions seriously. 11. My teachers motivate me to learn. 12. My school gives me opportunities to do interesting things.	Please select only ONE response for each item: <ul style="list-style-type: none"> • Strongly disagree • Disagree • Neither • Agree • Strongly agree • Not applicable
Jurisdiction	13. My teachers make sure I understand the work I am asked to do. 14. My teacher understands how I learn. 15. My teacher supports me to set my own learning goals. 16. My teacher supports me to understand my learning data.	Please select only ONE response for each item: <ul style="list-style-type: none"> • Strongly disagree • Disagree • Neither • Agree • Strongly agree

17. My schoolwork challenges me to think. *	• Not applicable
18. My teachers challenge me to think. *	
19. I am certain I can learn the skills taught in school this year. *	
20. Once I plan to get something done, I stick to it. *	
21. There are opportunities for me to be a leader at my school (e.g in sports, as a house captain as a leader of a buddy class).	
22. My school prepares me for my future.	
23. I am supported by teachers and staff at the school to do my best.	
24. I felt ready to start primary / middle / senior school.	
25. There is an adult at my school who cares about me and knows me well.	
26. My school values the language and cultural background of all students.	
27. My school celebrates the success and achievement of students.	
28. I know how to manage my emotions when I am upset.	
29. I have good friends that I care about.	
30. I know where to get help at school if I need it.	
31. I know how to communicate safely and respectfully when I am online.	
32. I plan to progress through school and finish Year 12.	
33. I feel included in my learning environment. *	Text box
34. I participate in extracurricular activities outside of school. (e.g, volunteering, sports, arts, etc). *	
1. Do you have any other comments you would like to share with your school? (optional)	
2. Do you have any feedback on this survey? (optional)	Text box

Parent School Survey mandated items

Questions added in 2021 are marked with an asterisk (*).

Parent Survey		
Question type	Question	Response categories
Demographic	1. What is the stage of schooling of the child you are considering when you answer this survey?	Please select only ONE of the following: <ul style="list-style-type: none"> • Early Years (Preschool - Year 3) • Primary (Year 4 - Year 6) • Middle (Year 7 - Year 9) • Senior (Year 10 - Year 12) • Other (Please specify)
	2. Are you of Aboriginal or Torres Strait Islander origin? (optional)	Please select only ONE of the following: <ul style="list-style-type: none"> • No • Yes – Aboriginal • Yes – Torres Strait Islander • Yes – both
	3. Do you speak a language other than English at home? (optional) *	Please select only ONE of the following: <ul style="list-style-type: none"> • Yes • No
National	1. Teachers at this school expect my child to do his or her best.	Please select only ONE response for each item: <ul style="list-style-type: none"> • Strongly disagree • Disagree • Neither • Agree • Strongly agree
	2. Teachers at this school provide my child with useful feedback about his or her school work.	
	3. Teachers at this school treat students fairly.	
	4. This school is well maintained.	
	5. My child feels safe at this school	
	6. I can talk to my child's teachers about my concerns.	
	7. Student behaviour is well managed at this school	
	8. My child likes being at this school.	
	9. This school looks for ways to improve.	
	10. This school takes parents' opinions seriously.	

	11. Teachers at this school motivate my child to learn.	
	12. My child is making good progress at this school.	
	13. My child's learning needs are being met at this school.	
	14. This school works with me to support my child's learning.	
Jurisdiction	15. I feel well informed about what is happening at the school.	Please select only ONE response for each item: <ul style="list-style-type: none"> • Strongly disagree • Disagree • Neither • Agree • Strongly agree • Not applicable
	16. I know how to support my child's learning and development,	
	17. My school shares data to inform me about my child's learning in a way that I can understand.	
	18. My child was well supported to transition into primary / middle / senior school.	
	19. My child was well supported to start school this year.	
	20. My child knows how to manage their emotions.	
	21. My child has good friends that they care about.	
	22. My child feels included in their learning environment. *	
	23. My child is supported by teachers and staff at the school to do their best. *	
	24. My child participates in extracurricular activities outside of school (e.g, volunteering, sports, arts, etc). *	
	25. My child knows where to get help at school if they need it.	
	26. This school takes students' opinions seriously. *	
	27. This school values the language and culture background of all students. *	
	28. This school gives my child opportunities to do interesting things. *	
	29. My child knows how to communicate safely and respectfully online.	
	30. I have opportunities to have a say in the direction of the school and its education programs.	

	31. I would recommend this school to other parents.	
	32. I would prefer the school to share information about my child's achievement with me (for example their attendance and NAPLAN results).	Please select ALL that apply: <ul style="list-style-type: none"> • Online • Via e-mail • Hard copy • Through face-to-face discussion • Other, please specify
Jurisdiction – preschool only	1. Is the child you are answering this survey for in preschool? <i>If your child is not in preschool, please skip the next 4 questions.</i>	<ul style="list-style-type: none"> • Yes • No
	2. What hours does your preschool operate?	<ul style="list-style-type: none"> • 2 ½ days per week • 3 hours a day for 5 days • Other, please specify
	3. How satisfied with these hours of operation are you?	Please select only ONE response for each item:
	4. How satisfied overall with the preschool program are you?	<ul style="list-style-type: none"> • Very dissatisfied • Dissatisfied • Neutral • Satisfied • Very satisfied
	5. Do you have any feedback about the hours or programming at your child's preschool? (optional)	Text box
	1. Do you have any other comments you would like to share with your school? (optional)	Text box
	2. Do you have any feedback on this survey? (optional)	Text box

Staff School Survey mandated questions

Questions added in 2021 are marked with an asterisk (*).

Staff Survey		
Question type	Question	Response categories

Demographics	1. How many years have you been working in schools? (optional)	Please select only ONE of the following: <ul style="list-style-type: none"> • Less than 1 year • 1 to < 5 years • 5 to < 10 years • 10 to < 20 years • More than 20 years
	2. Are you a full-time or part-time employee? (optional)	<ul style="list-style-type: none"> • Full time • Part time
	3. Which category best describes your employment? (optional)	<ul style="list-style-type: none"> • Permanent • Fixed-term • Temporary/casual
	4. Which best describes your position in the school? (optional)	<ul style="list-style-type: none"> • School leadership position • Teaching position • Non-teaching position
	5. What year level(s) do you teach? <i>Teaching staff to answer only.</i>	Please select ALL that apply: <ul style="list-style-type: none"> • Early Years (P - Year 3) • Primary (Year 4 - Year 6) • Middle (Year 7 - Year 9) • Senior (Year 10 - Year 12) • Other (Please specify)
	6. Are you of Aboriginal or Torres Strait Islander origin? (optional)	Please select only ONE of the following: <ul style="list-style-type: none"> • No • Yes – Aboriginal • Yes – Torres Strait Islander • Yes – both
Jurisdiction	1. Teachers at this school expect students to do their best.	Please select only ONE response for each item: <ul style="list-style-type: none"> • Strongly disagree • Disagree • Neither • Agree • Strongly agree • Not applicable
	2. Teachers at this school provide students with useful feedback about his or her school work.	
	3. Student's learning needs are being met at this school. *	
	4. Students are making good progress at this school. *	

5. Teachers at this school treat students fairly.	
6. My school is well maintained.	
7. Students feel safe at this school.	
8. Student behaviour is well managed at this school.	
9. My school looks for ways to improve.	
10. This school takes staff opinions seriously.	
11. This school takes students' opinions seriously.*	
12. Teachers at my school motivate students to learn.	
13. Teachers at my school use data to inform their teaching.	
14. Students like being at my school.	
15. Students are taught how to manage their emotions.	
16. The school supports students to build positive relationships with their peers.	
17. Students know where to get help at school if they need it.	
18. Together, the teachers in this school are able to create a culture of inclusion. *	
19. This school has an inclusive culture where diversity is valued and respected. *	
20. This school values the language and culture background of all students. *	
21. Students are taught how to communicate safely and respectfully online.	
22. Our school has a clear vision and direction for school improvement.	
23. I contribute to the school improvement agenda at my school.	
24. The department supports our school to achieve its priorities.	
25. The school has flexibility in the delivery of teaching and learning programs to suit the needs of the local community.	

	26. The school provides suitable programs or pathways for students in my class(es) to transition from primary to secondary school / from school to work or further education.	
	27. I have the opportunities to have a say in the direction of the school and its education program to the extent that I wish to.	
	28. My school utilises my skills and expertise. *	
	29. I have a performance development plan that is supported by the school.	
	30. I have access to appropriate professional development to develop the knowledge and skills to effectively teach my students.	
	31. My school provides me with opportunities to develop my leadership capacity.	
	32. I regularly undertake collaborative activities with my peers (e.g planning, sharing resources, observing others' classrooms and teaching and personal learning communities).	
	33. School's leadership understands how to build expertise in this school. *	
	34. The students I teach are motivated to learn.	
	35. This school cares about my wellbeing.	
	36. I feel safe at this school.	
	37. I would recommend this school as a workplace to others.	
	38. I would recommend this school for others to enrol their children.	
	1. Do you have any other comments you would like to share with your school? (optional)	Text box
	2. Do you have any feedback on this survey? (optional)	Text box

NT School Survey 2021 participation numbers by geolocation

	Outer regional	Remote	Very remote	Total
--	----------------	--------	-------------	-------

Students	5,973	1,417	1,496	8,886
Parents	3,695	949	784	5,428
School staff	1,641	555	663	2,859

COMMUNICATIONS AND MARKETING

20. Please detail expenditure on advertising and communications during the period 1 July 2021 to 31 March 2022.

For each advertisement for which an expense was incurred:

- What was the purpose / description of the advertisement?
- Who was the advertisement placed with, i.e. media outlet, newspaper, television station, digital platform; or other?
- What was the total production cost, including, but not limited to, design, commissions, and placement costs?
- Were tenders or expressions of interest called? If not, why not?
- Did the agency enter into any separate arrangements for advertising placements or advertorials? If so, please provide details of expenditure and media outlet.

Description (a)	Advertising Placement (b)	Cost \$ (c)	Tenders/EOI called (d) Y/N. If no, why not?
Public notices for non-government schools	Newspapers	2,729	No. Advertising booked through Atomic 212, WOG booking service.
Public notices – bereavement notices	Newspapers	1,876	No. Advertising booked through Atomic 212, WOG booking service.
Education Engagement Strategy <i>Engaging with the community</i>	Newspaper design work	4,890	No. Booked through Atomic 212
Education Engagement Strategy <i>Promoting opportunities to consult with the department in developing the Engagement Strategy</i>	Facebook LinkedIn	981	Booked directly through Facebook Ads Manager and LinkedIn.
Education Engagement Strategy <i>Advertising of the Engagement Strategy public forums</i>	Katherine Times NT News	5,606	No. Advertising booked through Atomic 212, WOG booking service.

Description (a)	Advertising Placement (b)	Cost \$ (c)	Tenders/EOI called (d) Y/N. If no, why not?
Early Childhood Education and Care feature	Centralian Advocate NT News	4,234	No. Advertising booked through Atomic 212, WOG booking service.
Teach in the Territory Excellence Awards <i>Filming and advertising campaign to promote our teacher excellence, the excellence awards, world teacher day and used for ongoing promotion for teacher attraction.</i>	Production by PRLX Filming and editing of videos Facebook advertising	37,626	No. Advertising booked through Atomic 212, WOG booking service, through Buyer's Guide.
Aboriginal teach scholarship <i>Advertising scholarships</i>	NT News Digital / online	3,238	No. Advertising booked through Atomic 212, WOG booking service.
My first year lift out <i>Promoting our first year and education benefits</i>	NT News	1,045	No. Advertising booked through Atomic 212, WOG booking service.
NTBOS <i>Calling for Board members EOI, Feature on NTBOS</i>	NT News	2,981	No. Advertising booked through Atomic 212, WOG booking service.
NTCET <i>Promoting the achievements of the top 20 students of the year</i>	NT News	3,956	No. Advertising booked through Atomic 212, WOG booking service. Booked directly with supplier
Recruitment <i>Recruitment advertisement for six Senior Director / School Improvement Leaders positions and early years roles</i>	LinkedIn Newspaper	1,145	No. Advertising booked with credit card due to small amount. Newspaper booked through Atomic 212 WOG booking service.
Back to School campaign (Term 1) <i>Encouraging kids back to school, and promoting the importance of school</i>	Radio campaign Facebook	670	No. Advertising booked through Atomic 212, WOG booking service.

Description (a)	Advertising Placement (b)	Cost \$ (c)	Tenders/EOI called (d) Y/N. If no, why not?
Back to School campaign <i>Encouraging kids back to school, and promoting the importance of school</i>	Radio placement – Top End, Big Rivers, East Arnhem	9,190	No. Advertising booked through Atomic 212, WOG booking service.
School Survey <i>Promoting the school survey and calling for action to be completed</i>	Online / digital	182	Booked directly through Facebook.
Back to School campaign <i>Encouraging kids back to school, and promoting the importance of school</i>	Radio placement – Central and Barkly	9,190	No. Advertising booked through Atomic 212, WOG booking service.
NAPLAN <i>Promotion and advertisement of NAPLAN</i>	Facebook	417	No. Booked directly through Facebook Ads Manager
Leaders' Summit <i>Promotion of the Education NT, Engagement and Leadership Strategies to internal and external stakeholders</i>	Pull up banners Printing of strategies	3,758	No. Booked directly through supplier
Education NT <i>Promotion of the education NT Strategy across the system</i>	Animation for schools to learn	5,896	No. Booked directly through supplier
GET SET Campaign <i>Campaign to attract school leavers to work in the department</i>	Radio placement and campaign Facebook	3,000	No. Advertising booked through Atomic 212, WOG booking service.
Make School your Story <i>Encouraging kids back to school, and promoting the importance of school</i>	Territory FM Sun FM Hot 100 CAAMA Mix 1049 7Mate 7Two 7Mate central Tourist Gold Total Top end Aboriginal	38,191	No. Advertising booked through Atomic 212, WOG booking service. Facebook booked directly through ads management

Description (a)	Advertising Placement (b)	Cost \$ (c)	Tenders/EOI called (d) Y/N. If no, why not?
	Bush Broadcast 7Darwin Win / Nine Facebook		
International education <i>Promoting education to international audiences</i>	Online	5,705	No. Advertising booked through Atomic 212, WOG booking service.
School & System Improvement <i>Filming the Learning Commission annual conference</i>	NT Learning Commission End of Year Pitch to the Minister filming	10,395	No. Booked directly through supplier
Website management <i>School Sport NT website design and build</i>	Website / online promotion	5,836	No. Booked directly through supplier
Teacher and principal recruitment <i>Recruitment for teacher and principal positions</i>	Online advertising including google, Facebook, LinkedIn (Both internationally and nationally)	42,453	No. Advertising booked through Atomic 212, WOG booking service. Social media booked directly through channel
Priority Enrolment	Online and digital advertising	200	No. Booked directly through Facebook ads management
Chief Minister's Reading Challenge <i>Promoting the Reading Challenge to schools.</i>	Pull up banner	452	No. Booked directly through company
Ad-Hoc publishing and outsourcing <i>Proofreading services, type setting, graphic design outsourcing, videos and media filming</i>	Department publications (external and internal) Publishing, pull up banners (including delivery) and brochures	4,491	No. Booked directly through supplier
Total		210,333	

TRAVEL

21. Please provide the total expenditure and itemised details of travel, including, but not limited to travel-related costs such as accommodation, travel allowance, entertainment, car rental, meals and incidentals, in each Agency and authority during the period 1 July 2021 to 31 March 2022 broken down to:

a) International Travel

Nil.

b) Interstate Travel

\$36,000

c) Intrastate Travel

\$2,733,000

	Travel Type	2021-22 (\$000's)
Accommodation	Intrastate	873
	Interstate	13
	Overseas	-
Accommodation Total		887
Client Travel	Client Travel	2
Client Travel Total		2
Official Duty Fare	Bus/Air Charter	361
	Employee MV Allowance	-
	Intrastate	841
	Interstate	11
	Medical	-
	Overseas	-
Official Duty Fare Total		1,212
Reg/Advisory Boards/Committees	Accommodation	3
	Airfares	-
Reg/Advisory Boards/Committees Total		3
Travelling Allowance	Intrastate	653
	Interstate	13
	Overseas	0
Travelling Allowance Total		665
Training and Study	Airfares	-
	Travelling Allowance	-
Training and Study Total		-
Grand Total		2,769

22. In the case of international travel identified in response to the question above, please provide the purpose, itinerary, persons and costs involved in each trip.

Nil

23. Please provide itemised details and costs of all travel undertaken by the Minister that was paid for by the Agency or authority, including travel on charters during the period 1 July 2021 to 31 March 2022.

Nil

HOSPITALITY / FUNCTIONS AND EVENTS

24. Please provide full details of all official hospitality provided for the period 1 July 2021 to 31 March 2022.

In relation to each occasion where official hospitality was provided:

- a) What was the purpose of the hospitality?
- b) How many guests attended?
- c) How many Ministers attended?
- d) How many Ministerial staff attended?
- e) How many MLAs attended?
- f) How many Public Sector employees attended?
- g) What was the total cost incurred?

Refer to Attachment B.

GRANTS, SPONSORSHIPS, DONATIONS AND INCENTIVES

25. Please detail expenditure on grants, sponsorships, donations and incentives paid by your Agency (including the recipient of each payment) during the period 1 July 2021 to 31 March 2022, including agency budget totals to administer such programs.

Grant Paid	Amount \$
Non-Government Schools *	226,800,444
Government Schools**	93,456,392
Charles Darwin University	9,682,936
NT Families and Individuals	7,073,487
Early Childhood Services Subsidy	3,828,787
Stars Foundation Ltd	2,387,500
NT Council of Government School Organisations (NTCOGSO)	397,191
Seda College NT	228,483
Murin Travel and Freight Services	209,585
Transforming Training	190,050

Grant Paid	Amount \$
Professional Teachers' Association of the NT	185,590
Duke of Edinburgh's Awards (NT Division) Inc	184,563
Batchelor Institute of Indigenous Tertiary Education	152,382
Train Safe NT	150,857
St Joseph's Catholic Flexible Learning Centre Youth Plus	150,000
GTNT Group	142,015
FAST NT (Families and Schools Together)	128,909
Aviation Australia Pty Ltd	112,000
Edmund Rice Education Australia	107,000
Swinburne University of Technology	99,660
Down Syndrome Association of the NT Inc	85,000
School Sport NT	76,000
Karen Sheldon Group	74,379
Fox Education and Consultancy	61,211
Association of NT Schools Educational Leaders	56,679
St. John Ambulance Australia Inc	55,351
Mala'la Health Service Aboriginal Corporation	51,000
Total Recreation NT Inc	50,000
Arnhem Land Progress Aboriginal Corporation	48,037
Autism NT	47,500
Darwin Aboriginal and Islander Women's Shelter Indigenous Corporation	47,000
Housing Industry Association	33,099
Board of the Museum and Art Gallery of the NT	31,000
Australian Children's Television Foundation	30,119
Royal Life Saving Society Australia NT Branch Inc	30,000
SEDA Group	28,130
Vision Australia	26,500
Australian Institute of Electro Technology	26,240
Australian Fisheries Academy Ltd	26,214
Guide Dogs Association	25,000
Connect'N'Grow Pty Ltd	17,309
Academy of Interactive Entertainment Ltd	12,650
Central Australian Community Toy Library Inc	12,500
Department of Territory Families, Housing and Communities	12,000
Darwin Festival	10,500
Darwin Toy Library Inc	5,000
The YMCA of the NT Youth and Community Services Ltd	3,000
St Mary's Catholic Primary School	1,690
Total	346,650,937

¹ Expenditure on incentives paid is not known, and the administrative effort required to respond is excessive and would result in undue diversion of resources from service delivery.

*Includes Commonwealth Quality Schools funding (\$187.1m).

**This amount represents funds paid to schools and includes the amount schools have elected to take via a cash grant under the School Resourcing Model.

26. Please detail the funds utilised to distribute awards and sponsorships in the period 1 July 2021 to 31 March 2022, and to what activities. Please list details of any contract periods as part of any arrangement.

Awards and Sponsorships Paid	Description	Contract Period	Amount \$
Academic Excellence Award	Awards	Annual	6,000
Exit Art	Awards	Annual	500
Teaching in the Territory Excellence Awards	Awards	Annual	4,500
Naming Rights Sponsorship	Sponsorship	2021-22	12,303
Science Experience	Sponsorship	3 days Sep 2021	5,000
Total			28,303

27. Indicate which awards and sponsorships were managed by Regional Offices. What is anticipated for the 2022/23 financial year?

Regional offices did not pay any awards and sponsorships.

28. Please detail the amounts paid on grants, donations and incentives to non-Government organisations for the period 1 July 2021 to 31 March 2022, including to which organisation and the services to be provided?

Refer to Attachment C.

MEDIA MONITORING SERVICES

29. Provide expenditure details on media monitoring services for the period 1 July 2021 to 31 March 2022 (including entities engaged and who utilises the service).

A whole-of-government response to Question 29 will be provided by the Department of the Chief Minister and Cabinet.

INFRASTRUCTURE PROJECTS

30. How many projects have been submitted or are in the process of being submitted to Infrastructure Australia or Northern Australia Infrastructure Facility (NAIF) to be considered for the Infrastructure Priority List?

A whole-of-government response to Question 30 will be provided by the Department of Infrastructure, Planning and Logistics.

31. Please provide details of newly committed projects for the period 1 July 2021 to 31 March 2022.

A whole-of-government response to Question 31 will be provided by the Department of Infrastructure, Planning and Logistics.

- 32. Please provide details of contracts awarded to interstate firms, for what purpose, the cost and why a Territory firm was not chosen.**

A whole-of-government response to Question 32 will be provided by the Department of Infrastructure, Planning and Logistics.

GOVERNMENT LEASED BUILDINGS

- 33. What is the total annual power bill of each Government building owned/leased/used by each Department for the period 1 July 2021 to 31 March 2022?**

\$307,703.

- 34. What is the total annual leased space of each Government building used by each Agency/authority and at what cost for the period 1 July 2021 to 31 March 2022?**

A whole-of-government response will be provided by the Department of Corporate and Digital Development.

- 35. How much Government owned or leased premises or office space is currently under-utilised (at less than 100 per cent occupied) or vacant?**

A whole-of-government response will be provided by the Department of Corporate and Digital Development.

FEES AND CHARGES

- 36. Please detail the statutory or legislative fees and charges levied by your Agency/authority, the revenue raised in the 2021/22 financial year and whether any of these fees and charges were increased following the passage of the 2021/22 financial year budget.**

Fees and charges levied by the Department of Education during the period 1 July 2021 to 31 March 2022 are detailed in Attachment D. Revenue raised was \$2,038,571.

INTERNAL AUDITS

- 37. How many internal audits and financial investigations were conducted in the period 1 July 2021 to 31 March 2022?**

Five internal audits and two financial investigations were conducted.

38. What were the terms of reference or focus for each investigation?

Internal audit/investigation	Terms of Reference or focus
Contract Management	To assess the department's current contract management practices and identify opportunities for improving related processes and capability.
Work Health and Safety	To assess the department's safety management practices to identify further improvements required to enhance these practices and the department's safety culture.
Review of Delegations	To determine whether powers from the legislation within scope had been delegated to relevant department employees effectively and exercised in line with administrative legal requirements.
Official Travel	To determine whether official travel complied with the Department of Education official travel policy and the Northern Territory Government Travel Policy Framework.
Procurement and Value for Territory	To determine compliance with the Procurement Rules relating to the Buy Local Plan and to assess the efficiency and effectiveness of the department's implementation of the Buy Local Plan.

39. Please provide details of any fraud, anomalies, breaches of financial legislation or Northern Territory Government policy and procedures exposed by the audits and financial investigations.

The internal Official Travel audit and the internal Procurement and Value for Territory audit identified non-compliance findings where the paperwork was not completed in accordance with the policies.

40. How many agencies have been referred to existing bodies e.g. Auditor-General/Independent Commission Against Corruption (ICAC) and how many have been resolved? Please detail the agency referred to, the date of referral and the date resolved, including those with multiple referrals.

Agencies would not be privy to details of referrals made to independent statutory officers.

BOARDS / ADVISORY BODIES

41. Please detail all boards and advisory bodies in your Agency in 2021/22, also providing the following information:

- a) The Terms of Reference, if changed from last year
- b) The current members and when they were appointed

Refer to Attachment E.

- c) The total remuneration paid to each Board member during the 2021/22 financial year**

The Assembly Members and Statutory Officers (Remuneration and Other Entitlements) Act 2006 governs the setting of remuneration and other entitlements for members of statutory bodies.

- d) The itemised total cost incurred by the Board during the 2021/22 financial year**

Refer to Attachment E.

- 42. The number of times the Board met during the period 1 July 2021 to 31 March 2022.**

Refer to Attachment E.

REVIEWS AND INQUIRIES

- 43. Details of all reviews and inquiries completed or commenced during the 2021/22 financial year, also providing the following information:**
- a) The Terms of Reference**
 - b) The criteria for selection of all panel members**
 - c) The composition, qualifications and state or territory of residence of the persons undertaking the review/inquiry**
 - d) The cost of the review/inquiry**
 - e) How the information was/is accumulated to contribute to the review/inquiry**
 - f) If completed, when, the outcome and whether the report has been tabled in the Legislative Assembly**
 - g) If not completed when this is expected**

Evaluation of Flexible Education in the Northern Territory

- a) The terms of reference were to review delivery of flexible education in the Northern Territory with the aim of developing indicators and quality standards, and to inform future policy development.
- b) The procurement panel was selected in accordance with the Northern Territory Government Procurement Rules, and with regard to their subject matter expertise and experience.
- c) Nous Consultancy Group, Northern Territory office, was engaged to undertake the review.

- d) The payment made for the review in the 2021-22 financial year (to 31 March 2022) was \$246,696.
- e) The review included literature review, stakeholder interviews including parents and principals, and trial data.
- f) The review was completed in December 2021.

Framework for Inclusion - Student Advocacy Project

- a) The terms of reference were to review national and international models of student advocacy and explore options for a flexible, location and culturally appropriate student advocacy service model for the Northern Territory.
- b) The procurement panel was selected in accordance with the Northern Territory Government Procurement Rules, and with regard to their subject matter expertise and experience.
- c) Atria Group were selected to undertake the review. The firm has an office in the Northern Territory.
- d) There was no payment made for the review in the 2021-22 financial year (to 31 March 2022).
- e) The review included literature review, stakeholder interviews and data analysis.
- f) The review is scheduled for completion in July 2022.

Student Wellbeing and Engagement Reform Program

- a) The terms of reference were to review and redesign the organisational structure of the Student Wellbeing and Inclusion branch that supports inclusive education.
- b) The procurement panel was selected in accordance with the Northern Territory Government Procurement Rules, and with regard to their subject matter expertise and experience.
- c) Mercer Consulting (Australia) Pty Ltd was selected to undertake the review. The firm has an office in Victoria.
- d) The payment made for the review in the 2021-22 financial year (to 31 March 2022) was \$6,580.
- e) The review included desk top analysis of the current organisational and service delivery model and consultation with key stakeholders.
- f) The review was completed in September 2021.

Effective Enrolment Review

- a) The terms of reference for the review were to analyse the current effective enrolment methodology used in the Department of Education School Resourcing Model.
- b) The procurement panel was selected in accordance with the Northern Territory Government Procurement Rules, and with regard to their subject matter expertise and experience.
- c) Deloitte Access Economics was selected to undertake the review. The firm has an office in the Northern Territory.
- d) The payment made for the review in the 2021-22 financial year (to 31 March 2022) was \$144,194.
- e) The review included research, analysis and stakeholder engagement.
- f) The review is scheduled for completion in June 2022.

School Resourcing Model Action Plan – Mid-Implementation Review Report

- a) The terms of reference were to review the implementation of the school resourcing model action plan.
- b) The procurement panel was selected in accordance with the Northern Territory Government Procurement Rules, and with regard to their subject matter expertise and experience.
- c) Management Consulting Alliance Pty Ltd was selected to undertake the review. The firm is based in the Northern Territory.
- d) There was no payment made for the review in the 2021-22 financial year (to 31 March 2022).
- e) The review included desk top analysis and consultations with key stakeholders.
- f) The review was completed in July 2021.

Katherine Employee Housing Review

- a) The terms of reference were to review the impact on attraction and retention of workforce due to the introduction of housing support changes implemented in 2020.
- b) The procurement panel was selected in accordance with the Northern Territory Government Procurement Rules, and with regard to their subject matter expertise and experience.

- c) KPMG was selected to undertake the review. The firm has an office in the Northern Territory.
- d) The payment made for the review in the 2021-22 financial year (to 31 March 2022) was \$60,229.
- e) The review included a survey and engagement with stakeholders and workforce in Katherine.
- f) The review was completed in February 2022.

Alice Springs Priority Enrolment Areas Review

- a) The terms of reference were to review administration of priority enrolment areas in Alice Springs schools to ensure that access to schools is fair, transparent, and conducted in an equitable manner.
- b) The procurement panel was selected in accordance with the Northern Territory Government Procurement Rules, and with regard to their subject matter expertise and experience.
- c) The review was undertaken by Department of Education officers and Advanced Demographic Modelling, a consultant demographer. The consultant is based in Victoria.
- d) The payment made for the review in the 2021-22 financial year (to 31 March 2022) was \$29,000.
- e) The review included demographic modelling, data analysis, a public survey and consultation with key stakeholders.
- f) The review was completed in July 2021. The review was tabled in the Legislative Assembly on 24 March 2022 (Meeting No 41).

Principal Classification Position Review

- a) The terms of reference were to conduct a Job Evaluation System (JES) review of two principal positions, review current classifications and remuneration levels in other jurisdictions, and provide advice on implementation options and employment structures.
- b) The procurement panel was selected in accordance with the Northern Territory Government Procurement Rules, and with regard to their subject matter expertise and experience.
- c) Mercer Consulting (Australia) Pty Ltd was selected to undertake the review. The firm is based in Victoria.

- d) The payment made for the review in the 2021-22 financial year (to 31 March 2022) was \$3,384.
- e) The review included desktop review, research and analysis.
- f) The review was completed on 15 February 2022.

Payroll Controls Improvement Project

- a) The terms of reference were to analyse and identify potential improvements for the department's internal controls for payroll administration.
- b) The procurement panel was selected in accordance with the Northern Territory Government Procurement Rules, and with regard to their subject matter expertise and experience.
- c) Hill Enterprises was selected to undertake the review. The firm is based in the Northern Territory.
- d) The payment made for the review in the 2021-22 financial year (to 31 March 2022) was \$1,943.
- e) The review included research, desk top review and engagement with key stakeholders.
- f) The review was completed in November 2021.

Remote Aboriginal Teacher Education (RATE)

- a) The terms of reference were to evaluate the 2021 Remote Aboriginal Teacher Education pilot.
- b) The procurement panel was selected in accordance with the Northern Territory Government Procurement Rules, and with regard to their subject matter expertise and experience.
- c) The Batchelor Institute of Indigenous Tertiary Education (NT) and Charles Darwin University (NT) were selected to undertake the review. They are based in the Northern Territory.
- d) The payment made for the review in the 2021-22 financial year (to 31 March 2022) was \$43,560.
- e) The review included desktop review and qualitative research.
- f) The review is scheduled for completion in May 2022.

School Improvement Journey Placement

- a) The terms of reference were to review the School Improvement Journey Placement methodology to ensure national and international research and best-practice is contextualised for the Northern Territory.
- b) The procurement panel was selected in accordance with the Northern Territory Government Procurement Rules, and with regard to their subject matter expertise and experience.
- c) McKinsey & Company was selected to undertake the review. The firm has an office in Victoria.
- d) The payment made for the review in the 2021-22 financial year (to 31 March 2022) was \$88,200.
- e) The review included research and engagement with key stakeholders including analysis and online consultation sessions.
- f) The review was completed in August 2021.

Education NT Teacher Wellbeing Strategy

- a) The terms of reference were to evaluate the impact of professional wellbeing conversations on teacher wellbeing, as part of the department's 2019-2022 Education NT Teacher Wellbeing Strategy.
- b) The procurement panel was selected in accordance with the Northern Territory Government Procurement Rules, and with regard to their subject matter expertise and experience.
- c) Deakin University was selected to undertake the review. The university is located in Victoria.
- d) The payment made for the review in the 2021-22 financial year (to 31 March 2022) was \$54,857.
- e) The review included research and engagement with key stakeholders.
- f) The review was completed in March 2022.

Education Act, Regulations and By-Law Review for School Representative Bodies

- a) The terms of reference were to review the *Education Act 2015*, Education Regulations 2015 and By-laws, as they relate to school representative bodies and local decision making.

- b) The procurement panel was selected in accordance with the Northern Territory Government Procurement Rules, and with regard to their subject matter expertise and experience.
- c) Susan Macpherson Consulting was selected to undertake the review. The firm is based in the Northern Territory.
- d) The payment made for the review in the 2021-22 financial year (to 31 March 2022) was \$13,598.
- e) The review included desktop review and research.
- f) The review was completed in September 2021.

WORKPLACE HEALTH AND SAFETY

44. Please provide the number, nature and cost of reportable safety issues for the period 1 July 2021 to 31 March 2022.

	Nature	Cost
1	Vehicle accident	\$0
1	Vehicle accident	\$0
1	Fall	\$0
1	Contact with electricity	\$0
1	Single contact with chemical or substance	\$0

45. Please detail the number of stress related matters and claims for the period 1 July 2021 to 31 March 2022.

65 matters reported and 25 new claims.

REGIONAL OFFICES

46. Please detail expenditure on staff located in regional offices across the Territory. Include the number of staff, their functions and outcomes achieved in the 2021/22 financial year. What are the locations for which they are responsible?

Region	# staff regional support staff	Expenditure	Outcomes
Barkly	17.6	\$2.10M	<ul style="list-style-type: none"> • Alekarenge School and the department have partnered with Centrefarm to offer agricultural pre-VET and VET courses.

			<ul style="list-style-type: none"> • The Revitalising TAFE Project provided joint Australian and Northern Territory government funding of \$1.6m to build additional accommodation and erect a cover over the main horse arena at Juno. • Tennant Creek High School's Trade Training Centre commenced in Term 2 2021. • The Barkly Regional Deal Tennant Creek Boarding Facility Project aims to deliver boarding accommodation for students across the Barkly region. Families in communities will be consulted on the design brief and site services. • Tennant Creek Primary School are continuing a 3-year-old preschool trial with students transitioning into preschool. • The new Tennant Creek Engagement Centre to support both Clontarf and Stars programs at Tennant Creek High School has been completed and began operating from Term 1 2022.
Big Rivers	38.8	\$4.30M	<ul style="list-style-type: none"> • Provision of the Autism Spectrum Program at MacFarlane Primary School. • Facilitation of a 2-year pilot of the Smiling Minds mental health initiative. • Establishment of Strong Young Mothers Program at Ngukurr. • Implementation of impact reporting at Ngukurr Child and Family Centre. • Establishment of a fully operational Families as First Teachers - Stay Play

			<p>Learn program at Robinson River.</p> <ul style="list-style-type: none"> • The Katherine Flexible Learning and Engagement Centre continues to provide early intervention support. There was an average of 30 students enrolled in Term 1 2022, an increase of 4 students from Term 1 2021. • Ngukurr School had 2 new transportable classrooms installed in late 2021. • Partnership formed between Mataranka School and Jilkminggan School to provide a common teaching and learning approach for students highly mobile between the two schools.
Central	45.9 ⁶	\$5.73M	<ul style="list-style-type: none"> • Implementation of three pilot programs in Alice Springs for alternative and flexible education options. • Families as First Teachers program operating at seven sites in the region: • Three-year-old preschool trial established at Braitling Primary School. • Delivery of bilingual education in three schools in the region.
Darwin	18.2	\$2.30M	<ul style="list-style-type: none"> • Operation of the Mimik-ga Centre for identified students with additional needs to access early learning intervention. • Launch of the Preschool Science, Engineering and Technology Games distributed to all preschools, long day care and family day care services. • Continuation of the development of Bullocky Point as a leading Science, Technology, Engineering, Art and

			<p>Mathematics (STEAM) education precinct.</p> <ul style="list-style-type: none"> • Partnership with Territory Families and Red Cross to deliver The Shak at Sanderson Middle School. • Establishment of YISSA, at Karama Primary School to deliver education services to students from remote and very remote communities who reside temporarily at the Batten Road accommodation campus. • Trial of a 3-year old preschool program in Ludmilla, Malak and Manunda Terrace primary schools. • Registration of SEDA College NT as a non-government school.
East Arnhem	21.6	\$2.57M	<ul style="list-style-type: none"> • Delivery of homelands and bilingual education, with three schools in the region. • Implementation of the Local Decision Making Education Action Plan on Groote Eylandt with Anindilyakwa Land Council. • Establishment of Strong Young Fathers Program at Galiwin'ku. • Corporate regional staff who are working in Yolŋu lands have undertaken Cultural Competency Training through Aboriginal Resource and Development Services Aboriginal Corporation to build awareness and strengthen cultural relations.
Top End	13.5	\$1.56M	
Multiple region support / NT-wide	542.0	\$70.32M	

WRITTEN QUESTIONS

47. **How many written questions has the agency answered in the period 1 July 2021 to 31 March 2022? Please provide WQ reference numbers.**

Written Question details for the requested period are publicly available on the NTG Parliament website: <https://parliament.nt.gov.au/business/written-questions>.

ATTACHMENT A

Total expenditure on consultancies for the period 1 July 2021 to 31 March 2022.

Purpose (a)	Cost incurred in 2021-22 \$ (b)	Person or entity engaged (c)	Principal place of business (d)	Report tabled in Legislative Assembly (e)	Outcomes or key performance indicators (f)	Tenders or expressions of interest invited prior to work? (g)
Delivery of a Quality Standards Framework for alternative youth engagement education programs in the Northern Territory.	246,696	Nous Group Pty. Ltd.	Northern Territory	No	Evaluation and Quality Standards Framework	Yes
Review the current effective enrolment methodology used in the department's school resourcing model.	144,194	Deloitte Access Economics Pty Ltd	Level 1 225 George Street Sydney NSW 2000	No	Report on recommendation	Yes
Review the school improvement journey placement methodology to ensure national and international research and best-practice is contextualised for the NT to support this project.	88,200	McKinsey & Company	Level 35 88 Phillip Street Sydney NSW 2000	No	Report on findings and recommendation	Yes
Development of a leadership strategy to improve the department's current and future school system leadership capability.	83,000	The Learning First Group Pty Ltd	24 Cambridge Street, Collingwood Vic, 3066	No	Report on findings and recommendations	Yes
Conduct a post-implementation review of the Katherine housing program introduced in 2020.	60,229	KPMG Australia	Northern Territory	No	Report on findings and recommendation	Yes

Purpose (a)	Cost incurred in 2021-22 \$ (b)	Person or entity engaged (c)	Principal place of business (d)	Report tabled in Legislative Assembly (e)	Outcomes or key performance indicators (f)	Tenders or expressions of interest invited prior to work? (g)
Evaluating the impact of professional wellbeing conversations on teacher wellbeing, as part of the department's 2019-2022 Education NT Teacher Wellbeing Strategy.	54,857	Deakin University	221 Burwood Highway Burwood VIC 3125	No	Report on findings and recommendation	Yes
Implementation of Community Based Special Education Program (CBSEP) final report recommendations.	44,000	Management Consulting Alliance Pty Ltd	Northern Territory	No	Report on findings and recommendation	Yes
Timetable and staffing utilisation reviews on government school with recommendations provided to improve resource management.	39,600	Eduvation	Northern Territory	No	Report on recommendations	Yes
Routine assessments regarding non-government schools to ensure that the schools are complying with registration requirements under the Education Act 2015 and Education Regulations 2015.	36,160	Management Consulting Alliance Pty Ltd	Northern Territory	No	Report on findings and recommendation	Yes
Review and co-design a framework for the Continuity of Learning - Birth to Year 12.	33,527	The University of Melbourne	Level 3, 11 Barry Street VIC 3010	No	Report on findings and recommendation	Yes

Purpose (a)	Cost incurred in 2021-22 \$ (b)	Person or entity engaged (c)	Principal place of business (d)	Report tabled in Legislative Assembly (e)	Outcomes or key performance indicators (f)	Tenders or expressions of interest invited prior to work? (g)
Conduct a scoping for an evaluation of the Northern Territory Learning Commission (NTLC).	26,250	Australian Council for Educational Research Ltd	19 Prospect Hill Road Camberwell VIC 3124	No	Report presenting synthesis of findings and recommendation for multi-year evaluation design.	Yes
Provision of advice, recommendation and support regarding complex Freedom of Information applications, information release matters and untested areas of the legislation.	23,784	Information Consultants Pty Ltd	2 King Street Ashfield NSW 2131	No	Report on findings	Direct contracting in accordance with the procurement rules
Check routine assessments regarding non-government schools to ensure that the schools are complying with registration requirements under the Education Act 2015 and Education Regulations 2015.	21,840	Summers, Mr Iain Macgregor	Northern Territory	No	Report on findings.	Direct contracting in accordance with the procurement rules
Develop a five year strategic plan for the department's Registered Training Organisation (RTO).	14,450	Mark Stoyles Consulting	Northern Territory	No	Production of a strategic plan. Production of roadmap for maximizing participation and outcomes in VET issues paper	Direct contracting in accordance with the procurement rules

Purpose (a)	Cost incurred in 2021-22 \$ (b)	Person or entity engaged (c)	Principal place of business (d)	Report tabled in Legislative Assembly (e)	Outcomes or key performance indicators (f)	Tenders or expressions of interest invited prior to work? (g)
Development of strategic key performance indicators.	14,410	PWC's Indigenous Consulting	Northern Territory	No	Production of written report on proposed KPIs and targets	Yes
Provide a high-level paper that reviews the Northern Territory Education Act and its Regulations and By-laws, as they relate to school representative bodies and local decision making.	13,598	Susan Macpherson Consulting	Northern Territory	No	Report on findings and recommendation	Direct contracting in accordance with the procurement rules
Develop of a five year strategic plan for the Northern Territory Board of Studies (NTBOS).	13,541	Deloitte Tax Services Pty Ltd	Northern Territory	No	Development of a Strategic Plan	Direct contracting in accordance with the procurement rules
Research and report on vocational to university education study pathways and support for Aboriginal participants.	13,500	Black Wattle Projects - Alison Reedy	Northern Territory	No	Production of a report for vocational to university education study pathways and support for aboriginal participants	Yes

Purpose (a)	Cost incurred in 2021-22 \$ (b)	Person or entity engaged (c)	Principal place of business (d)	Report tabled in Legislative Assembly (e)	Outcomes or key performance indicators (f)	Tenders or expressions of interest invited prior to work? (g)
Conduct environmental scan of the department's early career programs.	8,660	Australian Council for Educational Research Ltd	19 Prospect Hill Road Camberwell VIC 3124	No	Report on findings and recommendation	Yes
Establish a shared policy framework that will support improved operational efficiencies and articulate a common purpose, goals and values for guiding the work of the Aboriginal education and workforce programs.	7,738	Mark Stoyles Consulting	Northern Territory	No	Establish a shared policy framework	Direct contracting in accordance with the procurement rules
Undertake a review and redesign of the student wellbeing and inclusion operations.	6,580	Mercer Consulting (Australia) Pty Ltd	Level 6, 70 Franklin Street, Adelaide SA, 5000	No	Report on findings and recommendation	Direct contracting in accordance with the procurement rules
Development of policies and procedures for the principal classification position review.	4,543	CJ Consulting HR Solutions Pty Ltd	Northern Territory	No	Report on findings and recommendation	Direct contracting in accordance with the procurement rules

Purpose (a)	Cost incurred in 2021-22 \$ (b)	Person or entity engaged (c)	Principal place of business (d)	Report tabled in Legislative Assembly (e)	Outcomes or key performance indicators (f)	Tenders or expressions of interest invited prior to work? (g)
Principal Classification Position review - Jurisdictional analysis and reporting. Job Evaluation System (JES) review of principal positions, review current classifications and remuneration levels in other jurisdictions and provide advice on implementation options and employment structures.	3,384	Mercer Consulting (Australia) Pty Ltd	Level 6, 70 Franklin Street, Adelaide SA, 5000	No	Report on findings and recommendation	Yes
Undertake a process evaluation of the team around the school.	2,500	Elizabeth Veel	Northern Territory	No	Report on findings and recommendation	Direct contracting in accordance with the procurement rules
Independent review and report on individual government school operations.	2,360	Raelene Helen Burke	Northern Territory	No	Report on findings.	Direct contracting in accordance with the procurement rules

Purpose (a)	Cost incurred in 2021-22 \$ (b)	Person or entity engaged (c)	Principal place of business (d)	Report tabled in Legislative Assembly (e)	Outcomes or key performance indicators (f)	Tenders or expressions of interest invited prior to work? (g)
Payroll controls improvement planning - engaged to support the department with improving payroll controls aimed at mitigating salary overpayment and the incorrect use of leave entitlements by: (a) identifying and preparing a high-level map of current key controls, (b) identifying key areas of improvement and developing a control improvement action plan.	1,943	Hill Professional Services	Northern Territory	No	Development of a control improvement action plan.	Direct contracting in accordance with the procurement rules
Total	1,009,544					

ATTACHMENT B

Hospitality	(a) What was the purpose?	(b) How many guests*?	(c) How many Ministers?	(d) How many Ministerial staff?	(e) How many MLAs?	(f) How many Public Sector employees attended?	(g) Total cost \$
Highly Accomplished Lead Teacher Event	To provide an overview of the seven system priorities, cultural responsiveness and building an expert education workforce	0	0	0	0	17	2,364
2021 Leaders' Event and Conference	Education corporate leaders, school principals and teacher leaders collaborated and focussed on sustainable leadership practices to improve the quality of teaching	Unknown ³	1	Unknown ²	Unknown ²	Unknown ²	8,238
NT Board of Studies ¹	<i>Event cancelled</i> - Annual presentations held in Darwin and Alice Springs to publicly recognise academic and vocational achievements of outstanding senior secondary students	0	0	0	0	0	6,439
NT Training Awards	To encourage and recognise senior secondary students who have demonstrated a high level of commitment, skill and achievement whilst undertaking a vocational education and training program as part of their Northern Territory Certificate of Education and Training	Unknown ²	Unknown ²	Unknown ²	Unknown ²	10	1,145

Hospitality	(a) What was the purpose?	(b) How many guests*?	(c) How many Ministers?	(d) How many Ministerial staff?	(e) How many MLAs?	(f) How many Public Sector employees attended?	(g) Total cost \$
Retirement/Farewell Functions	To recognise staff retiring with significant years of service or recognition of their contribution to the department or Northern Territory Public Sector	Unknown ²	Unknown ²	Unknown ²	Unknown ²	Unknown ²	2,310
World Teachers' Day	To honour teachers and those who have made a special contribution to their school community	Unknown ²	Unknown ²	Unknown ²	Unknown ²	Unknown ²	9,502
TOTAL							29,998

¹ NT Board of Studies events in both Darwin and Alice Springs were cancelled due to COVID-19 however the Darwin Convention Centre is holding monies in credit as the cancellation deadline had past.

² The administrative effort required to respond is excessive and would result in undue diversion of resources from service delivery.

ATTACHMENT C

Grants paid to non-Government organisations		1 July 2021 to 31 March 2022
Organisation Name	Service Provided	Amount \$
Non-Government Schools	Quality Schools Funding	187,102,161
Non-Government Schools	Operational Grants	39,306,929
Non-Government Schools	Early Childhood Services Subsidy	306,141
Non-Government Schools	VET in Schools	85,214
Charles Darwin University	Tertiary Providers Assistance	7,130,445
Charles Darwin University	VET in Schools	1,383,268
Charles Darwin University	Operational Grants	1,051,966
Charles Darwin University	Remote Aboriginal Teacher Education	72,000
Charles Darwin University	Early Childhood Services Subsidy	45,257
Stars Foundation Ltd	Girls Engagement and Mentoring Program	2,387,500
Goodstart Childcare Ltd	Early Childhood Services Subsidy	662,480
Affinity Education Group Ltd	Early Childhood Services Subsidy	406,214
NT Council of Government School Organisations (NTCOGSO)	COGSO Regional Governance Officers	397,191
SEDA College NT	VET in Schools	228,483
Murin Travel and Freight Services	Early Childhood Education and Care	209,585
Transforming Training	VET in Schools	190,050
Professional Teachers' Association of the NT	Professional Learning and Development for NT Educators	185,590
Duke of Edinburgh's Awards (NT Division) Inc	Grants to Education Organisations	184,563
Train Safe NT	VET in Schools	150,857
St Joseph's Catholic Flexible Learning Centre Youth Plus	Edmund Rice Foundation	150,000
GTNT Group	VET in Schools	142,015
FAST NT (Families and Schools Together)	Early Childhood Education and Care	128,909
Aviation Australia Pty Ltd	VET in Schools	112,000

Grants paid to non-Government organisations		1 July 2021 to 31 March 2022 Amount \$
Organisation Name	Service Provided	
Edmund Rice Education Australia	Edmund Rice Foundation	107,000
Swinburne University of Technology	VET in Schools	99,660
Down Syndrome Association of the NT Inc	Community Based Special Education Program	85,000
School Sport NT	School Sport NT	76,000
Karen Sheldon Group	VET in Schools	74,379
Fox Education and Consultancy	VET in Schools	61,211
Association of NT Schools Educational Leaders	Grants to Education Organisations	56,679
St. John Ambulance Australia Inc	VET in Schools	55,351
Mala'la Health Service Aboriginal Corp	Early Childhood Education and Care	51,000
Total Recreation NT Inc	Community Based Special Education Program	50,000
Arnhem Land Progress Aboriginal Corp	VET in Schools	48,037
Autism NT	Community Based Special Education Program	47,500
Darwin Aboriginal and Islander Women's Shelter Indigenous Corp	Early Childhood Education and Care	47,000
Housing Industry Association	VET in Schools	33,099
Australian Children's Television Foundation	Grants to Education Organisations	30,119
Royal Life Saving Society Australia NT Branch Inc	Grants to Education Organisations	30,000
SEDA Group	VET in Schools	28,130
Vision Australia	Community Based Special Education Program	26,500
Australian Institute of Electro Technology	VET in Schools	26,240
Australian Fisheries Academy Ltd	VET in Schools	26,214
Guide Dogs Association	Community Based Special Education Program	25,000
Connect'N'Grow Pty Ltd	VET in Schools	17,309
Academy of Interactive Entertainment Ltd	VET in Schools	12,650

Grants paid to non-Government organisations		1 July 2021 to 31 March 2022
Organisation Name	Service Provided	Amount \$
Central Australian Community Toy Library Inc	Community Based Special Education Program	12,500
Darwin Festival	Grants to Education Organisations	10,500
Darwin Toy Library Inc	Community Based Special Education Program	5,000
The YMCA of the NT Youth and Community Services Ltd	VET in Schools	3,000
St Mary's Catholic Primary School	Early Childhood Education and Care	1,690
YMCA of the Northern Territory Ltd Child Services Payments	Early Childhood Services Subsidy	283,929
Darwin Family Day Care Inc	Early Childhood Services Subsidy	207,525
Little Flyers Darwin	Early Childhood Services Subsidy	151,164
Zuccoli Early Learners Early Education Centre	Early Childhood Services Subsidy	139,776
Children's Integrated Management Services Ltd	Early Childhood Services Subsidy	107,934
One Tree Community Services Inc	Early Childhood Services Subsidy	96,543
Journey Early Learning Centre - Durack	Early Childhood Services Subsidy	91,520
Humpty Doo Community and Child Care Centre Inc	Early Childhood Services Subsidy	79,534
Lil' Antz Pty Ltd	Early Childhood Services Subsidy	78,299
Malak Family Centre	Early Childhood Services Subsidy	76,206
Creative Kids Childcare Howard Springs	Early Childhood Services Subsidy	74,347
NT Explorers Pty Ltd	Early Childhood Services Subsidy	67,899
Top End Early Learning Centre Inc	Early Childhood Services Subsidy	64,987
Arnhem Early Learning Centre	Early Childhood Services Subsidy	64,364
Dripstone Children's Centre Inc	Early Childhood Services Subsidy	62,040
Tiny Town Children's Centre Pty Ltd	Early Childhood Services Subsidy	57,265
Mother Teresa Catholic Primary School	Early Childhood Services Subsidy	55,770
Nightcliff Family Centre Inc	Early Childhood Services Subsidy	54,694

Grants paid to non-Government organisations		1 July 2021 to 31 March 2022
Organisation Name	Service Provided	Amount \$
Family First Early Learning	Early Childhood Services Subsidy	53,443
GAP Community Childcare Centre	Early Childhood Services Subsidy	49,193
Mitchell Street Childcare Centre	Early Childhood Services Subsidy	48,685
Casuarina Childcare Centre Inc	Early Childhood Services Subsidy	47,502
Kentish Lifelong Learning and Care Inc	Early Childhood Services Subsidy	47,300
Stuart Park Childcare Centre	Early Childhood Services Subsidy	46,901
Central Australian Aboriginal Congress	Early Childhood Services Subsidy	46,853
Nightcliff OSHC	Early Childhood Services Subsidy	46,163
Braitling Neighbourhood Centre	Early Childhood Services Subsidy	45,149
Scallywags Childcare Centre	Early Childhood Services Subsidy	44,993
Woodroffe Childcare Centre	Early Childhood Services Subsidy	44,031
Gray Childcare Centre Inc	Early Childhood Services Subsidy	41,457
Alice Springs Childcare Centre	Early Childhood Services Subsidy	37,116
Parap Family Centre Inc	Early Childhood Services Subsidy	36,517
Six Little Ducks Childcare	Early Childhood Services Subsidy	36,478
Foundations For Life Early Learning Centre	Early Childhood Services Subsidy	33,917
Nhulunbuy Childcare Services Inc	Early Childhood Services Subsidy	33,449
Preeti Kunj Childcare Centre	Early Childhood Services Subsidy	31,152
Alyangula Day care Inc	Early Childhood Services Subsidy	29,666
Alice Springs Family Day Care Inc	Early Childhood Services Subsidy	27,890
Katherine East Child Care Centre	Early Childhood Services Subsidy	26,883
St Mary's Catholic Primary School	Early Childhood Services Subsidy	24,310
Kingdom Kids Early Learning Centre Marrara	Early Childhood Services Subsidy	19,162

Grants paid to non-Government organisations		1 July 2021 to 31 March 2022
Organisation Name	Service Provided	Amount \$
West Arnhem Regional Council	Early Childhood Services Subsidy	16,672
Yulara Child Care Centre Inc	Early Childhood Services Subsidy	14,508
Dragonfly Play and Learn	Early Childhood Services Subsidy	12,155
Central Australian Community Toy Library Inc	Early Childhood Services Subsidy	4,752
Total*		245,925,676

ATTACHMENT D

Statutory fees and charges as at 31 March 2022

Fee/Charge Description	Amount \$
TEACHER REGISTRATION BOARD	
<u>Education</u>	
<i>Teacher Registration Fees</i>	
Application for Registration	
Charles Darwin University and Batchelor Institute of Indigenous Tertiary Education graduates	93
Mutual Recognition applicants	130
All other new applicants	142
Annual Registration Fee	
Annual fee	93
Authorisation	
Initial Authorisation Fee	142
Repeat Authorisation Fee	93
Miscellaneous Fees	
Letter of Professional Standing	29*
Highly Accomplished and Lead Teacher Certification Stage 1	925*
Highly Accomplished and Lead Teacher Certification Stage 2	900*
Highly Accomplished and Lead Teacher Renewal	500*
DEPARTMENT OF EDUCATION	
<u>Early Childhood Registration Fee</u>	
<i>Prescribed Fees</i>	
<i>Part 1 - Fees Relating to Provider Approvals, Service Approvals and Ratings</i>	
<i>Centre-based service (No. of approved places or places to be offered)</i>	
Application for provider approval	232
Application for service approval	
- 24 places or fewer	464
- 25 to 80 places	698
- 81 or more places	931
Annual fee - approved service	
- 24 or few approved places	210
- 25 to 80 approved places	317
- 81 or more approved places	422
Notification of intended transfer of service approval	112
Application for service waiver	112
Application for temporary waiver	112

Fee/Charge Description	Amount \$
Application for extended temporary waiver	112
Application for reassessment and re-rating	
- 24 or fewer approved places	464
- 25 to 80 approved places	698
- 81 or more approved places	931
Application for review by Ratings Review Panel	
- 24 or fewer approved places	464
- 25 to 80 approved places	698
- 81 or more approved places	931
<i>Family day care service (No. of family day care educators engaged by your registered service)</i>	
Application for provider approval	232
Application for service approval	698
Annual fee – approved service	
- 5 or fewer family day care educators	210
- 6 to 20 family day care educators	317
- 21 or more family day care educators	422
Notification of intended transfer of service approval	112
Application for service waiver	112
Application for temporary waiver	112
Application to extend temporary waiver	112
Application for reassessment and re-rating	
- 5 or fewer family day care educators	464
- 6 to 20 family day care educators	698
- 21 or more family day care educators	931
Application for review by Ratings Review Panel	
- 5 or fewer family day care educators	464
- 6 to 20 family day care educators	698
- 21 or more family day care educators	931
Part 2 - Other Fees	
Copy or extract from Register of approved providers	
- per page	5
- for an electronic copy	73
Copy or extract from Register of approved education and care services	
- per page	5
- for an electronic copy	73
Application for an assessment of a course to be included as an approved qualification	2,335

Fee/Charge Description	Amount \$
Application for determination of equivalent qualification	114
<u>Freedom of Information Fee</u>	
Application Fee of Freedom of Information request for Government Information	30
Processing Fee of Freedom of Information request for Government Information	25.00 per hour or part of an hour
Processing Fee of Freedom of Information for non-personal information - Searching for and retrieving information and returning it to storage (but not searching for misplaced information) and stored in secondary storage	Actual cost
Processing Fee of Freedom of Information for non-personal information - Considering and making decision in relation to application (including consultation)	25.00 per hour or part of an hour
Processing Fee of Freedom of Information for personal information - Supervising examination of information by applicant	25.00 per hour or part of an hour over 2 hours
Processing Fee of Freedom of Information for non-personal information - Supervising examination of information by applicant	25.00 per hour or part of an hour
<u>Enrolment and Attendance</u>	
Part 4 - <i>Education Act</i> provides for penalties to be applied for offences under the Act based on a number of penalty units	
For following breeches but not limited to:	
- Non-Attendance, Compulsory Conference and Failure to Enrol	314
<u>International education</u>	
Accommodation placement fee	220
International student administration fee (one-off)	220
Transition–Year 6 tuition fee (annual) (primary holder)	10,700
Year 7-9 tuition fee (annual) (primary holder)	12,300
Year 10-12 tuition fee (annual) (primary holder)	13,300
Pre-school tuition fee (annual) (dependent holder)	3,900
Transition–Year 6 tuition fee (annual) (dependent holder)	6,400
Year 7-9 tuition fee (annual) (dependent holder)	7,400
Year 10-12 tuition fee (annual) (dependent holder)	8,000
Transition–Year 6 tuition fee (annual) (distance education)	8,600
Year 7-9 tuition fee (annual) (distance education)	9,800
Year 10-12 tuition fee (annual) (distance education)	10,600
<u>Non-government schools</u>	
Application fee for variation of registration	200 revenue units
Application fee for registration application	1,500 revenue units

* *These are administrative charges*

ATTACHMENT E

Boards/advisory bodies details (as at 31 March 2022)

Board/advisory body name	Board/advisory body terms of reference Sub-question 41(a)	Current members and date of their appointment Sub-question 41(b)	Total cost incurred by board/advisory body in 2021-22 (as at 31/03/2022) \$ Sub-question 41(d)	No. of times board/advisory body met beginning 1 July 2021 and ending 31 March 2022 Sub-question 42
Non-Government School Ministerial Advisory Council	Terms of reference are at Appendix 1.	<p>Ms Gail Barker Independent Chair 27/01/2022</p> <p>Mr Greg O'Mullane Director, Catholic Education Office 16/09/2021</p> <p>Ms Phoebe van-Bentum Chief Executive Officer, NT Christian Schools 29/07/2020</p> <p>Cheryl Salter Executive Director, Association of Independent Schools of Australia 21/01/2022</p> <p>Gillian Sharkey General Manager, Strategic Services, Department of Education 25/11/2019</p> <p>Debra Liddiard-Taruminggi Director International Education and Non-Government Schools Services, Department of Education 25/11/2019</p>	1,358	3

Board/advisory body name	Board/advisory body terms of reference Sub-question 41(a)	Current members and date of their appointment Sub-question 41(b)	Total cost incurred by board/advisory body in 2021-22 (as at 31/03/2022) \$ Sub-question 41(d)	No. of times board/advisory body met beginning 1 July 2021 and ending 31 March 2022 Sub-question 42
Northern Territory Board of Studies	<p><i>Education Act 2015</i>, Part 3 Northern Territory Board of Studies – section 25 states:</p> <p>Functions of Board</p> <p>The Board has the following functions:</p> <p>(a) to provide advice to the Minister for Education and the Chief Executive on curriculum policy in relation to:</p> <p>(i) establishing and maintaining curriculum frameworks that address the needs of all students in the Territory school education system; and</p> <p>(ii) establishing and maintaining procedures for student assessment, reporting and certification; and</p> <p>(iii) monitoring, evaluating and reporting on student performance; and</p> <p>(iv) improving student outcomes;</p> <p>(b) to provide advice to the Minister for Education and the Chief Executive on government policy affecting the Board's functions;</p> <p>(c) to cooperate and consult with bodies prescribed by regulation that are engaged in education or related matters.</p>	<p>Ralph Wiese Chair and expert member 01/07/2019</p> <p>Susan Bowden Department of Education nominee 27/05/2021</p> <p>Cheryl Salter Association of Independent School of the NT nominee 31/12/2020</p> <p>Jaqueline Langdon NT Catholic Education Office nominee 31/12/2020</p> <p>Tabitha Fudge Parent representative 31/12/2020</p> <p>Mary Ellen Venes Teacher representative 01/07/2019</p> <p>Roland Houareau Employer representative 31/12/2020</p> <p>Pauline Schober Aboriginal representative 01/07/2019</p> <p>Rachel Boyce Expert member</p>	9,655	2

Board/advisory body name	Board/advisory body terms of reference Sub-question 41(a)	Current members and date of their appointment Sub-question 41(b)	Total cost incurred by board/advisory body in 2021-22 (as at 31/03/2022) \$ Sub-question 41(d)	No. of times board/advisory body met beginning 1 July 2021 and ending 31 March 2022 Sub-question 42
		01/07/2019 Charles Richardson Expert member 31/12/2020 Dr Gavin Morris Expert member 31/12/2020		
Teacher Registration Board of the Northern Territory	<i>Teacher Registration (Northern Territory) Act 2004</i> – section 11 states Functions of Board (1) The Board has the following functions: (a) to administer the scheme of registration under Part 4; (b) to make recommendations to the Minister in relation to the minimum qualifications and other requirements for registration; (c) to grant, if satisfied it is appropriate to do so, authorisation to a person to employ an unregistered person as a teacher; (d) to accredit teacher education courses and liaise with institutions providing accredited education courses; (e) to liaise with the Agency administering the <i>Education Act 2015</i> in relation to strategic priorities for	Lorraine Evans Person nominated by the Chief Executive Officer (of DoE) 12 April 2021 Danielle Schmidt Registered teacher (based at a remote school) nominated by the NT Branch of the Australian Education Union 14 May 2019 Gordon Canning Registered teachers nominated by the NT Branch of the Australian Education Union 11 October 2018 Gregory Hauser Indigenous registered teacher at a government school nominated by the Chief Executive Officer (of DoE) 31 August 2018 Susanne Fisher Registered teacher nominated by the Northern Territory Principals' Association 11 October 2020	4,275	10

Board/advisory body name	Board/advisory body terms of reference Sub-question 41(a)	Current members and date of their appointment Sub-question 41(b)	Total cost incurred by board/advisory body in 2021-22 (as at 31/03/2022) \$ Sub-question 41(d)	No. of times board/advisory body met beginning 1 July 2021 and ending 31 March 2022 Sub-question 42
	<p>professional development of teachers in the Territory;</p> <p>(ea) to promote the professional development of teachers in the Territory and approve a framework for the professional development of teachers;</p> <p>(f) to develop and approve professional teaching standards and other professional standards;</p> <p>(g) to develop and maintain a code of professional ethics for the teaching profession;</p> <p>(h) to liaise with employers of teachers in the Territory in relation to developing the competencies of teachers during the early stages of the teachers' careers;</p> <p>(i) to research and promote best practice in teaching in the Territory;</p> <p>(ia) to support, recognise and certify quality teaching and educational leadership in the Territory;</p> <p>(j) to deal with complaints about teachers, hold preliminary investigations and inquiries in relation to teachers and take disciplinary action under Part 6;</p>	<p>Louise Lenzo Registered teacher nominated by the Independent Education Union 11 October 2020</p> <p>Jacqueline Langdon Educator nominated by the Catholic Education Office 22 December 2020</p> <p>Gregory Shaw Educator nominated by Charles Darwin University 25 January 2018</p> <p>Marisa Boscato Person nominated by the NT Council of Government School Organisations 11 October 2018</p> <p>Lorraine Hodgson Registered teacher nominated by the Professional Teachers' Association of the Northern Territory 20 July 2009</p> <p>Michele Willsher Educator nominated by Batchelor Institute of Indigenous Tertiary Education 14 October 2019</p>		

Board/advisory body name	Board/advisory body terms of reference Sub-question 41(a)	Current members and date of their appointment Sub-question 41(b)	Total cost incurred by board/advisory body in 2021-22 (as at 31/03/2022) \$ Sub-question 41(d)	No. of times board/advisory body met beginning 1 July 2021 and ending 31 March 2022 Sub-question 42
	(k) to prosecute offences against this Act. (2) In addition, the Board has those functions imposed on it by this or any other Act or that are prescribed.			

NON-GOVERNMENT SCHOOL MINISTERIAL ADVISORY COUNCIL TERMS OF REFERENCE

1. Role

The Non-Government School Ministerial Advisory Council is a statutory body established under section 11 of the Northern Territory *Education Act* (the Act) to advise the Minister for Education on the needs of non-government schools.

2. Key Functions

The council will provide advice to the Minister for Education on policy matters related, but not limited to:

1. the registration and regulation of non-government schools
2. standards for planning and operation of non-government schools
3. registration matters consistent with Section 156 of the Act; sector representation for the purposes of Section 133 and Section 146 of the Act; and any other purpose
4. the outcomes of reviews of existing non-government schools
5. methodology for the allocation of funds to non-government schools (including per capita recurrent grants, and other grants as determined by Government policy) so that there is a fair and equitable distribution of funds
6. a system of accountability for Northern Territory funds paid to non-government schools
7. any other educational matter relating to non-government schools referred to it by the minister.

The council will maintain partnerships with the Department of Education and facilitate communication between the sectors in order to progress policy objectives intended to improve the capacity, effectiveness and sustainability of non-government schools.

3. Membership

The Minister for Education will appoint an independent chairperson and representatives from the Department of Education and non-government school peak bodies to the council.

Membership of the council is as follows:

- independent chairperson
- two nominees from the Department of Education from executive, school planning or quality assurance areas
- one nominee from the Association of Independent Schools of the Northern Territory

- one nominee from the Catholic Education Office
- one nominee from the Northern Territory Christian Schools and
- one nominee from the Lutheran Schools Association.

The independent chairperson and members from the non-government school sector will be appointed for a period of three years and are eligible for re-appointment. The Department of Education representatives will be appointed for an indefinite period.

The Minister for Education will reserve the authority to accept or reject a nominee to the council.

3.1 Role of Chairperson

The role of the independent chairperson is to:

- preside over all meetings
- ensure all members have an opportunity to contribute ideas, opinions and concerns through positive and constructive dialogue
- assist members to work together and ensure active participation at meetings
- support the non-government school sector to communicate its needs and priorities to the Northern Territory Government and
- regularly report to the Minister for Education on behalf of the Council.

3.2 Role of Members

The role of a non-government member is to represent the viewpoint of their sector and, for Department of Education representatives, to represent current Northern Territory Government policy.

Members will:

- progress advice and issues arising from the council by consulting with their school sector
- make decisions (or actively engage decision makers) to enable engagement on issues being discussed and progressed by the council
- work together to reach consensus decisions
- attend to out-of-session working groups and meetings as required
- promulgate key issues, inform recommendations, outcomes and policies relating to agenda items and
- keep their sector informed of meeting outcomes and Northern Territory Government policies and decisions relating to non-government schools.

3.4 Meeting Proxy

The chairperson may determine if substitute members to council meetings are acceptable.

4. Meeting Schedule

The council will meet as often as necessary but at a minimum of four times per calendar year. All meetings will be closed meetings unless otherwise determined by the chairperson.

5. Sitting fees

Sitting fees and travel expenses will be paid to non-government council members.

6. Secretariat

The council will be supported by the Registrar of Non-Government Schools who will arrange secretariat support including:

- organising meetings, formalising agenda and recording minutes
- collating and distributing written material prior to each meeting
- preparing correspondence and written material as required on behalf of the council and
- disseminating information regarding council activities, decisions and outcomes